



全球智慧教育大会

Global Smart Education Conference

2026 GLOBAL SMART EDUCATION CONFERENCE

— The Annual Conference of GSENet

Reimagining Education in the Age of AI:
Equity, Quality and Sustainability

08.18 - 08.20 Beijing · China

- **Be in awe of education, for it shapes the soul of human,**
- **Be cautious to technologies, for its adoption has to be effective,**
- **Be entangled with *Smart*, for the uncertainty tends to be increasing,**
- **Be serious to academics, for the true research needs evidence.**

Contents

01 Conference Background

02 Conference Partners

03 Conference Agenda

04 Attendance Guide

05 Partnership

06 Contact Information

August 18, Tuesday

Opening Ceremony & Plenary Session:

Remaining Education in the Age of AI: Equity, Quality and Sustainability 15

Parallel Session: AI in Higher Education: From Disruption to Transformation 19

Parallel Session: AI and the Future of Schools 22

Parallel Session: AI for Inclusive and Sustainable Education: High-level Dialogue on Capacity Building, Equity and Special Needs 26

CHINA-ASEAN Capacity Development Programme on STEM and AI & Workshop on AI-Powered 102

Educational Transformation Through the Lens of the Science of Learning 102

Global Finals of the 9th Global Competition on Design for Futures (K-12 Track) 103

Senior Policy Roundtable: AI in Education and the Future of Governance 100

Smart Education · Distinguished Experts' Views Showcase 29

August 19, Wednesday

Plenary Session:

Rethinking Education in the Age of Intelligence 31

Parallel Session: Personalised Learning at Scale 32

Parallel Session: AI and Research Frontiers: Editors' Forum 35

Seminar on AI-Empowered School Education Innovation and Development 38

Parallel Session: AI for Early Childhood Care and Education 42

Parallel Session: AI and STEM Education 46

GSENet Partners Meeting 100

Plenary Session:

Technology-Enabled Ecosystems for Smart Education 49

Parallel Session: Towards Smart Education Ecosystems 50

Parallel Session: Safe, Green and Healthy Smart Campuses 54

Parallel Session: Beyond Grades: Holistic AI-Enabled Assessment 58

Parallel Session: Digital Learning and Adolescent Well-being 61

Bridging Industry, Academia and Research for Smart Education 101

Smart Education · Distinguished Experts' Views Showcase 64

August 20, Thursday

Plenary Session:

A New Social Contract for Education and Learner Agency 66

Parallel Session: Distinguished Teachers Share Insights on Future Classrooms 67

Parallel Session: Transforming TVET: On-Demand Learning and Skills for a Changing World 70

Parallel Session: Advancing High-Quality Early Childhood Education in the Age of AI 73

Parallel Session: Smart Villages and Education for Rural Transformation 76

Students' Voices: Empowered Youth for Shaping the Future 79

UNESCO IITE Governing Board Meeting 101

Parallel Session: Reimagining Teachers' Roles: Harnessing the Potential of AI 82

Parallel Session: Principals as Change Agents: High-Quality School Development 85

Parallel Session: Human-AI Collaborative Classrooms and Future Learning Centres 88

Parallel Session: Open, Lifelong and Borderless Learning 91

Smart Education in Practice: Teachers' Forum 94

Smart Education · Distinguished Experts' Views Showcase..... 97

Plenary Session & Closing Ceremony 98

Conference Background

“ Opening Global Education Digital, Co-creating the Vision for Smart Education Transformation ”

"Education determines the present and future of humanity." Standing at the critical juncture of the "first year of smart education," we are witnessing important breakthroughs in education digital transformation and entering a new stage of education in the age of intelligence. The deep integration of AI and education brings hope for accelerating the realization of sustainable development Goals, while also giving rise to new global Challenges such as technology adaptation and integration, ethical boundary regulation, and education equity assurance. In the age of intelligence, what should education do? How to Upholds the "people-oriented" core of education and ensure that AI always serves the essence of education; how to promote deep coupling between technological innovation and educational principles so that AI truly facilitates holistic human development; how to advance technology-supported new ecosystems of smart education, empowering teaching, learning, assessment, evaluation, management, and research; how to reconstruct a new contract for education and learning, building future teachers, future classrooms, future schools, and future learning centers; how to build global consensus and establish cross-regional, cross-sectoral cooperation mechanisms to achieve mutual learning and shared outcomes in technology-empowered education for sustainable development — these have become core issues demanding collective solutions from the global education community. As a new form of education in the age of

intelligence, smart education is both an inevitable choice for addressing the above Challenges, promoting equitable, inclusive, and quality education, and ensuring the right to lifelong learning for all, and is becoming a shared strategic vision for countries worldwide to respond to the Challenges of digital transformation and achieve education sustainable development Goals.

Since its inception in 2020, the Global Smart Education Conference (GSE) has established an important platform for the international community to exchange ideas and cooperate on smart education. As the annual conference of the Global Smart Education Network (GSENet), the 2026 GSE Conference, themed "AI and Education for Sustainable Development," will organize a series of activities including plenary sessions, parallel sessions, high-level dialogues, panel discussions, workshops, symposia, and design competitions centered around smart education policy, technology, theory, and practice. The conference will showcase outstanding smart education cases and solutions, release smart education research outcomes, deepen global education digital transformation, open the door to smart education, pioneer new pathways for smart education, and co-create the vision for smart education.

Conference Partners

Organizer

- Beijing Normal University

Co-organizer Co-organizer

- UNESCO Institute for Information Technologies in Education (UNESCO IITE)

Hosts

- Smart Learning Institute, Beijing Normal University
- Faculty of Education, Beijing Normal University
- Faculty of Psychology, Beijing Normal University
- China Institute of Education and Social Development
- National Engineering Research Center for Internet-based Intelligent Education Technology and Applications

Partners

- Arab League Educational, Cultural and Scientific Organization (ALECSO)
- International Society for Technology in Education (ISTE)
- Southeast Asian Ministers of Education Organization (SEAMEO)
- UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (UNESCO MGIEP)
- Organisation for Economic Co-operation and Development (OECD) Directorate for Education and Skills
- International Council for Open and Distance Education (ICDE)
- UNESCO International Research and Training Centre for Rural Education (UNESCO INRULED)
- UNESCO Chair on Artificial Intelligence in Education
- UNESCO Chair on Global Health and Education
- Multidisciplinary Institute for Human Development with Technologies (IFHT)
- The Faculty of Education, University of Belgrade; Center for Robotic and Artificial Intelligence in Education (CRAIE)
- Collaborative Innovation Center of Assessment for Basic Education Quality
- Educational Informatization Strategy Research Base, Ministry of Education, P.R.C (Beijing, Central China, Northwest)
- NetDragon Websoft Inc.
- iFLYTEK Co., Ltd.

Global Smart Education Network (GSENet)



Co-Chairs of GSE2026



- **Prof. CHENG Jianping**

Chairman of the University Council, Beijing Normal University
Chairman of National Engineering Research Center of
Cyberlearning and Intelligent Technology, China



- **Prof. TANG qian**

Former Assistant Director-General for Education, UNESCO

Co-chairs of Program Committee



● **Prof. CHEN Xing**

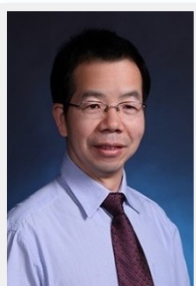
Vice President of Beijing Normal University, China



● **Ms. Shafika Isaacs**

Chief, Section for Technology and AI in Education, UNESCO

Director a.i, UNESCO IITE



● **Prof. HUANG Ronghuai**

Co-Dean of Smart Learning Institute of Beijing Normal University, China

UNESCO Chair on Artificial Intelligence in Education

Members of Program Committee

Listed in Alphabetical Order by English Name

- Prof. Asha S. Kanwar, Chair Professor, Beijing Normal University; Chair, Advisory Committee of the Global Smart Education Network (GSENet); Former Chair, UNESCO Institute for Information Technologies in Education (UNESCO IITE) Governing Board; Former President, Commonwealth of Learning (COL)
- Prof. Dato' Dr. Ahmed Ansary, Founder President and CEO, Asia e University (AeU), Malaysia
- Hon. Mr. Bright Msaka, Minister of Education, Science and Technology, Malawi
- Prof. Carlos Alberto Pereira de Oliveira, Director, Interdisciplinary Institute for Human Development and Technology (IFHT), Rio de Janeiro State University (UERJ), Brazil
- Prof. Didier Jourdan, Co-Chairholder, UNESCO Chair on Global Health and Education; Director, WHO Collaborating Centre for Research in Education and Health; Professor, Université Clermont Auvergne, France
- Prof. Elijah I. Omwenga, Vice Chancellor, Open University of Kenya, Kenya
- Prof. Francesc Pedró, Former Director UNESCO IESALC and Current Professor, Pompeu Fabra University, Spain
- Hon. Ms. Faatamaalii Jenny Lauano, Chief Executive Officer, Ministry of Education and Culture, Samoa
- Prof. Fred Paas, Editor-in-Chief, *Educational Psychology Review*; Professor, Erasmus University Rotterdam, the Netherlands; Professor, University of New South Wales, Australia
- Dr. Joshua Polchar, Analyst, Directorate for Education and Skills, Organisation for Economic Co-operation and Development (OECD)
- Datuk Dr. Habibah Abdul Rahim, Secretary-General, Southeast Asian Ministers of Education Organization (SEAMEO)
- Hon. Mr. Idrissa Samb, Minister of Employment, Vocational and Technical Training, Senegal
- Hon. Dr. Kaviraj Sukon, Minister of Tertiary Education, Science and Research, Mauritius
- Hon. Dr. Mo'ale 'Otunuku, Minister for Education and Training, Tonga
- H.E. Dr. Mohamed Ould Amar, Director General, Arab League Educational, Cultural and Scientific Organization (ALECSO)
- Prof. Mohamed Jemni, Director of ICT Department, Arab League Educational, Cultural and Scientific Organization (ALECSO)
- Hon. Dr. Madhura Senevirathna, Deputy Minister of Education and Higher Education, Sri Lanka
- Mr. Maxim Jean-Louis, President and CEO, Contact North | Contact Nord, Canada
- Hon. Mr. NAVINDSING JUGMOHUNSING, Permanent Secretary, Ministry of Tertiary Education, Science and Research, Mauritius
- Hon. Mr. Nouredine Nouri, Minister of Education, Tunisia

- Hon. Prof. Wilfred Nyongbet Gabsa, Secretary General, Ministry of Higher Education, Cameroon
- Prof. Obijiofor Aginam, Director, UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development
- Hon. Prof. Stella Christie, Vice Minister of Higher Education, Science, and Technology, Indonesia
- Dr. Sylvie Mucyo, Vice Chancellor, Rwanda Polytechnic, Rwanda
- Ms. Torunn Gjelsvik, Secretary General, International Council for Open and Distance Education (ICDE)
- Prof. Teng Komhiol Waninga, Vice Chancellor, University of Goroka, Papua New Guinea
- H.E. Prof. Victorien Dougnon, Director General, Beninese Agency for E-learning (AbT-E), Benin
- Ms. Ai Yuxin, Senior Programme Management Officer, United Nations Office of the High Representative for the Least Developed Countries, Landlocked Developing Countries and Small Island Developing States (UN-OHRLLS)
- Prof. CHEN Li, Former Vice President of Beijing Normal University; Leader of the Ministry of Education's "Information Technology Support for Comprehensive Student Quality Evaluation Pilot" Expert Group, China
- Prof. CHEN Guangju, Former Vice President, Beijing Normal University; Vice Dean, Smart Learning Institute of Beijing Normal University, China
- Prof. GUO Jiong, Executive Vice Director, Educational Informatization Strategy Research Base (Northwest), China
- Prof. HU Xiangen, Director, Educational Research & Technology Center, The Hong Kong Polytechnic University, China
- Dr. LIU Dejian, Founder, NetDragon Websoft Inc.; Co-Dean, Smart Learning Institute of Beijing Normal University, China
- Prof. LUO Liang, Dean, School of Psychology, Beijing Normal University, China
- Prof. MA Ning, Dean, College of Educational Technology, Faculty of Education, Beijing Normal University, China
- Prof. SONG Huan, Dean, Faculty of Education, Beijing Normal University; Director, Graduate Education Center for Professional Degrees in Education; Deputy Director, Center for Teacher Education Research, Beijing Normal University; Zhongying Young Scholar, China
- Prof. SUN Yu, Executive Director, China Institute of Education and Development, China
- Prof. TONG Lili, Professor, Beijing Normal University; Deputy Director, National Engineering Research Center for Cyberlearning and Intelligent Technology, China
- Prof. WU Di, Executive Vice Director, Educational Informatization Strategy Research Base (Central China), Professor, School of Artificial Intelligence Education, Huazhong Normal University, China
- Prof. XIN Tao, Director, Collaborative Innovation Center of Assessment toward Basic Education Quality, China
- Prof. ZHAN Tao, Former Director, UNESCO IITE
- Prof. ZHOU Zuoyu, Former Vice President, Beijing Normal University; Director, UNESCO International Research and Training Centre for Rural Education (INRULED)
- Prof. ZHOU Haitao, Dean, Institute of Higher Education, Beijing Normal University, China
- Mr. ZHOU Xianhai, Director, Smart Vocational Education Development Center, Higher Education Press, China

2026

GLOBAL SMART EDUCATION CONFERENCE

Reimagining Education in the Age of AI:
Equity, Quality and Sustainability

08.18 - 08.20 Beijing · China

Date	Beijing Time	Sports Hall	Lecture Hall I	Lecture Hall II	BNU Square	Lecture Theatre	Closed-door Meeting
Tue 18th Aug	8:45-12:00	Opening Ceremony and Plenary Session: Remaining Education in the Age of AI: Equity, Quality and Sustainability					
	14:00-18:00	Parallel Sessions			Workshop	Competition	High-level Dialogue
		AI in Higher Education: From Disruption to Transformation	AI and the Future of Schools	AI for Inclusive and Sustainable Education: High-level Dialogue on Capacity Building, Equity and Special Needs	CHINA-ASEAN Capacity Development Programme on STEM and AI & Workshop on AI-Powered Educational Transformation Through the Lens of the Science of Learning	Global Finals of the 9th Global Competition on Design for Futures (K-12 Track)	Senior Policy Roundtable: AI in Education and the Future of Governance
Wed 19th Aug	8:00-9:00	Plenary Session: Rethinking Education in the Age of Intelligence					
	9:00-12:00	Parallel Sessions					Closed-door Meeting
		Personalised Learning at Scale	AI and Research Frontiers: Editors' Forum	Seminar on AI-Empowered School Education Innovation and Development	AI for Early Childhood Care and Education	AI and STEM Education	GSENet Partners Meeting
	13:00-14:00	Plenary Session: Technology-Enabled Ecosystems for Smart Education					
	14:00-18:00	Parallel Sessions					Closed-door Meeting
Towards Smart Education Ecosystems		Safe, Green and Healthy Smart Campuses	Beyond Grades: Holistic AI-Enabled Assessment	Digital Learning and Adolescent Well-being	Seminar on AI-Empowered School Education Innovation and Development	Bridging Industry, Academia and Research for Smart Education	
Thu 20th Aug	8:00-9:00	Plenary Session: A New Social Contract for Education and Learner Agency					
	9:00-12:00	Parallel Sessions					Closed-door Meeting
		Distinguished Teachers Share Insights on Future Classrooms	Transforming TVET: On-Demand Learning and Skills for a Changing World	Advancing High-Quality Early Childhood Education in the Age of AI	Smart Villages and Education for Rural Transformation	Students' Voices: Empowered Youth for Shaping the Future	UNESCO IITE Governing Board Meeting
	13:30-17:00	Reimagining Teachers' Roles: Harnessing the Potential of AI	Principals as Change Agents: High-Quality School Development	Human-AI Collaborative Classrooms and Future Learning Centres	Open, Lifelong and Borderless Learning	Smart Education in Practice: Teachers' Forum	
	17:30-19:00	Plenary Session and Closing Ceremony					

* Note: The colours indicate the primary focus of each session: orange for Equity, blue for Quality, and green for Sustainability. However, there may be overlaps across the three pillars.



August 18 Tuesday Agenda Overview

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- 08:00- 08:45 ● Registration [Sports Hall]
- 08:45- 12:00 ● Opening Ceremony & Plenary Session:
Remaining Education in the Age of AI: Equity,
Quality and Sustainability [Sports Hall]
- 12:00-13:00 ● Lunch
- 14:00-18:00 ● Parallel Session: AI in Higher Education: From Disruption to
Transformation [Sports Hall]
Parallel Session: AI and the Future of Schools [Lecture Hall I]
Parallel Session: AI for Inclusive and Sustainable Education: High-
level Dialogue on Capacity Building, Equity and Special Needs
[Lecture Hall II]
CHINA-ASEAN Capacity Development Programme on STEM and AI &
Workshop on AI-Powered Educational Transformation Through the
Lens of the Science of Learning [BNU Square]
Global Finals of the 9th Global Competition on Design for Futures (K-
12 Track) [Lecture Theatre]
- 15:00-17:00 ● Senior Policy Roundtable: AI in Education and the Future of
Governance [CIT Meeting Room]
- 17:00-18:30 ● Smart Education · Distinguished Experts' Views Showcase
[Smart Square]

Opening Ceremony & Plenary Session:

Remaining Education in the Age of AI: Equity, Quality and Sustainability

Session No.: GSE2026-0818-01

Organizer: Global Smart Education Network (GSENet)

Time: Tuesday, 18 August, 8:45-12:00

Venue: Sports Hall

Agenda

08:45-09:30 ● Opening Remarks

Speakers:

- Hon. Mr. REN Youqun, Member of the CPC Leading Group of the Ministry of Education, Vice Minister of Education, China
- Prof. YU Jihong, President, Beijing Normal University, China; Academician of the Chinese Academy of Sciences
- Mr. TANG Qian, Co-Chair of the Conference; Former Assistant Director-General for Education of UNESCO
- H.E. Ms. Rabab Fatima, Under Secretary-General and High Representative for the Least Developed Countries, Landlocked Developing Countries and Small Island Developing States, United Nations (Video)
- H.E. Mr. CHEN Qun, Assistant Director-General for Education, UNESCO (Video)
- Mr. Lester G Huang, Deputy Chairman, The Hong Kong Jockey Club; Deputy Chairman, The Hong Kong Jockey Club Charities Trust; Chairman, Institute of Philanthropy, Hong Kong, China

Moderator:

- Prof. KANG Zhen, Vice President, Beijing Normal University, China

09:30-09:40

Release Session

“Global Smart School Initiative”

Presenter:

- Prof. HUANG Ronghuai, Co-Dean, Smart Learning Institute of Beijing Normal University, China; UNESCO Chair on AI in Education

Moderator:

- Prof. KANG Zhen, Vice President, Beijing Normal University, China

09:40-10:30

High-level Dialogue

Speakers:

- Hon. Dr. Kaviraj Sukon, Minister of Tertiary Education, Science and Research, Mauritius
- Hon. Mr. Bright Msaka, Minister of Education, Science and Technology, Malawi
- Hon. Mr. Idrissa Samb, Minister of Employment, Vocational and Technical Training, Senegal
- Hon. Dr. Mo'ale 'Otunuku, Minister for Education and Training, Tonga
- Hon. Prof. Stella Christie, Vice Minister of Higher Education, Science, and Technology, Indonesia

Moderator:

- Hon. Ms. Faatamaalii Jenny Lauano, Chief Executive Officer, Ministry of Education and Culture, Samoa

10:30-10:50

Keynote Speech

Theme 1: Global Vision and Future Education

“Online University for the Least Developed Countries”

- Ms. AI Yuxin, Senior Programme Management Officer, United Nations Office of the High Representative for the Least Developed Countries, Landlocked Developing Countries and Small Island Developing States (UN-OHRLLS)

“From Artificial Intelligence to Collective Intelligence: Shaping the Future of Education”

- Prof. Mohamed Jemni, Director of ICT Department, Arab League Educational, Cultural and Scientific Organization (ALECSO)

Moderator:

- Ms. Shafika Isaacs, Co-Chair, Program Committee; Chief, Section for Technology and AI in Education, UNESCO; Director a.i, UNESCO IITE

10:50-11:30

Theme 2: AI Technology Innovation and Industry-Academia-Research Collaboration

“Empowering Education with AI: Shaping a New Era of Smart Learning Together”

- Dr. YANG Weijun, Vice President, Huawei Technologies Co., Ltd., China

“The Stronger AI Becomes, The More Humans Must Learn How To Learn”

- Dr. LIU Dejian, Founder, NetDragon Websoft Inc.; Co-Dean, Smart Learning Institute of Beijing Normal University, China (Video)

“Iterate in Practice: The Symbiosis of AI and Education ”

- Mr. NIE Xiaolin, Co-Founder, Director, and Senior Vice President, iFLYTEK Co., Ltd.; Vice President, China Educational Technology Association, China

“AI-powered Personalized Learning Helps Every Child Discover Better Reading”

- Mr. SUN Zhidong, Head of Technology R&D and the AI Research Institute, Yuanfudao, China

Moderator:

- Hon. Prof. Wilfred Nyongbet Gabsa, Secretary General, Ministry of Higher Education, Cameroon

11:30-12:00

Theme 3: Building a Smart Education Ecosystem Together

“Expanding New Frontiers: Exploring a New Ecosystem for Smart Education”

- Mr. LI Yi, Director, Beijing Municipal Education Commission; Director, Beijing Municipal Government Education Supervision Office, China

“Deepening University–City Collaboration: Jointly Exploring the ‘Changping Practice’ of Smart Education”

- Mr. LIU Xiaodong, Mayor of Changping District, Beijing; Director of the Administrative Committee of Future Science City, China

“Smart Education in Asia: What Are We Really Transforming?”

- Datuk Dr. Habibah Abdul Rahim, Director, SEAMEO Secretariat

Moderator:

- Dr. Sarena Shivers, Member-at-Large, Board of Directors, ISTE+ASCD, USA

Congratulatory Remarks

- Pro. Justin Yifu LIN, Dean of Institute of New Structural Economics, Dean of Institute of South-South Cooperation and Development and Professor and Honorary Dean of National School of Development at Peking University, China

Parallel Session:

AI in Higher Education—From Disruption to Transformation

Session No.: GSE2026-0818-02

Introduction: AI is reshaping the fundamental logic and operational paradigms of higher education with unprecedented depth and breadth. This session will explore key application scenarios and practical outcomes of AI in transforming teaching and learning, empowering research, optimizing institutional management, and enhancing services throughout the student lifecycle. With a particular focus on generative AI and AI agents, discussions will examine how these emerging technologies can drive curriculum redesign, program upgrades, and systematic innovation in talent development models. The session will also address the foundations for the intelligent transformation of higher education, including AI infrastructure, data governance, and the development of ecosystems for large-scale AI model applications. In addition, it will explore frameworks and pathways for smart education and international cooperation in higher education. Recognizing the importance of balancing innovation with responsible governance, the session will also offer forward-looking perspectives on quality assurance and evaluation, academic integrity, ethical risks, and institutional and policy frameworks for the responsible use of AI in higher education.

Guided by:

China Association of Higher Education

Hosts:

Institute of Higher Education, Beijing Normal University

International Association of Universities (IAU)

UNESCO Chair on Artificial Intelligence in Education

Huawei Technologies Co., Ltd.

Binglin Education Fund, Beijing Normal University

Partner:

Chaoxing Group

Time:

Tuesday, 18 August, 2026, 14:00-18:00

Venue:

Sports Hall

Co-Chairs:

Prof. ZHOU Haitao, Dean, Institute of Higher Education, Beijing Normal University, China

Prof. Hamish Coates, Editor-in-Chief of Policy Reviews in Higher Education (Education Q1-67)

Executive Chair:

Assoc. Prof. ZHUANG Tengting, Institute of Higher Education, Beijing Normal University, China

Agenda

■ Opening Remarks 14:00-14:15

Speakers:

- Mr. ZHU Rui, Deputy Director-General, Department of Higher Education, Ministry of Education, China
- Dr. YANG Weijun, Vice President, Huawei Technologies Co., Ltd., China
- Hon. Mr. Bright Msaka, Minister of Education, Science and Technology, Malawi

Moderator:

- Prof. ZHOU Haitao, Dean, Institute of Higher Education, Beijing Normal University, China

■ Thematic Speech 14:15-15:50

“Exploring the Path to AI + Higher Education Transformation”

- Mr. DU Min, President, Huawei Higher Education Corps, China

“Advancing Academic Integrity with GenAI”

- Prof. Hamish Coates, Editor-in-Chief of Policy Reviews in Higher Education (Education Q1-67); Professor, Australian National University, Australia; Tsinghua University, China, Australia

“UESTC’s Exploration of Cultivating Top Innovative Talent in the AI Era”

- Prof. KONG Lingjiang, Member of the Standing Committee of the CPC Committee and Vice President, University of Electronic Science and Technology of China, China

“Exploration and Practice of AI-Empowered Teaching in Higher Education”

- Mr. QIN Botao, General Manager, Chaoxing Fanya Group; Vice Chairman, Digital and Intelligent Education Practice and Innovation Alliance; Executive Council Member, Smart Education Branch of the China Association of Higher Education; Member, Ministry of Education Steering Committee on Educational Digitalization and Teaching Method Innovation, China

“The Challenges of Using AI In Teaching and Learning In the Higher Education Sector in Papua New Guinea”

- Prof. Teng Komhiol Waninga, Vice Chancellor, University of Goroka, Papua New Guinea

“Higher Education, AI and Digital Transformation”

- Prof. Sandra D’Agostino, Undersecretary, Digital Government, Government of the Province of Buenos Aires, Argentina; Professor, National University of La Plata (UNLP), Argentina

Moderator:

- Assoc. Prof. JING Anlei, Institute of Higher Education, Beijing Normal University, China

■ Release Session 15:50-16:00

“Pacesetting Global Educational Transformation Report: AI-Driven Innovations from 100 Selected Top Universities”

Presenters:

- Prof. HUANG Ronghuai, UNESCO Chair on Artificial Intelligence and Education
- Prof. HU Xiangen, Director, Educational Research & Technology Center, The Hong Kong Polytechnic University, China

Moderator:

- Prof. ZHOU Haitao, Dean, Institute of Higher Education, Beijing Normal University, China

■ High-level Dialogue 16:00-16:40

Theme: *Smart Adoption: Human-Centered AI Leadership for High Quality Higher Education*

Chair:

- Prof. ZHOU Zuoyu, Former Vice President, Beijing Normal University; Director, UNESCO International Research and Training Centre for Rural Education (INRULED), China

Speakers:

- Hon. Dr. Madhura Senevirathna, Deputy Minister of Education and Higher Education, Sri Lanka
- Prof. LI Hongfei, Member of the CPC Committee and Vice President, Central China Normal University, China
- Ms. Trine Jensen, Manager, Manager, HE & Digital Transformation, Publication and Events, International Association of Universities (IAU), France
- Prof. Teng Komhiol Waninga, Vice Chancellor, University of Goroka, Papua New Guinea

■ Thematic Speech 16:40-18:00

“Smart Empowerment, Boundless Transformation: BIT’s Practice of AI-Empowered Teaching and Learning”

- Prof. DENG Fang, Professor, Executive Vice Dean of the Graduate School and Executive Vice Dean of the School of Artificial Intelligence, Beijing Institute of Technology, China

“Fear the Seamless, Not the Stumble”

- Prof. HU Xiangen, Director, Educational Research & Technology Center, The Hong Kong Polytechnic University, China

“AI in Higher Education: From Disruption to Transformation”

- Prof. Datin Dr. Santhi Raghavan, Deputy Vice-Chancellor, (Learner Experience and Technology), Open University Malaysia, Malaysia

“Results from the IAU Global Survey on the state of Digital Transformation of Higher Education”

- Ms. Trine Jensen, Manager, Manager, HE & Digital Transformation, Publication and Events, International Association of Universities (IAU), France

“Building the ‘Guizhou Medical University Model’ for the Digital and Intelligent Transformation of Local Medical Universities in Western China”

- Prof. ZENG Zhu, Member of the Standing Committee of the Party Committee and Vice President, Guizhou Medical University, China
- Prof. Mayada Belal, Chair, UNESCO Chair on Integrating Intercultural Education in Higher Education Institutions for Global Citizenship; Director, International Relations Office (IRO) - Helwan University (HU), Egypt

Moderator:

- Assoc. Prof. ZHUANG Tengpeng, Institute of Higher Education, Beijing Normal University, China

Parallel Session: AI and the Future of Schools

Session No.: GSE2026-0818-03

Introduction: AI is transforming how schools teach, support learning, and operate, while opening up new possibilities for the futures of schools. Rather than envisioning a single model of the future school, this session will explore how AI may enable diverse pathways for schools to evolve in response to changing educational, technological, and societal needs. Discussions will focus on new approaches to teaching and learning, the redesign of learning environments, curriculum innovation, assessment, and school governance. The session will examine how AI can help schools move beyond traditional models of knowledge delivery towards more open, adaptive, and learner-centered environments that support the holistic development of students. It will also consider the key features, practical pathways, and institutional frameworks needed to shape the futures of schools, with particular attention to strategies for advancing transformation across schools and education systems at the regional level. The session aims to contribute to the development of school systems that are more equitable, high-quality, resilient, and innovative.

Hosts: National Engineering Research Center of Cyberlearning and Intelligent Technology
 Smart Learning Institute of Beijing Normal University
 ONION ACADEMY
 Tencent Education
 Globethics

Time: **Tuesday, 18 August, 2026, 14:00-18:00**

Venue: Lecture Hall I

Co-Chairs: Prof. Zhu Zhiting, Tenured Professor, East China Normal University
 Prof. Dicky Sofjan, Vice-President of Globethics

Agenda

■ Opening Remarks 14:00-14:10

Speakers:

- Mr. Ricaud Auckbur, Secretary-General, National Commission of Mauritius for UNESCO; Chief Technical Officer of the Ministry of Education of Mauritius, Mauritius
- Mr. Justin Valentin, Former Minister of Education, Seychelles, Former Vice-Chancellor, University of Seychelles, Seychelles (Video)

Moderator:

- Prof. YU Liang, Southwest University, China

■ Thematic Speech 14:10-14:25

“Reimagining Education in the Era of AI: New Theories and Future Directions”

- Prof. ZHU Zhiting, Lifetime Professor, East China Normal University, China

■ Invited Speech 14:25-15:30

“Operationalizing Human-Centered AI Literacy Across Subjects in Hong Kong Schools”

- Prof. Helen Meng, Patrick Huen Wing Ming Chair Professor of Systems Engineering and Engineering Management, The Chinese University of Hong Kong; Director, Centre for Perceptual and Interactive Intelligence (CPII), Hong Kong, China

“Generative AI and Learning Disorders in Schools”

- Prof. Dicky Sofjan, Vice-President, Globethics

“Classroom Models and Teacher Learning in Future Schools”

- Prof. DONG Yuqi, Professor, Shanghai Normal University; Adjunct Professor, Northeast Normal University; Distinguished Professor, Zhejiang Open University, China

“Re-thinking Intelligence: What Should Schools Teach in the Age of AI”

- Ms. Jyoti Rahaman, Project Manager/Project Lead, Education Innovation at the Education Department), Asia-Europe Foundation (ASEF)

“An Educational Framework for Sustainable Development in the AI Era”

- Mr. Paul Pu, Director, Erindale Academy and Toronto Central Academy, president, The Global Youth Challenge (GYC), Canada

Moderator:

- Prof. YU Liang, Professor, Southwest University, China

■ Enterprise Partners Speech & Outcome Release 15:30-15:45

“AI-Empowered Transformation of Student Learning: Practices and Explorations at Onion Academy”

- Mr. LI Haipeng, Executive President, Onion Academy Group, China

“Student-Centred, Future-Ready: Launch of Onion AI Future Classroom”

- Presenting Enterprises: Onion Academy, etc.

■ Enterprise Partners Speech & Outcome Release 15:45-16:00

“Unlocking a New Paradigm for Innovative Teaching: Launch of Tencent Cloud LearnBuddy Teacher Assistant”

- Mr. CAO Longmin, Deputy General Manager, Specialized Solutions for Tencent Cloud Education Business, China

■ Invited Speech 16:00-18:00

“Nurturing with Wisdom for Adaptive Development: Minhang’s Practice of Large-Scale Personalised Instruction Empowered by Digital Intelligence”

- Ms. XU Mingyi, Director, Minhang District Education Bureau, Shanghai, China

“From Tool Application to Agentic Restructuring: Practice and Prospect of AI Education Development in Shuangliu”

- Mr. WANG Hui, Deputy Secretary of the CPC Leading Party Members Group and Deputy Director, Shuangliu District Education Bureau, China

“Consolidating Foundations through Digital Drivers and Building Ecosystems through AI Empowerment: Longyan’s Innovative Practice in Smart Education Development”

- Mr. FU Zhongwei, Member of the CPC Leadership Group and Deputy Director, Longyan Municipal Education Bureau, China

“From Resource Depression to Innovation High Ground: Gushi’s Practice of AI-Empowered Future Schools in County-Level Contexts”

- Mr. HONG Nianguo, Member of the CPC Leadership Group and Deputy Director, Gushi County Education and Sports Bureau, Xinyang, China

“Haidian as a Great School: A Regional Exploration of the Nurturing Ecosystem in the Age of Intelligence”

- Ms. YAN Haixia, Vice Dean, Haidian Institute of Education Sciences, China

“AI Curriculum Development and Five-Year Initiatives at Krirk University”

- Dr. Pornpun Juntaronanont, President, Krirk University, Thailand

■ Invited Speech 16:00-18:00

“Exploration and Practice of Digital Transformation of Vocational Undergraduate Programmes from the Perspective of Industry-Education Integration”

- Mr. YANG Linsheng, Vice President, Ningbo Polytechnic University, China

“Empowering Physical and Mental Well-being through Digitalisation: A Healthy School Where Every Student Shines”

- Ms. ZHANG Jie, Secretary of the CPC Committee and Chief Principal, Renhe Street Primary School Education Group, Yuzhong District, Chongqing, China

“Building Future Schools in the Age of AI: Seamless Educational Practice from Technological Application to the Transformation of Educational Approaches”

- Mr. FENG Zhenghua, Chief Principal, Songshan Lake Wuhan Education Group; Secretary of the CPC Committee, Songshan Lake North District School, Dongguan, China

“Building a Model AI School in Hong Kong: S.K.H. All Saints' Middle School's School-based AI Education Practice”

- Mr. WENG Shiteng, Vice Principal, SKH All Saints' Middle School, Hong Kong, China

“Data-Driven Smart Teaching Research and Precision Empowerment for Future Teachers: Ningxia's Teaching Research Practice of Tiered Cultivation of Teachers' Digital Literacy in a Western Provincial Context”

- Ms. JIANG Libing, Director, Teaching Research Office, Department of Education of Ningxia Hui Autonomous Region; Senior Teacher; Special-Grade Teacher, China

“School-Based Practice of Three-Tiered Progressive AI Education in Primary Schools”

- Ms. PI Mengling, Principal, Yuelu District No. 2 Primary School, Changsha, China

Moderator:

- Assoc. Prof. BAO Haogang, Deputy Director, Institute of Digital Education, National Institute of Education Sciences, China

Parallel Session: AI for Inclusive and Sustainable Education—High-level Dialogue on Capacity Building, Equity and Special Needs

Session No.: GSE2026-0818-04

Introduction: The rapid development of artificial intelligence is creating new opportunities to address challenges in special education, improve accessibility, and enhance the quality and effectiveness of education for students with special needs. Guided by the principle of harnessing technology for the common good and ensuring accessibility for all, this session focuses on the integration of AI into special education and accessible learning. It will explore personalised AI-enabled learning support systems and practical pathways tailored to the diverse needs of students with special needs; examine theoretical frameworks, standards, and implementation strategies for accessibility in special education; and share practices in the use of AI for teaching and learning, rehabilitation, learning assessment, resource recommendation, and school–family collaboration. The session will also address challenges associated with the use of AI in special education, including algorithmic bias, the digital divide, and the risk of diminishing human interaction and care, while exploring ethical governance, risk mitigation, and mechanisms for safeguarding equity in education.

Hosts: Arab League Educational, Cultural and Scientific Organization (ALECSO)
Joint Laboratory on Artificial Intelligence in Special Education (Arab Region & China)
Smart Learning Institute, Beijing Normal University
Institute of Special Education, Faculty of Education, Beijing Normal University

Time: Tuesday, 18 August, 2026, 14:00-18:00

Venue: Lecture Hall II

Co-Chairs: Prof. Mohamed Jemni, Director, ICT Department at the ALECSO
Prof. Ahmed Tlili, Associate Professor, Beijing Normal University, China;
Deputy Editor-in-Chief, *Smart Learning Environments*

Agenda

■ Opening Remarks 14:00-14:15

Speaker:

- Prof. Mohamed Jemni, Director, ICT Department at the ALECSO, Tunisia

Moderator:

- Prof. Ahmed Tlili, Associate Professor, Beijing Normal University, China; Deputy Editor-in-Chief, *Smart Learning Environments*

■ Keynote Speech 14:15-15:45

“AI@EDU: From Artificial Intelligence to Inclusive Intelligence”

- Mr. Mario Franco, Founder and Chairman, Millennium@EDU Sustainable Education

“AI-Driven Assessment and Adaptive Intervention for Children with Autism”

- Prof. CHEN Liangying, Professor, Central China Normal University, China

“Building Resilient Learning Ecosystems: Empowering Inclusive and Sustainable Education through 5G, 6G, and AI”

- Dr. Zied Boudia, Assistant Professor, Kuwait College of Science and Technology (KCST), Kuwait

“AI Equity in Latin America: Lessons from Uruguay”

- Prof. Alejandra Carboni, Professor, Faculty of Psychology, Universidad de la República, Uruguay
- Mr. Oussama El Ghoul, ICT Accessibility Research Specialist, Mada Center for Assistive Technology, Qatar (Online)

Moderator:

- Prof. Ahmed Tlili, Associate Professor, Beijing Normal University, China; Deputy Editor-in-Chief, *Smart Learning Environments*

■ Release Session 15:45-16:00

“Joint Laboratory on Artificial Intelligence in Special Education (Arab Region & China)”

Endorsed by the United Nations as Part of the Global Dialogue on AI Governance

Presenter:

- Prof. Ahmed Tlili, Associate Professor, Beijing Normal University, China; Deputy Editor-in-Chief, *Smart Learning Environments*

■ Invited Speech 16:00-17:00

“Intelligent and Inclusive Special Education for Precision Empowerment: Enabling Every Individual to Thrive in Their Own Unique Way”

- Ms. ZHANG Jing, Principal, Chengdu Shuangliu District Special Education School, China

“Precision Education: AI-Driven Innovation in the Comprehensive Competency Assessment of Students with Special Needs”

- Ms. DONG Yansha, Vice Principal, Changsha Special Education School, China

“Digital Intelligence Empowerment: Illuminating the Growth Path of Students with Special Needs”

- Ms. ZHANG Xianlan, Research Director of Hangzhou Yang Lingzi School, China

“When AI Meets ‘Little J’: An Evidence-Based Story of Digital Intelligence Empowering Inclusive Education in Baotou”

- Mr. WANG Jianguo, Teacher, Baotou Special Education School, China

Moderator:

- Dr. WANG Chaoyi, Lecturer, College of Child Development and Education, Zhejiang Normal University, China

■ Panel Discussion 17:00-18:00

Theme: *Achieving Inclusive Education: What Can and Cannot AI Do?*

- Prof. Mohamed Jemni, Director, ICT Department at the ALECSO, Tunisia
- Ms. Jamilah Binti Kadir, Director, SEAMEO Regional Centre for Special Educational Needs (SEAMEO SEN)
- Prof. Ahmed Tlili, Associate Professor, Beijing Normal University, China; Deputy Editor-in-Chief, *Smart Learning Environments*
- Prof. FU Wangqian, Associate Dean, Faculty of Education for Students with Special Needs, Beijing Normal University, China

Moderator:

- Dr. WANG Chaoyi, Lecturer, College of Child Development and Education, Zhejiang Normal University, China

Smart Education · Distinguished Experts' Views Showcase

Session No.: GSE2026-0818-08
Hosted: Global Smart Education Network (GSENet)
Time: Tuesday, 18 August, 2026, 17:00-18:30
Venue: Smart Square

Agenda

■ Human-Centred AI: A Vision for Sustainable Education

“Human Intelligence First: Mastering AI for Inclusive and Equitable Education”

- Prof. Fabrizio Hochschild, Former United Nations Under-Secretary-General and Special Adviser to the UN Secretary-General

“AI and Sustainable Development in Education”

- Prof. Stephanie Marshall, Vice-President (Education), Queen Mary University of London, UK

“The AI for Education Revolution: Will history repeat itself?”

- Prof. Daniel A. Wagner, UNESCO Chair in Learning and Literacy; Professor of Education, University of Pennsylvania, USA

“Nurturing Human Intelligence for Sustainable Future with AI”

- Prof. Rose Luckin, Founder and CEO, Educate Ventures Research Limited; Professor Emerita, University College London(UCL), UK

“Education in the Age of AI: Learning What Machines Cannot Know”

- Prof. François Taddei, Co-founder and President, Learning Planet Institute; Chairholder, UNESCO Chair on Learning Science

“Purpose-Driven Higher Education: Human Wisdom · Trusted AI · Sustainable Futures”

- Prof. Ebba Ossiannilsson, CEO, Innovation for Quality; Board Member, International Council for Open and Distance Education (ICDE)

“Artificial Intelligence: A planted need”

- Prof. Daniel Burgos, Professor, International University of La Rioja; Chairholder, UNESCO Chair on eLearning

“Generative AI, Epistemic Integrity, and Educational Research”

- Dr. Jordan Allison, Editor-in-chief of the Journal of Educational Computing Research (Education Q1-42); Senior Lecturer in Computer Science in the School of Business, Computing and Social Sciences at University of Gloucestershire, UK



August 19 Wednesday

Agenda Overview

- 08:00-09:00** ● **Plenary Session: Rethinking Education in the Age of Intelligence [Sports Hall]**
- 9:00-12:00** ● **Parallel Session: Personalised Learning at Scale [Sports Hall]**
Parallel Session: AI and Research Frontiers: Editors' Forum [Lecture Hall I]
Seminar on AI-Empowered School Education Innovation and Development [Lecture Hall II]
Parallel Session: AI for Early Childhood Care and Education [BNU Square]
Parallel Session: AI and STEM Education [Lecture Theatre]
GSENet Partners Meeting [CIT Meeting Room]
- 12:00-13:00** ● **Lunch**
- 13:00-14:00** ● **Plenary Session: Technology-Enabled Ecosystems for Smart Education [Sports Hall]**
- 14:00-18:00** ● **Parallel Session: Towards Smart Education Ecosystems [Sports Hall]**
Parallel Session: Safe, Green and Healthy Smart Campuses [Lecture Hall I]
Parallel Session: Beyond Grades: Holistic AI-Enabled Assessment [Lecture Hall II]
Parallel Session: Digital Learning and Adolescent Well-being [BNU Square]
Seminar on AI-Empowered School Education Innovation and Development [Lecture Theatre]
- 15:00-18:00** ● **Bridging Industry, Academia and Research for Smart Education [CIT Meeting Room]**
- 17:00-18:30** ● **Smart Education · Distinguished Experts' Views Showcase [Smart Square]**

Plenary Session:

Rethinking Education in the Age of Intelligence

Session No.: GSE2026-0819-01
Hosted by: Global Smart Education Network (GSENet)
Time: Wednesday, 19 August, 2026, 8:00-9:00
Venue: Sports Hall

Agenda

08:00-08:05 Opening Remarks

- Hon. Prof. Jacques Fame Ndongo, Minister of State, Minister of Higher Education, Cameroon (Video)

08:05-08:20 Keynote Speech

"Reflections and Exploration on AI-Empowered Educational Governance"

- Mr. QIAO Sheng, Deputy Director, Tianjin Municipal Education Commission; Vice Chairman, Professional Committee of Education Administration of the China Education Association; Expert Committee Member, Basic Education Evaluation of the Ministry of Education, China

08:20-08:40 Keynote Speech

"Dual Missions of Secondary and Higher Education in the Intelligent Age"

- Mr. GONG Ke, Executive Director, Chinese Institute for the New Generation Artificial Intelligence Development Strategies, China

08:40-09:00 Keynote Speech

"Students Using AI: Are They more Stupid or More Intelligent?"

- Prof. CHENG Kai-ming, Emeritus Professor, The University of Hong Kong; Former Vice-President and Former Dean of the Faculty of Education, The University of Hong Kong, China

Moderator:

- Ms. Torunn Gjelsvik, Secretary General, International Council for Open and Distance Education (ICDE)

Parallel Session: Personalised Learning at Scale

Session No.: GSE2026-0819-02

Introduction: AI is creating new opportunities to provide personalised learning and support at scale, enabling education systems to respond more effectively to the diverse needs, interests, and potential of individual learners. This session will explore how AI-enabled diagnostics, adaptive learning pathways, real-time feedback, and targeted interventions can support learning and optimise cognitive load, while promoting students' holistic development across academic learning, well-being, digital competencies, and social-emotional skills. It will also examine how AI can support career guidance, help students discover and develop their interests and strengths, and foster creativity, critical thinking, self-regulation, and resilience.

Alongside these opportunities, the session will address critical issues surrounding data privacy, algorithmic fairness, responsible use of student data, and the evolving role of teachers and teacher–student relationships in the age of generative AI. Moving from individual classrooms to schools and education systems, discussions will consider how personalised learning can be implemented at scale through digital education platforms, shared resources, collaboration across schools, curriculum redesign, new approaches to teaching, and strengthened teacher digital competencies. The session will explore how policy, schools, teachers, students, families, and intelligent technologies can work together to create a supportive learning ecosystem in which every student has the opportunity to develop their full potential and pursue their own learning journey.

Hosts: National Engineering Research Center of Cyberlearning and Intelligent Technology
UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (UNESCO MGIEP)
School of Educational Technology, Faculty of Education, Beijing Normal University
Yuanfudao

Time: **Wednesday, 19 August, 2026, 9:00-12:00**

Venue: Sports Hall

Co-Chairs: Prof. Obijiofor Aginam, Director, Mahatma Gandhi Institute of Education for Peace and Sustainable Development
Prof. LI Ping, Dean, School of Humanities and Social Sciences, Hong Kong University of Science and Technology, China

Agenda

■ Opening Remarks 9:00-9:10

Speakers:

- Hon. Ms. Faatamaalii Jenny Lauano, Chief Executive Officer, Ministry of Education and Culture, Samoa
- Mr. Shai Reshef, Founder and President, University of the People, USA (Video)

Moderator:

- Prof. FU Qian, Professor, School of Educational Technology, Faculty of Education, Beijing Normal University, China

■ Thematic Speech 9:10-11:15

“Cognitive Fitness in the Age of AI”

- Prof. Fred Paas, Professor, Erasmus University Rotterdam, the Netherlands; Professor, UNSW Sydney, Australia; Editor-in-Chief, Educational Psychology Review

“Cognitive Neuroscience and Education Research In the Era of AI”

- Prof. LI Ping, Dean, School of Humanities and Social Science, The Hong Kong University of Science and Technology, China

“AI Literacy as a Resource for Future Readiness”

- Mr. Peter Polozhevets, Executive Director, “Investment to the Future” Charitable Foundation, Russian Federation

“Developing Curriculum Products with the Rigour of Scientific Research”

- Ms. ZHANG Siqin, Head, High School Curriculum and Services Center, Yuanfudao; Director of High School Curriculum Development across All Subjects, China

“From Standardised Education to the Personalised Learning Paradigm: AI-Empowered Personalised Student Growth”

- Ms. MIAO Yaqin, Former Deputy Director, Changsha Municipal Education Bureau; Expert Committee Member, Research Center for Education Informatization Strategy, Ministry of Education (Beijing), China

“Context-Driven, AI for Good: Shangcheng’s Practice of AI-Empowered Personalised Student Growth”

- Mr. XIANG Haigang, Secretary of the CPC Committee and Director, Education Bureau of Shangcheng District, Hangzhou, China

“Rose Whispers”: Reconstructing a New Learning Ecology in the Chinese Language Classroom”

- Ms. DOU Guimei, Principal, Tsinghua University Primary School, China

■ Thematic Speech 9:10-11:15

“Integrating In-Class and Out-of-Class Learning: A New Paradigm of Personalised Education Empowered by Digital Intelligence”

- Mr. CHEN Shilian, Member of the Leading Party Members Group, Education Bureau of Wuhou District, Chengdu, Sichuan Province; Director, Education Examination Center, China

Moderator:

- Prof. FU Qian, Professor, School of Educational Technology, Faculty of Education, Beijing Normal University, China

■ Outcome Releases 11:15-11:30

“Scaling Personalisation: How AI Resolves the Dilemma of Online Education”

Presenter:

- Ms. YANG Chenghui, Founder of Yuanfudao's Innovative Mathematical Thinking Programme, China

“AI-Empowered Online Practice for Cultivating Core Competencies in Junior High School Physics”

Presenter:

- Mr. REN Kun, Lead Teacher of Junior High School Physics, Yuanfudao, China

“AI-Powered Personalised Learning and Targeted Instruction in Senior High School: A Research Report”

Presenter:

- Ms. HA Ruxue, Head, High School Mathematics Curriculum Product Center, Yuanfudao, China

■ Panel Discussion 11:30-12:00

Theme: How Can Personalized Growth Truly Happen in the AI Era? The Possibilities and Limits of Large-Scale Personalized Teaching

Speakers:

- Dr. WANG Jiuju, Associate Research Professor, Department of Translational Medicine, Peking University Sixth Hospital; Member of a Professional Committee, China Medicine Education Association; Member of the Cognitive Neuropsychology Expert Group, China
- Prof. LI Feng, Professor, Department of Educational Information Technology, East China Normal University; Secretary General, Professional Committee for Information Technology Education in Primary and Secondary Schools, Chinese Society of Education, China
- Mr. LUO Renhua, Principal, Tenglong School, Honggutan District, Nanchang, China
- Ms. WANG Caiyun, Vice Principal in Charge of Teaching and Learning, Minhou Road Primary School, Hexi District, Tianjin, China
- Ms. BAI Lin, Distinguished High School Teacher, Yuanfudao; Former High School Mathematics Teacher at a Leading Public School in Beijing, China

Moderator:

- Mr. LI Bo, Teacher Collaborator with CCTV News; CCTV Top 10 Innovative Teaching Pioneer of the Year, China

Parallel Session: AI and Research Frontiers [Editors' Forum]

Session No.: GSE2026-0819-03

Introduction: AI is opening new frontiers in educational research and redefining how knowledge is produced, evaluated, and communicated. From literature discovery and data analysis to academic writing and peer review, generative AI is evolving from a supporting tool into an active partner in the research process, raising fundamental questions about research methodologies, scholarly roles, and academic practices. Bringing together editors of leading education journals and distinguished scholars from around the world, this forum provides a platform for critical dialogue on the changing landscape, emerging priorities, and responsibilities of educational research in the age of AI. Key themes include the ethical boundaries of human–AI collaboration, shifts in research methodologies and paradigms, new approaches to scholarly assessment and peer review, and the competencies researchers need while upholding academic integrity and the core values of scholarly inquiry. Through dialogue among journal editors and researchers, the forum seeks to clarify the evolving role of educational research, address the opportunities and challenges presented by AI, and chart new directions for research and knowledge creation.

Hosts: Smart Learning Institute of Beijing Normal University
 Jing Hengyi School of Education, Hangzhou Normal University
 Xuexi.cn | Qiangguo Education

Time: **Wednesday, 19 August, 2026, 9:00-12:00**

Venue: Lecture Hall I

Co-Chairs: Prof. YANG Junfeng, Professor, Jing Hengyi School of Education, Hangzhou Normal University; Deputy Director, Educational Informatization Strategy Research Base (Beijing), Ministry of Education, China
 Prof. Luci Pangrazio, Editor, Learning, Media and Technology; Associate Professor, Centre for Research for Educational Impact (REDI), Deakin University, Australia

Agenda

■ Keynote Speech 9:00-10:00

“Developing Norms for the Use of GenAI in Research: Global Landscape, Key Concerns, and Implications from China”

- Prof. LIU Baocun, Deputy Editor-in-Chief, Comparative Education Review; Dean, Institute of International and Comparative Education, Beijing Normal University, China

“Being an Editor on the AI Frontier”

- Dr. Luci Pangrazio, Editor, Learning, Media and Technology; Associate Professor, Centre for Research for Educational Impact (REDI), Deakin University, Australia

■ Keynote Speech 9:00-10:00

“Learning Paradigms in the Context of Human–AI Symbiosis”

- Prof. GUO Jiong, President, e-Education Research; Dean, College of Educational Technology, Northwest Normal University, China

Moderator:

- Prof. YANG Junfeng, Professor, Jing Hengyi School of Education, Hangzhou Normal University; Deputy Director, Educational Informatization Strategy Research Base (Beijing), Ministry of Education, China

■ Thematic Session I: The Landscape of Educational Research 10:00-10:40

“No Plagiarism, Yet Disciplined: An Educational Examination of “Reverse Distillation” in Generative AI”

- Prof. CHEN Xiangdong, Professor, East China Normal University, China

“How AI is Changing and Expanding the Research Agenda in Education”

- Dr. Linda Corrin, Co-Editor, Australasian Journal of Educational Technology; Associate Professor, Deakin University, Australia

“Ethical Risks and Norms in Academic Publishing in the Age of GenAI”

- Prof. TAN Mingjie, Editor-in-Chief, Modern Distance Education Research, China

“Between Ideas and Norms: Theoretical Contributions and Responsibilities of Argumentation in Speculative Educational Research”

- Prof. CEN Hongxia, Deputy Editor-in-Chief, Journal of Distance Education, China

Moderator:

- Mr. HUANG Wei, Director of New Media and Senior Editor, China Higher Education, China

■ Thematic Session II: Emerging Topics in Educational Research 10:40-11:20

“Frontiers in Educational Research in the Era of Artificial Intelligence”

- Prof. JIA Yuchao, Editor-in-Chief, Chinese Journal of Distance Education, China

“Educational Research in the Intelligent Age: From Access to Resources to High-Quality Classrooms”

- Dr. WANG Shuai, Executive Editor, *Distance Education*; Associate Professor, Shanghai Jiao Tong University, China

“Human Agency in Human–AI Collaborative Education in the AI Age”

- Dr. LI Tao, Director of the Editorial Office, Journal of Educational Studies, China

“Critical AI Literacy, a Thriving Journal, and the Research Agenda”

- Dr. Jürgen Rudolph, Editor-in-Chief, Journal of Applied Learning & Teaching, Singapore

Moderator:

- Prof. Cristina Conati, Editor-in-Chief, International Journal of Computer-Supported Collaborative Learning; Professor, University of British Columbia, Canada

■ Thematic Session III: New Missions of Educational Research 11:20-12:00

Speakers:

“Educational Research Publishing in the Age of Artificial Intelligence”

- Prof. Santosh Panda, Editor-in-Chief, *Journal of Learning for Development*; Professor of Distance Education, Indira Gandhi National Open University, India

“What Has Educational Research Gained?”

- Prof. XU Huifu, Executive Editor-in-Chief, Open Education Research, China

“Building an Independent Knowledge System: The Mission of Chinese Education Journals in the New Era”

- Dr. SONG Lingqing, Director of the Editorial Office, China Educational Technology; Senior Editor, China

“Addressing the Issue of Cognitive Outsourcing: Designing for Creative Initiative with Generative AI”

- Prof. Henk Huijser, Co-Editor, Australasian Journal of Educational Technology; Professor of Educational Technology and Learning and Teaching Academic Lead, Queensland University of Technology, Australia (video)

Moderator:

- Dr. MU Jianya, Deputy Director, Periodicals Editorial Department and Associate Senior Editor, People's Education Press; Director of the Editorial Department, *Education Sciences in China*; Contributing Editor, *Curriculum, Teaching Material and Method*, China

Parallel Session: Seminar on AI-Empowered School Education Innovation and Development

Session No.: GSE2026-0819-04

Introduction: Under the theme of “AI-Empowered Innovation and Development in School Education,” this seminar will showcase recent practices and experiences from across China in integrating AI into teaching, learning, and school development. It will bring together researchers, education administrators, and school leaders to exchange perspectives and practical insights on AI-enabled innovation in classroom teaching, personalised support for student development, teachers’ digital competencies, the modernisation of school governance, and the development of smart education ecosystems. The seminar will also identify effective and scalable practices, build shared understanding around future priorities, and explore new pathways and mechanisms for advancing school education in the age of AI. By connecting research, policy, and practice, the seminar aims to contribute insights and experiences from China to the broader global dialogue on high-quality smart education.

Hosts: Advanced Innovation Center for Future Education, Beijing Normal University (AICFE)

The Joint Laboratory for Mobile Learning, Ministry of Education-China

Mobile Communications Corporation

Modern Educational Technology Institute, Beijing Normal University

Time: **Wednesday, 19 August, 2026, 9:00-18:00**

Venue: Lecture Hall II & Lecture Theatre

Agenda

■ Opening Remarks 9:00-9:10

Speaker:

- Prof. YU Shengquan, Executive Director, Advanced Innovation Center for Future Education, Beijing Normal University, China

Moderator:

- Mr. ZHANG Xiang, Director, Office of Cooperation and Development, Advanced Innovation Center for Future Education, Beijing Normal University, China

■ Thematic Speech 9:10-12:00

“AI-Empowered Transformation in Teaching and Innovation in Teaching Research”

- Prof. SONG Huan, Dean, Faculty of Education, Beijing Normal University; Director, Graduate Education Center for Professional Degrees in Education; Deputy Director, Center for Teacher Education Research, Beijing Normal University; Zhongying Young Scholar, China

“Chunked Connections in Human–AI Collaborative Intelligence: A Key Mechanism for Effective Cognitive Offloading”

- Prof. YU Shengquan, Executive Director, Advanced Innovation Center for Future Education, Beijing Normal University, China

“Artificial Intelligence and Smart Education Transformation in Ethiopia: Opportunities, Challenges and Pathways for National Development”

- Prof. Admasu Tsegaye, Professor, Addis Ababa University; Former President, Addis Ababa University, Ethiopia

New Book Launch Ceremony

- Representatives from the Advanced Innovation Center for Future Education, Beijing Normal University, and Beijing Normal University Publishing Group

“AI-Empowered Innovative Practices in Teaching and Learning at Local Normal Universities”

- Prof. GUO Hongyong, Secretary of the CPC Committee, Langfang Normal University; Director, Hebei Key Laboratory of Child Cognition and Educational Digitalization, China

“AI x Education: Sparking Classrooms with Tech, Accelerate Talent Cultivation”

- Mr. ZHANG Chengtao, Vice President, Public Services Business Unit, Huawei, China
- Prof. Lampros Stergioulas, UNESCO Chair on Artificial Intelligence and Data Science for Society; Professor of Data Science, The Hague University of Applied Sciences, the Netherlands

Moderator:

- Mr. ZHANG Xiang, Director, Office of Cooperation and Development, Advanced Innovation Center for Future Education, Beijing Normal University, China

■ Practice Sharing 14:00-16:30

Theme I: New Scenarios

“Smart Spaces Driving the Transformation of Teaching and Learning”

- Mr. WANG Pengfei, Vice Principal, The Second High School Attached to Beijing Normal University; Secretary of the CPC Committee and Executive Principal, Beijing Normal University Changping Affiliated School, China

“AI-Empowered Teaching”

- Mr. LI Yuzhen, Vice Principal, Beijing No. 20 High School, China

“Digital-Intelligence-Empowered Generative Assessment: Theory and Practice in Classroom Instruction”

- Mr. ZUO Peng, Principal, Beijing Jianhua Experimental School, China

“Leading the Connotative Development of Schools through Curriculum Culture: Practice and Exploration of Interdisciplinary Learning at Nanyou Primary School”

- Ms. WANG Yuehong, Principal, Nanyou Primary School, Nanshan District, Shenzhen, China

“Building a Digital Twin Campus to Advance Assessment Reform for Teachers and Students”

- Ms. NIE Lianghong, Principal, Zhiyuan Primary School Affiliated to Changsha Normal University, China

Moderator:

- Ms. GUO Jiali, Deputy Director, Office of Cooperation and Development, Advanced Innovation Center for Future Education, Beijing Normal University, China

Theme II: New Spaces

“Building and Practicing an AI-Driven Smart Classroom Ecosystem”

- Ms. GUO Hongxia, Principal, Beijing Haidian No. 2 Experimental Primary School Education Group, China

“Innovative Practices in Advancing Whole-School Systemic Transformation through Digital and Intelligent Spaces”

- Mr. MA Yaoguo, Principal, Yuyuantan Middle School, Beijing Haidian Teachers Training College Education Group, China

“Space as the Foundation, Empowered by Digital Intelligence: Xiangnan’s ‘1+N’ All-Subject Reading Practice in the AI Era”

- Mr. WANG Yifei, Principal, Xiangnan Primary School, Nanshan District, Shenzhen, China

Moderator:

- Ms. LI Xiaoqing, Director, Office of Subject Education, Advanced Innovation Center for Future Education, Beijing Normal University, China

■ Practice Sharing 14:00-16:30

Theme III: New Curriculum

"A Growing Curriculum: A New Ecosystem of Interdisciplinary Integration Empowered by AI"

- Ms. WEI Yuexiang, Principal, Yindu Zijing Junior High School Education Group, Chengdu Hi-tech Industrial Development Zone; Secretary of the CPC Branch and Principal, Yindu Zijing Junior High School, Chengdu Hi-tech Industrial Development Zone, China

"Projects, Evidence, and Integration: Project-Based Learning Practices from the Perspective of Smart Education"

- Ms. SUN Min, Principal, Jingshi Experimental Primary School, Tianqiao District, Jinan, China

"AI-Empowered Interdisciplinary Project-Based Learning Practices"

- Mr. HAN Yunan, Head of Science and Technology Innovation Education, Yuxin School Affiliated to Capital Normal University; Leading Teacher in Artificial Intelligence, Haidian District, China

Moderator:

- Dr. CUI Jingjing, Director, Learning Sciences Laboratory, Advanced Innovation Center for Future Education, Beijing Normal University, China

■ Achievement Showcase 16:30-18:00

Outstanding Achievement Showcase

Closing and Awards Ceremony

Moderator:

- Ms. LIU Weina, Deputy Director, Subject Education Laboratory, Advanced Innovation Center for Future Education, Beijing Normal University, China

Parallel Session: AI for Early Childhood Care and Education

Session No.: GSE2026-0819-05

Introduction: As China advances high-quality and inclusive early childhood education alongside the digital transformation of education, strengthening teachers' capacity to understand and use artificial intelligence has become an important priority. This session will focus on the professional development of early childhood educators in the age of AI, bringing together perspectives from policy, regional initiatives, school leadership, and classroom practice. Drawing on UNESCO's AI Competency Framework for Teachers, discussions will explore four key areas: AI awareness and the evolving roles of early childhood educators; ethical and safe uses of AI; foundational knowledge and practical AI skills; and approaches to integrating AI into teaching and learning. Through the exchange of policies, experiences, and practices, the session will explore how AI can support the professional growth of early childhood educators and contribute to more inclusive, high-quality, and future-oriented early childhood care and education.

Hosts: Beijing Normal University Publishing Group
 National Engineering Research Center of Cyberlearning and Intelligent Technology
 Shushan Guangyuan Kindergarten, Xiaoshan District, Hangzhou

Guided by: Zhejiang Provincial Early Childhood Teacher Training Center

Time: **Wednesday, 19 August, 2026, 9:00-12:00**

Venue: BNU Square

Co-Chairs: Mr. ZHU Shengying, Secretary of the CPC Committee and Chairman, Beijing Normal University Publishing Group, China
 Ms. Li Ahui, Director, Kaiyue Early Childhood Education Group, Xiaoshan District, Hangzhou, Zhejiang Province, China

Agenda

■ Opening Remarks 9:00-9:20

Speakers:

- Mr. XIAO Hang, Deputy Director, Center for Educational Technology and Resource Development, Ministry of Education, China
- Mr. ZHU Shengying, Secretary of the CPC Committee and Chairman, Beijing Normal University Publishing Group, China

Moderator:

- Prof. CHEN Guangju, Former Vice President, Beijing Normal University, China

■ Outcome Release 9:20-9:30

Announcement and Awards for the 2026 Best Practices of Smart Education (Early Childhood Education)

Award Presenter:

- Prof. CHEN Guangju, Former Vice President, Beijing Normal University, China

Appointment Ceremony for Advisors and Practice Experts of the 2026 Digital and Intelligent Early Childhood Education Community

Award Presenter:

- Mr. ZHU Shengying, Secretary of the CPC Committee and Chairman, Beijing Normal University Publishing Group, China

“AI Application Guide for Early Childhood Teachers: Practice Outcomes of the Xiaoshan District Digital and Intelligent Early Childhood Education Community”

Presenter:

- Ms. LI Ahui, Principal, Kaiyue Preschool Education Group, Xiaoshan District, Hangzhou, Zhejiang Province, China

Moderator:

- Ms. JIANG Yu, Member of the CPC Committee and Deputy General Manager, Beijing Normal University Publishing Group, China

■ Thematic Speech 9:30-10:10

“Professional Development of Kindergarten Teachers in the Digital and Intelligent Age”

- Prof. FENG Wanzhen, Professor, Faculty of Education, Beijing Normal University, China

“AI-Empowered Professional Development for Kindergarten Teachers: Supporting Child Development and Innovating Educational Practice from a Human-AI Collaboration Perspective”

- Prof. HONG Tian, Associate Professor, Shanghai Jiao Tong University, China

Moderator:

- Prof. ZHAO Yilun, Professor, Zhejiang Normal University, China

■ Regional Case Sharing 10:10-10:30

“A Digital and Intelligent Early Childhood Education Community Driven by Teachers’ Professional Intentions and Oriented toward Children’s High-Quality Development”

- Mr. XIA Guoliang, Education Inspector of Zhejiang Province; President, Xiaoshan District Education Society, Hangzhou, China

“Regional Innovation in Building an Education Consortium for Digital Intelligence-Empowered Kindergarten–Family–Community Collaboration”

- Mr. LI Li, Member of the CPC Committee and Deputy Director, Social Affairs Bureau, Rizhao Economic and Technological Development Zone, Shandong Province, China

Moderator:

- Ms. JIANG Yu, Member of the CPC Committee, Deputy General Manager and Senior Editor, Beijing Normal University Publishing Group, China

■ Principal’s Report 10:30-12:00

“What Kindergarten Teachers Should Preserve and Change in the AI Age”

- Ms. JIA Yuzhi, Principal, Futai Kindergarten, Anding District, Dingxi, Gansu Province, China

“From ‘Storyteller’ to ‘Curriculum Designer’: How an Intelligent Fairy-Tale Curriculum Resource Library Enhances Teachers’ Ability to Organize Learning Activities”

- Ms. HUANG Shuijuan, Education Inspector, Beigan Kindergarten, Xiaoshan District, Hangzhou, Zhejiang Province, China

“Parent–Child Learning Resource Library for Toddler Classes: Enhancing Teachers’ Childcare Competencies”

- Ms. XU Ali, Principal, Xiangyang Kindergarten, Xiaoshan District, Hangzhou, Zhejiang Province, China

“From ‘Working Alone’ to ‘Ecosystem Empowerment’: How a Kindergarten–Family–Community Resource Library Supports Teachers’ Competence in Home–Kindergarten Collaboration”

- Ms. QIN Xia, Principal, Yinchuan Road Kindergarten, Rizhao Economic and Technological Development Zone, Shandong Province, China

“From ‘Unable to Continue Teaching’ to ‘Finding the Way’: How an AI Agent Helps Teachers Overcome Challenges in Mathematics Teaching”

- Ms. HE Wenqin, Principal, Liupanshui Experimental Kindergarten, Guizhou Province, China

“Digital Intelligence-Assisted Observation of Play: A Preliminary Exploration of Enhancing Teachers’ Professional Observation Skills”

- Ms. SHEN Liping, Principal, Shangde Kindergarten, Xiaoshan District, Hangzhou, Zhejiang Province, China

“From the Abstract to the Concrete: A Character Observation Agent Enhancing Teachers’ Professional Observation Skills”

- Ms. XU Wei, Principal, Jinhaitang Kindergarten, Xiaoshan District, Hangzhou, Zhejiang Province, China

■ Principal Experience Report 10:30-12:00

“From ‘Supervising’ to ‘Understanding’: Advancing Teachers’ Observation Skills with AI Agents”

- Ms. SU Guilan, Principal, Tiexi Experimental Kindergarten, Dongsheng District, Ordos, Inner Mongolia, China

“From ‘Being Stretched Too Thin’ to ‘Focused Observation’: How Human–AI Collaboration Empowers Teachers’ Observation and Analysis”

- Ms. WANG Guoqin, Principal, Bole Kindergarten, Xiaoshan District, Hangzhou, Zhejiang Province, China

“How a Curriculum Design Agent Supports Teachers in Curriculum Design and Development”

- Ms. ZHANG Yan, Principal, Fengdan Licheng Kindergarten, Ganjingzi District, Dalian, Liaoning Province, China

“Using Reading as a Fulcrum to Place Children at the Center of a Coherent Kindergarten–Primary School Transition”

- Ms. LIU Mingxia, Executive Principal, Chengzhi Kindergarten Affiliated to Tsinghua University Primary School, China

“How a Kindergarten–Primary School Transition Resource Library Transforms Teachers’ Approaches to Education”

- Ms. ZHANG Rongni, Principal, Shiji Jiajing Kindergarten, Xiaoshan District, Hangzhou, Zhejiang Province, China

Expert Panel Discussion:

- Ms. DONG Yan, Director, Training Center, College of Child Development and Education, Zhejiang Normal University, China
- Principals including XU Qin, WANG Wei, SHAO Lifang, SHAN Chengli, ZHOU Ping, SUN Li, LIU Shuangshuang and ZHAO Xia.

Moderator:

- Ms. LUO Peizhen, President, Early Childhood Education Branch, Center for Local Textbooks for Basic Education and Children’s Education Publishing, China

Parallel Session: AI and STEM Education

Session No.: GSE2026-0819-06

Introduction: In the age of AI, science and STEM education are being reimagined in terms of both their goals and approaches. This session will examine what AI literacy, scientific literacy, computational thinking, and innovation mean for learners today, while exploring how AI can support scientific inquiry, experimentation, and project-based learning and be meaningfully integrated into interdisciplinary STEM curricula. Discussions will also address new approaches to assessing STEM learning and students' capacity for innovation, as well as ways to strengthen teachers' interdisciplinary teaching competencies and their capacity to use AI effectively. At the system level, the session will explore strategies for advancing AI, science, and STEM education across regions and schools, including integrating AI across subject areas and developing scalable models that connect pilot initiatives with school-level implementation and disciplinary learning with interdisciplinary innovation.

Hosts: UNESCO Chair on Artificial Intelligence in Education
 UNESCO International Research and Training Centre for Rural Education (INRULED)
 SEAMEO Regional Centre for STEM Education (SEAMEO STEM-ED)
 School of Educational Technology, Faculty of Education, Beijing Normal University
 National Engineering Research Center of Cyberlearning and Intelligent Technology

Time: **Wednesday, 19 August, 2026, 9:00-12:00**

Venue: Lecture Theatre

Co-Chairs: Prof. CAO Xiaoming, Professor, Shenzhen University; Director, Intelligent Education Research Center; Member, Information Technology Teaching Professional Committee, Basic Education Teaching Guidance Specialty Committee, Ministry of Education, China
 Dr. Kessara Amornvuthivorn, Centre Director, SEAMEO STEM-ED

Agenda

■ Opening Remarks 9:00-9:10

Speaker:

- Dr. Kessara Amornvuthivorn, Centre Director, SEAMEO STEM-ED

Moderator:

- Prof. WANG Cixiao, Associate Professor, School of Educational Technology, Faculty of Education, Beijing Normal University, China

■ Thematic Speech 9:10-10:10

“App Inventor & AI in Education”

- Mr. David Petty, Education Program Manager, App Inventor Foundation, USA

“Building a System for the Integrated Cultivation of Innovative AI Talent: Framework and Practice”

- Prof. CAO Xiaoming, Professor, Shenzhen University; Director, Research Center for Intelligent Education; Member, Information Technology Education Subcommittee of the National Steering Committee for Basic Education, Ministry of Education, China

“Building a Digital Learning Infrastructure: Integrating Learning Analytics and Human-Centered AI”

- Prof. Hiroaki Ogata, Professor, Kyoto University, Japan

“Why won’t AI just work? Meet gatekeepers in our classrooms”

- Prof. Kyungmee Lee, Professor, Department of Education, College of Education, Seoul National University, Korea

Moderator:

- Prof. WANG Cixiao, Associate Professor, School of Educational Technology, Faculty of Education, Beijing Normal University, China

■ Regional Development Report 10:10-11:10

“From Liangzhu to the Future: Yuhang’s AI-Science-STEM Integration Journey”

- Mr. YAO Yongan, Deputy Director, Education Bureau of Yuhang District, Hangzhou, Zhejiang Province, China

“Practical Exploration of AI-Empowered New Educational Scenarios”

- Mr. ZHOU Xiaoqing, Director, Division of Basic Education, Changsha Municipal Education Bureau, China

“Wenjiang District’s Practice of Empowering the High-Quality Development of Basic Education with AI”

- Mr. LUO Guangxiong, Director, Office of the Admissions and Examinations Committee, Education Bureau of Wenjiang District, Chengdu, Sichuan Province, China

“From Classroom to Creation: Transforming AI-STEM Learning through Project-Based Learning with Floaino”

- Prof. Panrasee Ritthipravat, Associate Professor, Mahidol University, Thailand

“Regional Exploration of AI-Empowered STEM Education”

- Ms. HOU Aiqin, Vice President, Fengtai Academy of Educational Sciences, Beijing, China

■ Regional Development Report 10:10-11:10

“Innovation and Practice of AI-Powered Smart Library Services in Primary and Secondary Schools: A Case Study of ‘Xiaoyue’”

- Ms. ZHANG Wei, Director, Library of Haidian Academy of Educational Sciences, Beijing, China

Moderator:

- Dr. ZHANG Xiangling, Beijing Institute of Education, China

■ School Practice Report 11:10-12:00

“How a small system built a STEM pipeline with a room, a teacher, and ten years”

- Dr. Vuk Vujović, Assistant Professor, MB University, Serbia

“AI-Driven Teaching Transformation: Innovation and Practice of Smart Education in County-Level Junior High Schools—The Huile Education Model at Xinning Middle School in Taishan”

- Ms. CHEN Shaokao, Secretary of the CPC Committee, Xinning Middle School, Taishan, Guangdong Province, China

“Three Questions Every Institution Should Be Able to Answer: Why AI policy fails at the point it matters, and how leaders should respond”

- Dr. Fahd Ali Raza, Head, Education Research Cluster, Asia Pacific University of Technology & Innovation (APU), Malaysia

“Explorations and Challenges in Integrating AI into Teaching”

- Mr. CAI Shuo, Vice Principal, Beijing No. 5 High School Education Group, China

“Language as a Bridge, AI as Wings: Reshaping the STEM Education Paradigm in Bilingual Settings”

- Ms. LUO Xizhuoma, Dean, Primary Education Literacy Innovation Institute, Yuanfudao; Founder, New Bilingual Education, China

Moderator:

- Dr. ZHANG Xiangling, Beijing Institute of Education, China

Plenary Session: Technology-Enabled Ecosystems for Smart Education

Session No.: GSE2026-0819-08
Hosts: Global Smart Education Network (GSENet)
Time: Wednesday, 19 August, 2026, 13:00-14:00
Venue: Sports Hall

Agenda

08:00-08:20

Keynote Speech

“Educational Knowledge Graphs and AI-Driven Large-Scale Course Generation”

- Prof. XU Bin, Researcher and Doctoral Supervisor, Department of Computer Science and Technology, Tsinghua University; Scientist and Co-Founder, Zhipu AI, China

08:20-08:40

Keynote Speech

“Upholding a People-Centred Approach and Empowering Educational Transformation with AI: Zhejiang’s Exploration and Reflections on AI in Education”

- Mr. SHU Peidong, Deputy Director-General, Department of Education of Zhejiang Province, China

08:40-09:00

Keynote Speech

“AI-Empowered New Ecosystem of Education: From Capability Convergence to Global Co-Creation”

- Mr. CHEN Emil, Vice President, NetDragon Websoft; Vice Dean, Smart Learning Institute, Beijing Normal University, China

Moderator:

- Prof. Mohamed Jemni, Director, ICT Department at the ALECSO

Parallel Session: Towards Smart Education Ecosystems

Session No.: GSE2026-0819-09

Introduction: The transition from digital transformation to smart education represents a broader shift towards more connected, adaptive, and integrated education systems. This session will examine the key stages and pathways of this transition, with particular attention to the digital infrastructure, public platforms, and data systems needed to support smart education at the regional level. Discussions will explore how technology adoption can be aligned with innovation in teaching and learning, more effective education management, and institutional and organizational change. The session will also address strategies and practices for narrowing digital divides across urban and rural areas, regions, and different groups of learners, as well as approaches to evaluating and monitoring the development and impact of smart education. By strengthening connections among technology, education, and talent development, the session will explore how regions can move towards a new stage of smart education and build inclusive, sustainable, and innovative smart education ecosystems.

Hosts: Educational Informatization Strategy Research Base, Ministry of Education, P.R.C (Beijing, Central China and Northwest China)
iFLYTEK Co., Ltd

Partner: 17Edtech

Time: **Wednesday, 19 August, 2026, 14:00-18:00**

Venue: Sports Hall

Co-Chairs: □ Prof. WU Di, Executive Vice Director, Educational Informatization Strategy Research Base (Central China), Professor, School of Artificial Intelligence Education, Huazhong Normal University, China
Prof. GUO Jiong, Deputy Director, Educational Informatization Strategy Research Base (Northwest), Professor, School of Educational Technology (School of Intelligent Education), Northwest Normal University, China
Prof. YANG Junfeng, Deputy Director, Educational Informatization Strategy Research Base (Beijing), Professor, Jing Hengyi School of Education, Hangzhou Normal University, China

Agenda

■ Opening Remarks 14:00-14:15

Speakers:

- Hon. Dr. Kaviraj Sharma Sukon, Minister of Tertiary Education, Science and Research, Mauritius
- Hon. Prof. Stella Christie, Vice Minister of Higher Education, Science, and Technology, Indonesia
- Department of Science, Technology and Informatization, Ministry of Education, China

■ Opening Remarks 14:00-14:15

Moderator:

- Prof. YANG Junfeng, Professor, Jing Hengyi School of Education, Hangzhou Normal University; Deputy Director, Research Center for Education Informatization Strategy, Ministry of Education (Beijing), China

■ Thematic Speech 14:15-15:40

“Making Solid Progress in Digital Transformation of Education: Practice and Exploration in Inner Mongolia”

- Mr. CHEN Ming, Deputy Director-General, Department of Education of Inner Mongolia Autonomous Region, China

“Co-building Future Schools in the Intelligent Age: The Mission and Actions of Normal Universities in Leading Basic Education Transformation”

- Prof. TANG Ruikang, Vice President (in Charge of Daily Administrative Operations), Hangzhou Normal University, China

“Teaching to the Test? Preparing for the future of education in uncertain times”

- Dr. Joshua Polchar, Analyst, Directorate for Education and Skills, Organisation for Economic Co-operation and Development (OECD), France

“Unleashing Digital Creativity: Computational Thinking Education Practices for Primary School Students in Hong Kong”

- Mr. Daniel LAI, Director, Coolthink@JC Programme; Director, JC GoAI Programme, Hong Kong, China
- Dr. Indira Ochoa Carrasco, Director of Educational Digital Transformation Projects, Coordination of Open University, Educational Innovation and Distance Education (CUAIEED), National Autonomous University of Mexico (UNAM), Mexico

“Global Trends in Responsible Innovation in AI for Education and China’s Path Forward”

- Prof. YANG Xianmin, Dean, School of Smart Education, Jiangsu Normal University; Executive Deputy Director, Jiangsu Engineering Research Center for Educational Informatization, China

Moderator:

- Prof. YANG Junfeng, Professor, Jing Hengyi School of Education, Hangzhou Normal University; Deputy Director, Research Center for Education Informatization Strategy, Ministry of Education (Beijing), China

■ Enterprise Partners Speech 15:40-16:00

“Latest Technological Advances in Large Models and Their Innovative Applications in Education”

- Ms. REN Pingping, Deputy Secretary of the CPC Committee and Senior Vice President, iFLYTEK, China

“From Regional AI Agents to Teachers’ ‘JARVIS’: Exploring the Implementation of AI Agents for Personalized Teaching”

- Mr. LIU Chang, Founder, Chairman and CEO, 17 Education & Technology Group, China

■ New Ecosystem of Regional Smart Education 16:00-18:00

“From ‘Using Tools’ to ‘Governing an Ecosystem’: The Yuzhong Model of Using AI to Safeguard Students’ Physical and Mental Health”

- Mr. XIAO Fangming, Secretary of the CPC Committee and Director, Yuzhong District Education Commission, Chongqing, China

“Digital and Intelligent Technologies Driving Homework Reform and Data Empowering Precision Teaching: Smart Homework Reform in Daxing District, Beijing”

- Ms. CUI Lianna, Member of the Education Working Committee of the CPC Daxing District Committee; Deputy Director, Daxing District Education Commission, Beijing, China

“Building Karamay’s Digital Transformation Ecosystem Featuring ‘One Core, Two Wings, and Reform-Driven Development’”

- Ms. CHEN Guojing, Director, Karamay Municipal Education Bureau, Xinjiang, China

“Yichang’s Practice of Coordinating AI-Empowered, High-Quality and Balanced Education Development at the Municipal Level”

- Mr. ZHANG Lilei, Member of the Leading Party Members Group and Deputy Director, Yichang Municipal Education Bureau, China

“Chengdu’s Practical Exploration of Developing AI Application Scenarios in Primary and Secondary Schools”

- Mr. TANG Min, Member of the Education Working Committee of the CPC Chengdu Municipal Committee; Member of the Leading Party Members Group and Deputy Director, Chengdu Municipal Education Bureau, China

“Building a Digital and Intelligent Foundation through Citywide Collaboration: Dongguan’s Practice of Integrated Smart Education Development”

- Mr. DU Runjiang, Deputy Director, Dongguan Municipal Education Bureau, China

“Human-Centred, Tech-for-Good: Redefining Smart Education – Nanhu’s Digital-Empowered Practice”

- Ms. JIN Jing, Director, Education and Sports Bureau of Nanhu District, Jiaxing, Zhejiang Province, China

■ New Ecosystem of Regional Smart Education 16:00-18:00

“Cultivating Innovative Minds in a Digital-Intelligence Hub: Licheng’s Regional Practice of Empowering Top-Notch Innovative Talent Development through Smart Education”

- Mr. WANG Yongjun, Party Secretary and Director, Education and Sports Bureau of Licheng District, Jinan, Shandong Province, China

“Foundation, Scenarios, and Equity: The ‘Airport Economy Zone Model’ of AI-Empowered Integrated Urban–Rural Education”

- Ms. QU Qingyue, Deputy Director, Education, Health and Sports Bureau, Zhengzhou Airport Economy Zone, Henan Province, China

Moderator:

- Prof. WANG Zhuzhu, Expert, Expert Group for the Ministry of Education’s “Smart Education Demonstration Zones” Initiative, China

Parallel Session: Safe, Green and Healthy Smart Campuses

Session No.: GSE2026-0819-10

Introduction: Advances in AI, the Internet of Things, and data technologies are creating new possibilities for how campuses are designed, managed, and experienced. This session will explore an integrated approach to building safe, green, healthy, and smart campuses, bringing together technology, infrastructure, governance, sustainability, and well-being. Discussions will examine the development and use of smart classrooms, digital twins, and data-driven campus management; AI-enabled safety monitoring, risk assessment, emergency response, cybersecurity, and data protection; intelligent energy management, carbon monitoring, green infrastructure, and technology-enabled pathways towards more sustainable campuses; and digital approaches to supporting the physical and mental well-being of students and staff. The session will also address standards and frameworks for smart campus development, cross-sector coordination, sustainable investment and operation models, digital infrastructure, and collaboration among education, research, and industry. Particular attention will be given to ethical governance and digital literacy in the age of AI, with the aim of identifying practical pathways for creating future-ready campus environments that are safer, greener, healthier, and smarter.

Hosts: National Engineering Research Center of Cyberlearning and Intelligent Technology
Center of Information and Network Technology, Beijing Normal University
Asia e University (AeU)
Wuhan Xingtu Xinke Electronics Co., Ltd

Time: **Wednesday, 19 August, 2026, 14:00-18:00**

Venue: Lecture Hall I

Co-Chairs: Prof. ZHANG Yuhu, Professor, Capital Normal University; Principal Investigator, National Key R&D Program Project on Safe and Green Campus Group Wisdom Linkage and Collaborative Prevention and Control, China
Prof. Dato' Dr. Ahmed Ansary, Founder President and CEO, Asia e University (AeU), Malaysia

Agenda

■ Opening Remarks 14:00-14:10

Speaker:

- Mr. ZENG Dehua, Former Deputy Director, Education Management Information Center, Ministry of Education; Vice President, China Association for Educational Technology, China

Moderator:

- Mr. SUN Qiurui, Deputy Director, Information Network Center, Beijing Normal University, China

■ Thematic Speech 14:10-14:50

“Technical Pathways and Demonstration Applications for Safe, Green and Smart Campuses”

- Prof. ZHANG Yuhu, Yanjing Chair Professor, Capital Normal University; Leading Talent in Science and Technology, Beijing High-Level Innovation and Entrepreneurship Talent Program; Chief Scientist of a National Key R&D Program Project, China

“Building a Smart and Equitable Education Ecosystem”

- Mr. Ashyrgeldi Atayev, Chief Specialist, Information Security Systems Administration, Innovation and Information Center, Ministry of Education of Turkmenistan, Turkmenistan

“Safe, Green & Healthy Smart Campuses: Building Sustainable Intelligent Universities in the Age of AI”

- Prof. Dato' Dr. Ahmed Ansary, Founder President and CEO, Asia e University (AeU), Malaysia

Moderator:

- Mr. SUN Qiurui, Deputy Director, Information Network Center, Beijing Normal University, China

■ Technical Solution 14:50-15:30

“Lighting Up the Future of Education with the Power of Video AI”

- Mr. CHENG Jiaming, Chairman, Wuhan Xingtu Xinke Electronics Co., Ltd., China

“Building a Future Campus with Ultra-Broadband, Low Latency, and Extreme Security”

- Mr. LIU Zhenhua, Director, Enterprise Marketing Execution Department, Huawei, China

“From Technology to Productivity: A Practical Roadmap for Building ‘AI Super Teachers’”

- Mr. ZHOU Zhihua, Founder and CEO, OUR SCHOOL AI, China

Moderator:

- Mr. SUN Qiurui, Deputy Director, Information Network Center, Beijing Normal University, China

■ Smart Campus Development and Application 15:30–17:00

“Intensive Coordination and Dual-Track Empowerment: Regional Practice of Implementing the ‘Four Futures’ through a Centralized Municipal AI Service Foundation”

- Mr. QU Guangrong, Member of the Leading Party Members Group and Deputy Director, Ordos Municipal Education and Sports Bureau, China

“Building a Safe, Green and Healthy Smart Campus: The NUS Experience”

- Prof. Patila Amosa, Vice Chancellor and President, National University of Samoa, Samoa

“Digital Reform Leading a New Model of School Meal Governance”

- Mr. WANG Dong, Executive Deputy Director, Chongqing Smart Education Innovation Center, China

“Four Driving Forces and Sixfold Coordination: Building a Comprehensive AI Education Practice System in Chengdu Integrating the Five Dimensions of Education”

- Mr. NI Hong, Deputy Director, Chengdu Educational Technology and Equipment Center, China

“Practices in Empowering Teaching and Learning with Digital and Intelligent Technologies”

- Mr. ZHANG Liang, Distinguished Principal, Shandong Normal University Basic Education Group; Secretary of the CPC Committee, Wanning Middle School, Hainan Province, China

“Safe, Green, and Smart Campuses: Reimagining Distributed Distance Education at the Botswana Open University in the Age of AI”

- Prof. Kgomoitso Moahi, Vice Chancellor, Botswana Open University, Botswana

“Artificial Intelligence and the Development of Dual-Autonomous Learning”

- Mr. CHEN Rihong, Principal, Dingzhou Yucai Experimental Middle School, Hebei Province, China

Moderator:

- Dr. QI Binbin, Special Research Fellow, South China Normal University, China

■ Release Session 17:00-17:20

“Campus-Wide AI-Enabled Edge Computing Security Early-Warning Service System”

Presenter:

- Mr. WEI Caiyu, Vice President, Wuhan Xingtu Xinke Electronics Co., Ltd., China

“Beyond Question Answering: Putting AI to Work”—Launch of UNIS MODO’s New AI Productivity Products

Presenter:

- Ms. LIAO Xi, Co-Founder and Executive President, UNIS Modu Technology, China

Group Standards:

“Technical Architecture Design Specification for General-Purpose Educational LLMs”

“Guidelines for Building Smart Education Systems Based on LLMs”

“Technical Specification for Intelligent Teachers”

Presenter:

- Standardization Committee, China Association for the Promotion of International Science and Technology

“General Technical Requirements for Information Technology Education Terminal Systems in Primary and Secondary Schools”

Presenter:

- Dr. ZHU Lixin, Senior Engineer, National Engineering Research Center for Cyberlearning and Intelligent Technology, China

Moderator:

- Dr. QI Binbin, Special Research Fellow, South China Normal University, China

■ Panel Discussion 17:20-18:00

Theme: Developing Digital Campus Infrastructure and Promoting Industry–Academia–Research Collaboration

Speakers:

- Dr. Canhui Liu, Research Fellow in AI Policy, UCL Centre for Artificial Intelligence, University College London, UK
- Mr. PENG Yaning, Deputy Director, Division of Science, Technology and Informatization Department of Education of Henan Province, China
- Mr. ZHANG Jingyue, Secretary of the CPC Committee, Kazuo No. 1 Senior High School, Chaoyang, Liaoning Province, China
- Mr. YI Xiangbo, Deputy General Manager, Noobie Technology (Guangzhou) Co., Ltd., China

Moderator:

- Prof. TONG Lili, Professor, Beijing Normal University; Deputy Director, National Engineering Research Center for Cyberlearning and Intelligent Technology, China

Parallel Session: Beyond Grades—Holistic AI-Enabled Assessment

Session No.: GSE2026-0819-11

Introduction: AI is opening new possibilities for moving beyond traditional grades towards more holistic approaches to student assessment. This session will showcase progress and emerging practices from China's national pilot program on technology-enabled holistic student assessment, highlighting how AI and digital technologies are being used to capture and understand multiple dimensions of student development. It will bring together experiences from different regions, sharing innovative models, practical approaches, and lessons learned from implementing AI-enabled assessment. Looking ahead, discussions will explore how artificial intelligence can support the evolution of educational assessment systems, inform more meaningful approaches to understanding student growth and development, and contribute to the future of holistic assessment in the digital age.

Hosts: Research Institute of K-12 Educational Big Data Application, Beijing Normal University
 National Engineering Research Center of Cyberlearning and Intelligent Technology

Time: **Wednesday, 19 August, 2026, 14:00-18:00**

Venue: Lecture Hall II

Agenda

■ Opening Remarks 14:00-14:20

Speaker:

- Mr. REN Changshan, Director, Division of Education Informatization and Cybersecurity, Department of Science, Technology and Informatization, Ministry of Education, China

Moderator:

- Prof. LI Shuang, Professor, Beijing Normal University, China

■ Keynote Speech 14:20-15:00

"Summary of the Outcomes of the Ministry of Education of China Pilot Program on IT-Supported Comprehensive Student Quality Assessment"

- Prof. CHEN Li, Professor, Beijing Normal University; Chair, Expert Group for the Ministry of Education Pilot Programme on IT-Supported Holistic Student Assessment, China

Moderator:

- Prof. LI Shuang, Professor, Beijing Normal University, China

■ Thematic Speech 15:00-17:40

“Practice and Exploration of Student Comprehensive Quality Assessment in the Context of Artificial Intelligence”

- Ms. DAI Yiyou, Director, Division of Basic Education, Department of Education of Heilongjiang Province, China

“Digital Intelligence Empowering Comprehensive Assessment Reform: Four Years of Commitment to Educating Students”

- Ms. ZHANG Xuan, Deputy Director, Division of Basic Education, Department of Education of Hebei Province, China

“Building a Platform with ‘Digital’ Intelligence, Nurturing Students through Visible Growth: Fangshan’s Practice of IT-Supported Student Comprehensive Quality Assessment”

- Ms. YU Haixia, Director, Fangshan District Education Commission and Education Supervision Office, Beijing, China

“Digital Assessment Empowering Students’ All-Round Development: Practices from Urumqi”

- Mr. LI Bin, Deputy Secretary, Education Working Committee of the CPC Urumqi Municipal Committee; Member of the Leading Party Members Group and Deputy Director, Urumqi Municipal Education Bureau, China

“Building a Scientific Assessment System on a Data Foundation and Promoting Development across the Five Domains through Assessment: Presentation of Yangquan’s Achievements”

- Mr. LIANG Bo, Member of the Leading Party Members Group and Chief Education Inspector, Yangquan Municipal Education Bureau, China

“Evidence-Based Education through Data, Illuminating Growth with Digital Intelligence”

- Mr. GU Chunqing, Secretary of the Leading Party Members Group and Director, Education Bureau of Suzhou Industrial Park, China

“Digital Empowerment across the Five Domains, Data-Driven Transformation in Education: Exploring Student Comprehensive Quality Assessment in Dadong District, Shenyang”

- Ms. HAN Dongxue, Secretary of the Leading Party Members Group and Director, Education Bureau of Dadong District, Shenyang, China

“Reshaping the Assessment Ecosystem with AI and Promoting Holistic Education through Assessment: Four Years of Practice and Intelligent Exploration in Heping District, Tianjin”

- Mr. WANG Wei, Deputy Director, Education Bureau of Heping District, Tianjin, China

“Practices and Outcomes of Student Comprehensive Quality Assessment Reform in Nanshan”

- Mr. CHEN Yangbin, President, Nanshan District Institute of Educational Sciences, Shenzhen, China

“Promoting All-Round Development through Teaching–Assessment Integration: Nanhai’s Exploration of a New Assessment-Driven Approach to Education”

- Mr. ZHOU Shaowei, President, Nanhai Institute of Educational Development, Foshan, China

■ Thematic Speech 15:00-17:40

“Municipal Coordination and Digital Empowerment: Practices and Exploration of Student Comprehensive Quality Assessment Reform in Guilin”

- Mr. QIN Xiaogang, Secretary of the CPC Branch and Director, Guilin Educational Technology and Equipment Center, China

“Charting Growth with Digital Intelligence, Bringing Warmth to Assessment”

- Mr. LONG Ronghua, Director, Division of Science, Technology and Informatization, Education Bureau of Longquanyi District, Chengdu, China

Moderator:

- Prof. LI Shuang, Professor, Beijing Normal University, China

■ Special Report 17:40-18:00

“2026–2027 Work Plan for the Ministry of Education of China Pilot Program on IT-Supported Comprehensive Student Quality Assessment”

- Prof. ZHENG Qinhu, Professor, Beijing Normal University, China

Moderator:

- Prof. LI Shuang, Professor, Beijing Normal University, China

Parallel Session: Digital Learning and Adolescent Well-being

Session No.: GSE2026-0819-12

Introduction: Digital learning and adolescent wellbeing are closely interconnected, each shaping and influencing the other. Well-designed digital learning environments can stimulate students' interest in learning, expand opportunities for social interaction, and provide new forms of support for mental health and wellbeing. At the same time, physical health, emotional wellbeing, and positive social relationships provide an essential foundation for meaningful and sustainable digital learning. This session will examine the impact of digital learning on adolescents' physical and mental health, social interaction, and learning outcomes, with particular attention to how artificial intelligence, digital platforms, and blended learning environments influence attention, emotions, self-identity, and digital wellbeing. Discussions will also explore how schools, families, health professionals, policymakers, and education technology providers can work together to create digital learning ecosystems that support both effective learning and healthy development. The session aims to identify balanced approaches and practical pathways that enable young people to benefit from digital learning while safeguarding their health and wellbeing.

Hosts: WHO Collaborating Center for Research in Education and Health
UNESCO Chair on Global Health and Education
UNESCO Chair on Artificial Intelligence in Education
UNESCO Institute for Information Technologies in Education (UNESCO IITE)
Faculty of Psychology, Beijing Normal University

Time: **Wednesday, 19 August, 2026, 14:00-18:00**

Venue: BNU Square

Co-Chairs: Prof. Didier Jourdan, Co-Chairholder, UNESCO Chair on Global Health and Education; Director, WHO Collaborating Centre for Research in Education and Health; Professor, Université Clermont Auvergne, France
Prof. LUO Liang, Dean, School of Psychology, Beijing Normal University, China

Agenda

■ Opening Remarks 14:00-14:20

Speakers:

- Mr. Tigran Yepoyan, Chief, Unit of ICT in Health Education, UNESCO IITE
- Prof. Didier Jourdan, Co-Chairholder, UNESCO Chair on Global Health and Education; Director, WHO Collaborating Centre for Research in Education and Health; Professor, Université Clermont Auvergne, France

Moderator:

- Dr. WANG Huanhuan, Focal Point, UNESCO Chair on AI in Education

■ Thematic Speech 14:20-16:10

“When Digital Learning Shapes Adolescent Well-being”

- Prof. Didier Jourdan, Co-Chairholder, UNESCO Chair on Global Health and Education; Director, WHO Collaborating Centre for Research in Education and Health; Professor, Université Clermont Auvergne, France

“AI + Child and Adolescent Mental Health”

- Prof. QIAN Qiujin, Director, Child Psychiatry Research Division, Peking University Sixth Hospital, China

“Reflections on the importance of building health literacy among students and teachers in the age of AI”

- Dr. Nicola Gray, Co-Chairholder, UNESCO Chair on Global Health and Education; Vice President for Europe, International Association for Adolescent Health

“Growing Up in the Digital Era: Challenges and Opportunities”

- Prof. TAO Sha, Professor, State Key Laboratory of Cognitive Neuroscience and Learning and Faculty of Psychology, Beijing Normal University, China

“Teacher Well-being as a Factor of Learners' Well-being in the Age of AI”

- Mr. Tigran Yepoyan, Chief, Unit of ICT in Health Education, UNESCO IITE, Russia

“A New Educational Environment: How to Adapt Changes to Support Childdevelopment and Well-being”

- Ms. Ekaterina Khaustova, Head of International Projects, “Investment to the Future” Charitable Foundation, Russian Federation

“Rethinking Education in the Age of Intelligence”

- Prof. Veronica McKay, Professor Emeritus, University of South Africa, South Africa

“From Kids to AI: Democratizing Technology for Global Impact”

- Prof. Hal Abelson, Professor, Massachusetts Institute of Technology (MIT), USA (Video)

Moderator:

- Dr. WANG Huanhuan, Focal Point, UNESCO Chair on AI in Education

■ Release Session 16:10-16:25

“Contribute to a Global Permanent Observatory to track the impact of digital learning on adolescent health and well-being and to produce regular evidence-based recommendations for policymakers,practitioners and EdTech developers.”

Presenter:

- Prof. Didier Jourdan, Co-Chairholder, UNESCO Chair on Global Health and Education; Director, WHO Collaborating Centre for Research in Education and Health; Professor, Université Clermont Auvergne, France

■ Invited Speech 16:25-18:00

“Harnessing Digital Intelligence · Enabling Precision Education · Advancing System-Wide Collaboration: A New Ecosystem and Paradigm for Equitable, High-Quality Development of County Education”

- Mr. LEI Mingguang, Director, Feicheng Municipal Education and Sports Bureau, Tai'an, Shandong Province, China

“Empowering Digital Learning, Safeguarding Healthy Growth: A Practical Exploration of High-Quality Youth Development from the Perspective of Smart Education”

- Mr. ZENG Xianlin, Secretary of the CPC Branch and Principal, Jiujiang Experimental School, Chengdu Shuangliu High School, China

“Digital Health Fuels Students’ Global Growth: Jingrui’s Practical Path from Technology Empowerment to Holistic Life Development”

- Ms. LI Hua, Secretary of the CPC Branch and Principal, Shuren Jingrui Primary School, Shapingba District, Chongqing, China

“Wellness as Foundation, Intelligence as Guardian: Intelligent Education on Mental Health and Safety”

- Mr. WANG Xu, Principal, Changsha No. 6 High School, China

“AI-Enabled Traditional Chinese Medicine for Adolescent Physical and Mental Health”

- Dr. WANG Liting, Assistant Researcher, Department of Electronic Engineering, Tsinghua University; Senior Engineer, China

“AI-Driven Innovation: Reimagining Adolescent Physical Fitness”

- Ms. LIAO Xuewen, Secretary of the Discipline Inspection Commission, Changsha Experimental High School, China

“Digital Intelligence Empowers Youth Cultivation: Practices for Adolescent Wellbeing in Digital Learning Environments”

- Ms. YAO Yao, Vice Principal, Tianfu Experimental Primary School, Gushi County, Xinyang, Henan Province, China

“Designing Digital Learning for Adolescent Health, Agency, and Well-being”

- Prof. Sachi Tomokawa, Associate Professor, Faculty of Education, Shinshu University, Japan (Video)

Moderator:

- Ms. WANG Lili, College of Educational Technology, Northwest Normal University, China

Smart Education · Distinguished Experts' Views Showcase

Session No.: GSE2026-0819-14
Hosted: Global Smart Education Network (GSENet)
Time: Wednesday, 19 August, 2026, 17:00-18:30
Venue: Smart Square

Agenda

■ Systemic Transformation towards Equity in Education 17:00-18:30

“Amplifying Equitable Teacher Guidance for Science Explanations with AI ”

- Prof. Marcia C. Linn, University of California, Berkeley, USA

“AI in Skills Learning in Professional Education and Training”

- Prof. Hannele Niemi, Professor and Research Director, University of Helsinki; Chairholder, UNESCO Chair on Educational Ecosystems for Equity and Quality of Learning; Chair of The University Board, University of Lapland, Finland

“A Century of Educational Technology: What We Gained, What We Lost, and Why AI Is Different”

- Mr. Michael C. Mitchell, MCM Group International Founder & CEO, USA

“AIED Unplugged: Expanding Learning Opportunities and Reducing Educational Inequities in Resource-Constrained Environments”

- Prof. Ig Ibert Bittencourt, Professor, Universidade Federal de Alagoas (Federal University of Alagoas), Brazil

“Pedagogy Before Technology: Serbia's 2035 Vision for a Thinking Classroom”

- Prof. Danimir Mandic, Dean of Faculty of Teacher Education, University of Belgrade, Serbia

“International Journal of Educational Technology in Higher Education ”(ETHE): Six Years of Research Trends (2020–2026)

- Prof. Josep M. Duarte, Editor-in-chief, International Journal of Educational Technology in Higher Education; Professor, Psychology and Education Sciences Department, Universitat Oberta de Catalunya, Spain



August 20 Thursday Agenda Overview



- 08:00-09:00** ● **Plenary Session: A New Social Contract for Education and Learner Agency [Sports Hall]**
- 09:00-12:00** ● **Parallel Session: Distinguished Teachers Share Insights on Future Classrooms [Sports Hall]**
Parallel Session: Transforming TVET: On-Demand Learning and Skills for a Changing World [Lecture Hall I]
Parallel Session: Advancing High-Quality Early Childhood Education in the Age of AI [Lecture Hall II]
Parallel Session: Smart Villages and Education for Rural Transformation [BNU Square]
Students' Voices: Empowered Youth for Shaping the Future [Lecture Theatre]
- 09:00-15:00** ● **UNESCO IITE Governing Board Meeting [CIT Meeting Room]**
- 12:00-13:00** ● **Lunch**
- 13:30-17:00** ● **Parallel Session: Reimagining Teachers' Roles: Harnessing the Potential of AI [Sports Hall]**
Principals as Change Agents: High-Quality School Development [Lecture Hall I]
Parallel Session: Human-AI Collaborative Classrooms and Future Learning Centres [Lecture Hall II]
Parallel Session: Open, Lifelong and Borderless Learning [BNU Square]
Smart Education in Practice: Teachers' Forum [Lecture Theatre]
- 16:00-17:00** ● **Smart Education · Distinguished Experts' Views Showcase [Smart Square]**
- 17:30-18:30** ● **Plenary Session and Closing Ceremony [Sports Hall]**

Plenary Session:

A New Social Contract for Education and Learner Agency

Session No.: GSE2026-0820-01
Hosted by: UNESCO Chair on Artificial Intelligence in Education
Time: Thursday, 20 August, 2026, 8:00-9:00
Venue: Sports Hall

Agenda

08:00-08:20 Keynote Speech

“A New Educational Social Contract: Learner Agency, Global Health and Artificial Intelligence”

- Prof. Didier Jourdan, Co-Chairholder, UNESCO Chair on Global Health and Education; Director, WHO Collaborating Centre for Research in Education and Health; Professor, Université Clermont Auvergne, France

08:20-08:40 Keynote Speech

“Enhancing Teachers’ AI Literacy for Education: Research and Practice in Teacher Education in Macao”

- Prof. FAN Lianghuo, Chair Professor of Education, University of Macau, China

08:40-09:00 Keynote Speech

“Rethinking the Educational Contract in the Age of AI: Epistemic Trust, Critical Thinking, and Learner Self-Empowerment across Indonesian K–12 Education”

- Mr. Edward (HAO Junxiong), Ph.D. Candidate, Beijing Normal University, Indonesia

Moderator:

- Dr. Abdulrahman Almedaires, Director General, UNESCO Regional Center for Quality and Excellence in Education (RCQE)

Parallel Session: Distinguished Teachers Share Insights on Future Classrooms

Session No.: GSE2026-0820-02

Introduction: Teachers are at the heart of shaping the future classrooms. As leaders of educational change, distinguished teachers play an important role in translating new ideas and technologies into meaningful improvements in teaching and learning. This session will explore the competencies teachers need for future classrooms, including digital teaching skills, curriculum leadership, and the ability to work effectively with AI. It will showcase innovative practices in redesigning learning tasks, rethinking teaching processes, and creating new forms of classroom interaction, while examining how AI can support differentiated instruction, timely feedback, and deeper learning. The session will also consider how digital tools can support teachers' continuous professional learning by connecting teaching, learning, research, and assessment, and how professional learning communities and teacher leadership can turn individual expertise into shared knowledge and collective improvement. Discussions will further address new approaches to classroom assessment, including multidimensional and multimodal methods for understanding learning processes, as well as ways to strengthen collaboration among regional teaching and research networks and distinguished teacher studios. Through the exchange of experiences and practices, the session aims to extend the impact of teacher expertise and support the development of more innovative, responsive, and future-ready classrooms.

Hosts: International Society for Technology in Education (ISTE)
School of Continuing Education and Teacher Training, Beijing Normal University
Smart Learning Institute of Beijing Normal University
References-AI Technology (Beijing) Co., Ltd.

Time: **Thursday, 20 August, 2026, 9:00-12:00**

Venue: Sports Hall

Co-Chairs: Dr. Sarena Shivers, Member-at-Large, Board of Directors, ISTE+ASCD, USA
Dr. QI Junguo, Dean, School of Continuing Education and Teacher Training, Beijing Normal University, China

Agenda

■ Opening Remarks 9:00-9:10

Speakers:

- Dato' Goh Hin San, President, Han Culture Centre Malaysia, Malaysia
- Prof. QI Junguo, Dean, College of Continuing Education and Teacher Training, Beijing Normal University, China

Moderator:

- Ms. GUO Wanrong, College of Educational Technology, Northwest Normal University, China

■ Thematic Speech 9:10-10:10

“Hold the Lamp, Not the Gavel Forming the teacher for Africa’s artificial-intelligence classroom”

- Prof. Cherno Omar Barry, President, International Open University; Chairholder, UNESCO Chair on Teacher Education, Digital Learning and Assessment

“Harvesting Teacher Talent: Preparing Teachers in the Age of AI”

- Dr. Sarena Shivers, Member-at-Large, Board of Directors, ISTE+ASCD, USA

“Dialogue + AI: Pathways to Building Future Classrooms through Teacher–Student–AI Collaboration”

- Prof. CHEN Kaiquan, Professor, Ocean University of China, China

“The Future Classroom Has Already Arrived. Has Teaching?”

- Prof. Abtar Darshan Singh, Chairholder, UNESCO Chair on Harnessing Innovations in Technology to Support Teachers and Quality Learning, Malaysia

Moderator:

- Ms. GUO Wanrong, College of Educational Technology, Northwest Normal University, China

■ Enterprise Partners Speech & Outcome Release 10:10-10:25

“A Super AI Teacher for Every Child”

Honoring the Red Legacy, Pioneering a New Long March with AI: Launch of the AI for Education Initiative in Long March-Region Schools

Presenter:

- Mr. WU Haiming, Founder, Ruifu AI; Chairman, Ruifu Intelligent Technology Group, China

■ Invited Speech 10:25-11:10

“Research on Key Technologies for Evidence-Based Classrooms from a Human–AI Collaboration Perspective”

- Mr. DU Xuanjie, Director, Department of Technology Facilitation and Practical Training, Center for Faculty Development, South China Normal University, China

“How Can the Gap between Learning and Application Be Bridged? Zhongya Peicui School’s Exploration and Response through the ‘Co-Creation of an Ecosystem’ for Teachers’ AI Literacy”

- Ms. WU Ying, Principal, Changsha Zhongya Experimental School, China

“Leading Teachers and Future Classrooms: Smart Education Practices and Explorations at Hengshui High School”

- Mr. GUO Chunyu, Principal, Hengshui High School of Hebei, China

■ Invited Speech 10:25-11:10

“Beyond Technological Iteration: Exploring and Rethinking Future Classrooms from the Perspective of Evidence-Based Teaching Research”

- Mr. KUANG Shiguo, Secretary of the CPC General Branch and Principal, School Affiliated to Shuangliu Academy of Educational Sciences, Chengdu, China

Moderator:

- Ms. CHEN Wen, College of Continuing Education and Teacher Training, Beijing Normal University, China

■ Model Class 11:10-12:00

Leading Teacher Classroom Demonstration: “Classification of Quadrilaterals”
Grade 4, Semester 2 (40 minutes)

Instructor:

- Ms. LI Lingjing, Participant, Ministry of Education Leading Teacher Programme; Primary Mathematics Teaching Researcher, Yiwu, Zhejiang Province, China

Students:

- 30 students from Beijing Changping No. 2 Experimental Primary School

Commentary Session:

- Prof. ZHANG Chunli, Professor, Institute of Curriculum and Instruction, Faculty of Education, Beijing Normal University, China
- Prof. LI Yushun, Professor, School of Educational Technology, Faculty of Education, Beijing Normal University, China
- Mr. LAN Yanju, Deputy Director, Division of Primary and Preschool Education Research, Wenzhou Institute of Education and Teaching Research; Distinguished Teacher of Zhejiang Province, China
- Mr. JIAO Zhenzhou, Vice President, Beijing Changping No. 2 Experimental Primary School, China

Moderator:

- Mr. ZHU Yu, Teaching Researcher, Linping Institute of Educational Development and Research, Hangzhou, China

Parallel Session: Transforming TVET—On-Demand Learning and Skills for a Changing World

Session No.: GSE2026-0820-03

Introduction: Digital transformation is creating new possibilities for how TVET is delivered, how skills are developed, and how learners prepare for a changing world of work. This session will explore how digital technologies can support innovation in teaching and the redesign of TVET curricula, while examining emerging skills needs in the context of technological and industrial change. Discussions will focus on how on-demand learning, micro-credentials, and modular courses can provide flexible and personalised pathways for skills development, and how AI can support practical training, skills assessment, and career guidance. The session will also examine ways to strengthen the alignment between curricula and evolving workplace competencies, deepen collaboration between education and industry, and provide inclusive opportunities for upskilling and reskilling across different age groups and employment contexts. By connecting flexible learning with changing skills needs, the session aims to explore a more open, responsive, and future-oriented TVET ecosystem that supports lifelong learning and career development.

Hosts: Higher Education Press
Southeast Asian Ministers of Education Organization (SEAMEO)
Smart Learning Institute of Beijing Normal University
Center of Information and Network Technology, Beijing Normal University

Time: **Thursday, 20 August, 2026, 9:00-12:00**

Venue: Lecture Hall I

Co-Chairs: Datuk Dr. Habibah Abdul Rahim, Director, SEAMEO Secretariat
Mr. ZHANG Ze, Deputy Editor-in-Chief, Higher Education Press, China

Agenda

■ Opening Remarks 9:00-9:10

Speakers:

- Mr. Li Yingli, Deputy Director-General, Department of Vocational and Adult Education, Ministry of Education, China
- Hon. Dr. Mo'ale 'Otunuku, Minister for Education and Training, Tonga
- Mr. TAN Fangzheng, Secretary of the CPC Committee and President, Higher Education Press, China

Moderator:

- Mr. ZHANG Ze, Deputy Editor-in-Chief, Higher Education Press, China

■ Thematic Speech 9:10-11:00

“New Teaching Methods in the Intelligent Age”

- Prof. WANG Qiong, Professor, Graduate School of Education, Peking University, China

“From Training to Transformation: Reimagining TVET for an AI-Driven and Changing World”

- Datuk Dr. Habibah Abdul Rahim, Director, SEAMEO Secretariat

“Future Training Centers: Rebuilding the New Cornerstone of Vocational Education”

- Mr. ZHANG Ze, Deputy Editor-in-Chief, Higher Education Press, China

“Riding the Wave of Digital Intelligence and Setting Sail for Reform: The Exploration and Practice of “Digital CQCEE” in Empowering High-Quality Development of Vocational Education”

- Prof. ZHANG Wei, Secretary of the CPC Committee and Professor, Chongqing Vocational University of Electronic Science and Technology, China

“Practice of Empowering the ‘Wuhan · China Auto Valley’ Industry–Education Consortium through the National Smart Education Platform”

- Prof. LIU Yongsheng, President, Wuhan City College of Vocational Education, China

“Digital Intelligence Empowers Municipal Industry-Education Integration & Lifelong Career Development”

- Prof. CHEN Jun, President, Suzhou Polytechnic University; Chair, Subcommittee on Transportation Engineering, Ministry of Education; Chair, Transportation Engineering Division, World Transport Convention (WTC), China

“Exploration and Practice of AI-Enhanced Smart Teaching in Vocational Colleges”

- Prof. ZENG Wenquan, Vice President, Guangdong Polytechnic of Science and Technology; Chair, Vocational and Technical Education Committee, China Computer Federation (CCF), China

“Digital-Intelligence-Empowered International Cooperation in Vocational Education: From Technological Tools to Paradigm Restructuring”

- Ms. YANG Yan, Director, Institute of Lifelong Education, Tianjin Academy of Educational Sciences; Deputy Director, Tianjin Luban Workshop Research and Promotion Center, China

“Exploration and Practice of Empowering Application-Oriented Teachers with ‘Information Technology Application Innovation + Artificial Intelligence’”

- Prof. CAI Jun, Vice President, Guangdong Polytechnic Normal University, China

Moderator:

- Mr. ZHOU Xianhai, Director, Smart Vocational Education Development Center, Higher Education Press, China

■ Outcome Release 11:00-11:20

“Higher Education Digital Intelligence Foundation: A Platform for Building High-Quality Education Datasets”

Presenter:

- Mr. BAO Haobo, Director, Science and Technology Innovation Center, Higher Education Press, China

“Enabling Every Student to Reach a Better Future” and Launch of the “AI Employee” Platform

Presenter:

- Mr. LIN Wei, Rotating CEO, NetDragon Websoft, China

Moderator:

- Mr. ZHOU Xianhai, Director, Smart Vocational Education Development Center, Higher Education Press, China

■ Panel Discussion 11:20-12:00

Theme: Launch and Thematic Discussion of “On-Demand Learning for Lifelong and Responsive Education: Philosophical, Technological and Practical Perspectives”

Speakers:

- Prof. Paul Prinsloo, Professor Emeritus, University of South Africa, South Africa
- Dr. Sylvie Mucyo, Vice-Chancellor, Rwanda Polytechnic, Rwanda
- Prof. Santosh Panda, Editor, *Journal of Learning for Development*; Professor of Distance Education, Indira Gandhi National Open University (IGNOU), India
- Prof. Carlos Alberto Pereira de Oliveira, Director, Interdisciplinary Institute for Human Development and Technology, Rio de Janeiro State University, Brazil
- Dr. Usama Kalim, Postdoctoral Fellow, Beijing Normal University, China

Moderator:

- Prof. Asha S. Kanwar, Chair Professor, Beijing Normal University; Chair, Advisory Committee of the GSENet; Former Chair, UNESCO IITE Governing Board; Former President, COL

Parallel Session: Advancing High-Quality Early Childhood Education in the Age of AI

Session No.: GSE2026-0820-04

Introduction: As AI becomes increasingly integrated into early childhood education, it is opening new possibilities for understanding individual children's development, supporting teachers' professional practice, and improving the quality and accessibility of early childhood education. At the same time, its growing presence raises fundamental questions about how technology should be used in ways that respect children's developmental needs, preserve the essential values of early childhood education, and maintain appropriate boundaries between digital technologies and children's everyday experiences. Framed around the dual priorities of safeguarding and innovation, this session will examine how quality in early childhood education may evolve in the age of AI and how it should be understood and assessed. Discussions will explore how AI can support the observation of children's development, teachers' professional judgment, and improvements in the quality of care and education, while keeping children at the center of learning. Particular attention will be given to preserving play-based, experiential, and inquiry-oriented learning, ensuring that AI serves as a supportive tool that enriches learning and development without diminishing the value of play, human interaction, and childhood itself.

Hosts: Nanhu District Bureau of Education and Sports, Jiaxing, China
 Faculty of Education, Beijing Normal University
 National Engineering Research Center of Cyberlearning and Intelligent Technology
 Anhui ToyCloud Technology Co., Ltd

Time: **Thursday, 20 August, 2026, 9:00-12:00**

Venue: Lecture Hall II

Co-Chairs: Ms. JIN Jing, Director, Education and Sports Bureau of Nanhu District, Jiaxing, Zhejiang Province, China
 Prof. ZHANG Heyi, Associate Professor, School of Early Childhood Education, Beijing Normal University, China
 Ms. YE Juan, Executive Dean, Institute for Early Childhood Education Applications, ToyCloud Technology, China

Agenda

■ Opening Remarks 9:00-9:10

Speakers:

- Ms. WANG Cunxiang, Deputy District Mayor, People's Government of Nanhu District, Jiaxing, Zhejiang Province, China
- Mr. LIU Qingsheng, Chairman, Anhui ToyCloud Technology Co., Ltd., China

■ Opening Remarks 9:00-9:10

Moderator:

- Mr. YANG Yuankui, Assistant to the Director, Key Laboratory of Child Development and Learning Science, Ministry of Education, China

■ Keynote Speech 9:10-10:55

“Some Reflections on AI-Empowered High-Quality Development of Early Childhood Education”

- Ms. CHEN Lin, Director, Early Childhood Education Division, Center for Educational Technology and Resource Development (National Center for Educational Technology), Ministry of Education, China

“AI Illuminates Children’s Hearts, Voice Companions Warm Childhood: The Exploratory Path of AI Empowering Early Childhood Education in Tibet”

- Ms. PU Zhen, Director, Educational Technology Center, Department of Education of the Tibet Autonomous Region, China

“Learning in Nanhu, Nurturing a Smart Childhood: The Nanhu Practice of Advancing the Digital Transformation of Early Childhood Education through the ‘Four Ones’”

- Ms. JIN Jing, Director, Education and Sports Bureau of Nanhu District, Jiaxing, Zhejiang Province, China

“Digital-Intelligent Empowerment for High-Quality Development of Early Childhood Education: The Status and Enhancement of Kindergarten Principals’ Digital Leadership in the AI Era”

- Prof. ZHANG Lixin, Deputy Director, Academic Department, National Training Center for Kindergarten Principals, Ministry of Education, China

“A Research Perspective on the High-Quality Development of Early Childhood Education in the AI Era”

- Mr. SUN Shihai, Editor-in-Chief, Early Education, Jiangsu Education Press Group, China

“Early Reading in the AI Era: Reading Companions, Interaction Quality, and Educational Choices”

- Prof. ZHANG Heyi, Associate Professor, School of Early Childhood Education, Beijing Normal University, China

“Before AI, Before Coding: The power of Curiosity in Early Childhood Education – Lessons from Little Scientists’ House Project”

- Ms. Ruetai Chongsrid, Senior Division Director, Academic Services and Curriculum Assessment for Human Capital Development Division, National Science and Technology Development Agency (NSTDA), Thailand

Moderator:

- Mr. YANG Yuankui, Assistant to the Director, Key Laboratory of Child Development and Learning Science, Ministry of Education, China

■ Outcome Release 10:55-11:05

The “6+X” Smart Early Childhood Education Ecosystem Co-Construction Program Announcement and Certification of the 2026 Outstanding Smart Education Cases (Early Childhood Education)

Presenter:

- Mr. YANG Yuankui, Assistant to the Director, Key Laboratory of Child Development and Learning Science, Ministry of Education, China

■ Cases Presentation 11:05-12:00

“Innovative Practices of Digital-Intelligent Empowerment in Building the Kindergarten Teaching Workforce”

- Ms. YANG Xiaoyu, Principal, Jiaxing No. 1 Kindergarten, Zhejiang, China

“Voices of Children on the Snowy Plateau · One Language, One Sound: The Kindergarten Practice of AI Picture-Book Reading Helping Preschool Children in Ethnic-Minority Areas Master Mandarin”

- Mr. Sonam Wangdü, Deputy Principal, Experimental Kindergarten of the Tibet Autonomous Region, China

“Giving Technology Warmth and Childhood Wonder—AI Empowering Children’s Active Learning: The Kindergarten-Based Practice of Zhaohua Early Education in Rationally Coexisting with AI”

- Ms. MENG Qingling, Principal, Dongyuefu Kindergarten, Zhaohua Early Education Group, Chaoyang District, Beijing, China

“New Reforms in the ‘Integration of Healthcare and Education’ for Kindergarten Nursery Classes Empowered by AI”

- Ms. TANG Yanying, Principal, Jiaxing No. 2 Kindergarten, Zhejiang, China

“Nurturing Wisdom by Following Nature, Cultivating Children’s Hearts through Digital Intelligence: The Construction and Practice of a Digital-Intelligent Education System in Kindergartens”

- Mr. WANG Zhengwei, Principal, Qingdao Experimental Kindergarten, Shandong, China

“Beyond Pictures: The Practical Call and Collaborative Pathways for AI Supporting Children’s Independent Listening and Reading of Picture Books”

- Ms. CAO Yuanyuan, Principal, Wenjing Kindergarten, Suzhou Industrial Park, Jiangsu, China

Moderator:

- Ms. YE Juan, Executive Dean, Institute for Early Childhood Education Applications, ToyCloud Technology, China

Parallel Session: Smart Villages and Education for Rural Transformation

Session No.: GSE2026-0820-05

Introduction: Advances in technology and digital transformation are opening new possibilities for educational innovation and sustainable rural development. In this context, digital innovation can expand opportunities for formal education, non-formal education, and informal learning, while strengthening the capacity of rural communities to respond to social, economic, and technological change. This session will explore how education and digital technologies can contribute to the development of smart villages and foster more inclusive, resilient, and future-ready learning communities. Discussions will focus on digital innovation in rural schools and communities; the role of STEM education as a catalyst for educational innovation and rural transformation; strategies for reskilling and upskilling rural populations to participate in and benefit from digital transformation; and diverse pathways and collaborative mechanisms for building learning villages in the digital age. The session aims to connect education, skills, technology, and community development to support sustainable rural transformation and lifelong learning.

Hosts: UNESCO International Research and Training Centre for Rural Education (INRULED)
SEAMEO Regional Centre for Education in Science and Mathematics (SEAMEO RECSAM)
SEAMEO Regional Centre for STEM Education (SEAMEO STEM-ED)
Obreal

Time: Thursday, 20 August, 2026, 9:00-12:00

Venue: BNU Square

Co-Chairs: Prof. ZHOU Zuoyu, Director, UNESCO INRULED; Vice Chairperson, University Council, Beijing Normal University, China
Dr. Azman bin Jusoh, Centre Director, SEAMEO RECSAM

Agenda

■ Opening Remarks 9:00-9:15

Speakers:

- Prof. ZHOU Zuoyu, Director, UNESCO INRULED; Vice Chairperson, University Council, Beijing Normal University, China
- Dr. Azman bin Jusoh, Centre Director, SEAMEO RECSAM
- Dr. Nicolás Patrici, Strategy and Development Director, Obreal

Moderator:

- Ms. LIU Ruixi, Programme Coordinator, UNESCO INRULED

■ Thematic Speech 9:15-10:00

- Dr. Badarch Kherlen, Member of the State Great Hural (Parliament) of Mongolia, Mongolia

“Driving Inclusive Transformation: Policy Framework and Digital Ecosystem for Smart Rural Schools”

- Dr. Puan Fadzliaton Binti Zainudin, Deputy Director, Digital Education Policy Unit, Policy, Planning and Research Sector, Educational Resources and Technology Division, Ministry of Education, Malaysia

“Empowered Learning: Leveraging AI to Foster Community Citizenship and Real-World Impact”

- Dr. Kessara Amornvuthivorn, Centre Director, SEAMEO STEM-ED

“Harnessing Industry Strength to Advance Smart Villages and Rural Education”

- Ms. ZHANG Yaqiong, Brand Center General Manager, Inner Mongolia Yinshan Youmai Food Co., Ltd., China

Moderator:

- Ms. LIU Ruixi, Programme Coordinator, UNESCO INRULED

■ Launch Session 10:00-10:10

Launch of the “Learning Villages in the Digital Age’ Initiative and Global Call for Cases”

- Prof. LIU Ji, Professor, Shaanxi Normal University; Director of the Shaanxi Provincial “Belt and Road” Discipline Innovation and Talent Introduction Base for Teacher Education, China

Initiating Partners:

- UNESCO International Research and Training Centre for Rural Education (UNESCO INRULED)
- SEAMEO Regional Centre for Education in Science and Mathematics (SEAMEO RECSAM)
- Obreal

■ Invited Speech 10:10-11:20

“Smart Villages need smart, local, educational institutions : higher education as a partner for rural transformation”

- Ms. Elizabeth Colucci, Director for Education Policy and Programs, Obreal, Spain

“Exploring Practices in Digitally Empowered Capacity Building for Lifelong Learning in Rural Communities”

- Prof. DU Ruo, Dean, Institute of Lifelong Education, The Open University of China, China

“Insights from Southeast Asia on Rural Schools”

- Ms. Ahnee Lae Monzon Abutin, Policy and Planning Specialist SEAMEO Secretariat

“From Philanthropic Education to Skills Training: China Pocy Group’s Educational Path in Supporting Rural Revitalization”

- Ms. LIAN Yuchun, Vice President, China Pocy Group, China

“Smart Villages: AI for Territorial Development”

- Prof. Sandra D’Agostino, Undersecretary of Digital Government, Government of the Province of Buenos Aires; Professor, National University of La Plata (UNLP), Argentina

“Provincial-Level Coordination, Three-Tiered Linkage, and Digital-Empowerment: A Theoretical Model and Heilongjiang Practice of the “Cloud Support” System for Border Primary and Secondary Schools”

- Ms. ZHANG Liping, Deputy Director, Research and Guidance Center for Educational Technology and Equipment, Heilongjiang Institute for Teacher Development; Deputy Director, Heilongjiang Educational Technology Center, China

Moderator:

- Ms. Gayatri Balasubramaniam, Education Specialist, SEAMEO RECSAM

■ Panel Discussion 11:20-12:00

Speakers:

- Hon. Dr. Kaviraj Sukon, Minister of Tertiary Education, Science and Research, Mauritius
- Mr. Desmond AK Sandum, Assistant Director, Ministry of Education, Malaysia
- Dr. Monalisa T. Sasing, Deputy Director for Research and Extension, National Institute for Science and Mathematics Education Development, University of the Philippines, Philippines
- Mr. Danial Adam, Chief Executive Officer, Premier Infinitum Sdn Bhd, Malaysia
- Dr. Muhammad Yaseen, Assistant Professor, Department of Food, Agriculture and Bioresources, School of Environment, Resources and Development, Asian Institute of Technology (AIT), Thailand

Moderator:

- Ms. FANG Yuan’an, Programme Coordinator, UNESCO INRULED

Students' Voices: Empowered Youth for Shaping the Future

Session No.: GSE2026-0820-06

Introduction: The future of education will ultimately be shaped by the young people who experience it. This forum creates a space for students to share their voices, exchange ideas, and reflect on a central question: How should we learn and grow in the age of AI? From the perspective of young learners, discussions will explore experiences of smart and personalised learning, expectations for future schools, and views on how technology is changing learning, human–AI collaboration, and relationships between students and teachers. The forum will also provide opportunities for students to showcase their experiences and achievements in AI-supported inquiry, interdisciplinary projects, and creative expression, turning their everyday experiences of learning with and through AI into insights that can be shared with others. By bringing students' voices into the conversation on educational transformation, the forum aims to recognise young people not simply as learners, but as active participants in shaping the future of education, bringing their perspectives, creativity, and aspirations to educational innovation in the age of AI.

Hosts: UNESCO Institute for Information Technologies in Education (UNESCO IITE)
Beijing Normal University Student Union
Beijing Normal University Graduate Student Union
Smart Learning Institute of Beijing Normal University

Time: **Thursday, 20 August, 2026, 9:00-12:00**

Venue: Lecture Theatre

Agenda

■ Opening Remarks 9:00-9:20

Speakers:

- Ms. AN Lili, Deputy Secretary, Youth League Committee, Beijing Normal University, China
- Prof. Fred Paas, Editor-in-Chief, Educational Psychology Review; Professor, Erasmus University Rotterdam, the Netherlands; Professor, University of New South Wales, Australia
- Prof. Paul Prinsloo, Professor, Open University Malaysia, Malaysia; Professor Extraordinaire, University of South Africa, South Africa
- **Moderator:**
- Dr. Boulus Shehata, Assistant Professor, Smart Learning Institute, Beijing Normal University, China

■ Thematic Sharing 9:20-10:00

Theme 1: AI and My Learning: Who's Really in Control?

"Growing in Dialogue: Redefining the Meaning of 'Co-Learning with AI'"

- Mr. JIANG Jiadong, Doctoral Student in Educational Technology, Beijing Normal University, China

"How to Uphold Academic Autonomy in the Context of Technology-Empowered Research?"

- Ms. CAO Wei, Doctoral Student in Education, Minzu University of China, China

"From 'Passive Reception' to 'Active Construction': Reconstructing the Learning Experience under the Support of Intelligent Technology"

- Ms. TANG Yi, Master's Student in Curriculum and Instruction, Northwest Normal University, China

"How Artificial Intelligence Can Help Contextualize Senior High School Mathematics Assessment in China from an International Perspective"

- Ms. SHEN Xinyue, Master's Student in Mathematics Education, Shaanxi Normal University, China

"Connecting Educational Cultures: My Exploratory Journey from Beijing to Nepal in the AI Era"

- Mr. Bidur, Doctoral Student in Marxism Adapted to the Chinese Context, Shaanxi Normal University, China

Moderator:

- Dr. DA Ting, Postdoctoral Fellow, Beijing Normal University, China

■ Thematic Sharing 10:00-10:40

Theme 2: AI and Me: What Does Collaboration Look Like?

"Warmth · Symbiosis · Boundaries: Reflections on the Practice of Human-Machine Collaboration in the Intelligent Era"

- Ms. LIU Yingjie, Doctoral Student in Educational Technology, Capital Normal University, China

"Synergistic Effects of Generative AI and Human Mentorship in Creative Problem Solving"

- Ms. LIU Weijing, Master's Graduate in Learning Design, Innovation, and Technology, Harvard Graduate School of Education, China

"When the Mentor, Colleague, and Client Are All AI: Rethinking 'Professional Learning' through Multi-Role Assessment"

- Ms. LÜ Yanlei, Master's Student in Computer Science and Technology (Artificial Intelligence), Army Engineering University of PLA, China

"Symbiosis and Self-Sustenance: Exploring the Optimization of Learning Pathways for Pre-Service Early Childhood Teachers in the Digital Age"

- Ms. WANG Shuting, Undergraduate Student in Early Childhood Education, Ningxia University, China

■ Thematic Sharing 10:00-10:40

“When Should Agents Intervene and When Should They Step Back? Evidence-Based Inquiry and Teacher–Student–Machine Collaboration in the Science Classroom”

- Ms. ZHONG Lixia, Doctoral Student in Educational Technology, School of Information Technology in Education, South China Normal University, China

“When does AI help and when must you decide?”

- Ms. Memah Amar, Undergraduate Student in Computer Science, Higher Institute of Computer Science and Mathematics of Monastir, Tunisia

Moderator:

- Dr. Boulus Shehata, Assistant Professor, Smart Learning Institute, Beijing Normal University, China

■ Thematic Sharing 10:40-11:20

Theme 3: My Ideal Classroom: How Would I Redesign It??

“Beyond Artificial Intelligence: Designing an Education Every Child Can Enjoy”

- Ms. Natalie Hungure, Undergraduate Student in Chemistry, University of Papua New Guinea, Papua New Guinea

“Empowering Learners through AI: Connecting Equity and Creativity in the Future Classroom”

- Mr. Benjamin Adusei, Undergraduate Student in Computer Science, University of the People, USA

“Equitable Learning in the AI Era: Bridging Confidence Gaps across Schools”

- Ms. WU Tong, Master’s Student in Education, The Chinese University of Hong Kong, China

“How Can Learners Maintain Cognitive Agency and Self-Regulation in the Age of AI?”

- Ms. TRAN THI MY DUYEN, Undergraduate Student in Educational Technology, Hanoi University of Science and Technology, Vietnam

Moderator:

- Dr. DA Ting, Postdoctoral Fellow, Beijing Normal University, China

■ Interactive Exchange 11:20-12:00

- Prof. Fred Paas (Netherlands), Editor-in-Chief of Educational Psychology Review; Professor, Erasmus University Rotterdam; Professor, University of New South Wales, Australia

Moderator:

- Dr. Boulus Shehata, Assistant Professor, Smart Learning Institute of Beijing Normal University, China

Parallel Session: Reimagining Teachers' Roles—Harnessing the Potential of AI

Session No.: GSE2026-0820-08

Introduction: As AI becomes increasingly embedded in education, the role of teachers is being redefined. Teachers are moving beyond the traditional role of knowledge providers to become designers of learning, facilitators of student development, and active partners in human–AI collaboration. This session will focus on new models of human–AI collaborative teaching, the competencies required to work effectively with AI, and the potential of AI to enrich pedagogical practice and strengthen teachers' capacity to support diverse learners. Particular attention will be given to new pathways for professional learning and personalised teacher development, as well as the ethical principles and governance frameworks needed to ensure that technology enhances rather than diminishes the human dimensions of education. Looking ahead, the session will highlight evolving priorities for the teaching profession and identify strategies for supporting teacher development at regional and system levels, with the goal of building a highly skilled, professional, innovative, and future-ready teaching workforce in which teachers remain central, AI serves as an enabling partner, and student development remains the ultimate priority.

Hosts: UNESCO Institute for Information Technologies in Education (UNESCO IITE)
 UNESCO Chair on Artificial Intelligence in Education
 Institute of Artificial Intelligence in Education, South China Normal University
 Guangzhou AVA Electronics Technology Co., Ltd.
 NetDragon Websoft Inc.

Time: **Thursday, 20 August, 2026, 13:30-17:00**

Venue: Sports Hall

Co-Chairs: Ms. Shafika Isaacs, Co-Chair, Program Committee; Chief, Section for Technology and AI in Education, UNESCO; Director a.i, UNESCO IITE
 Dr. Abdulrahman Almedaires, Director General, UNESCO Regional Center for Quality and Excellence in Education (RCQE)

Agenda

■ Opening Remarks 13:30-13:40

Speaker:

- Hon. Mr. Nouredine Nouri, Minister of Education, Tunisia

Moderator:

- Prof. XU Guangtao, Professor, Hangzhou Normal University, China

■ Thematic Speech 13:40-14:30

“Reimagining Teachers’ Roles: An Arab Pathway to Quality Education in the Age of AI”

- Dr. Abdulrahman Almedaires, Director General, UNESCO Regional Center for Quality and Excellence in Education (RCQE)

“AI Literacy as a Resource for Future Readiness”

- Mr. Peter Polozhevets, Executive Director, “Investment to the Future” Charitable Foundation, Russia

“Building Lessons through Reflection, Creating Wisdom through Intelligence: The Wenke Large Model Empowering Teachers’ Classroom Teaching and Research Innovation”

- Prof. HU Xiaoyong, Director, Teacher Development Center; Executive Deputy Dean, Institute of Artificial Intelligence in Education, South China Normal University, China

“The AI Imperative in Education: Transforming Access, Quality, and Equity”

- Ms. Natalia Amelina, Chief, Unit of Teacher Professional Development and Networking, UNESCO Institute for Information Technologies in Education (UNESCO IITE)

Moderator:

- Prof. XU Guangtao, Professor, Hangzhou Normal University, China

■ Enterprise Partners Speech 14:30-14:45

“Reflections on Coherent Teacher Development Pathways Based on Human-Machine Collaboration”

- Mr. JIN Yuanjun, Director, Product Marketing Department, Guangzhou Aoweiya Electronic Technology Co., Ltd., China

■ Enterprise Partners Speech 14:45-15:00

“A New Code for AI Literacy: Empowering Children to Master Their AI-Driven Future”

- Mr. LI Yi, Founder of Yuan Coding; Deputy Director of the Academic Committee, AI Education Research Centre, Department of Psychological and Cognitive Sciences, Tsinghua University, China

■ Research Report Release 15:00-15:10

“How Can Teachers “Upgrade” in the Age of Intelligence? – Digital Literacy Frameworks, Assessment, and Cultivation from an International Perspective”

Presenter:

- Smart Learning Institute of Beijing Normal University & China Education Association for International Exchange & Pearson

■ Invited Speech 15:10-17:00

“Chongqing Hi-Tech Zone Fully Builds a ‘Pioneer Zone for Basic Education Reform in Western China’ through ‘AI + Education’”

- Mr. ZHOU Wenyang, Director, Public Service Bureau, Chongqing Hi-Tech Zone, China

“Empowering Teachers with Digital Intelligence for the Future: Quanzhou’s Exploratory Practice of Cultivating Future Teachers through AI”

- Mr. HUANG Mingyun, Member of the Education Work Committee of the CPC Quanzhou Municipal Committee; Member of the Party Leadership Group and Deputy Director of Quanzhou Education Bureau, China

“The ‘Collaborative Leap’ in the Digital-Intelligent Era—The Nangang Answer to Evidence-Based Data Empowerment and High-Quality, Balanced Education”

- Mr. LÜ Donghao, Party Secretary and Director, Education Bureau of Nangang District, Harbin, China

“Safeguarding the Emotional Dimension of Education: A Regional Practice of Future Teacher Development under the E-TPACK Framework”

- Ms. YANG Lan, Deputy Secretary, Education Working Committee of the CPC Jinjiang District Committee, Chengdu, China

“Exploring a ‘Feasible, Adaptable, and Principled’ Three-Tier Development Path of ‘Human–Machine Co-Education’—Reflections and Practice on Regional Teacher Transformation in Xiangjiang New Area”

- Mr. XU Rikang, Deputy Director, Teacher Development Center of Hunan Xiangjiang New Area; Deputy Principal, Bocai Meixihu Primary School, Changsha, China

“Nurturing New People through Human–Machine Collaboration: AI Expands the Second Classroom and Reshapes the Role of Future Teachers”

- Mr. WU Xin, Deputy Principal and Senior Teacher, Xiamen No. 1 High School, Fujian, China

“Data-Driven + Experience-Guided—The Teaching and Research Practice of Dongguan Songshan Lake No.3 Primary School Based on Routine AI Diagnosis and Evidence”

- Mr. ZHAO Xiaotian, Party Secretary and Principal, Songshan Lake No. 3 Primary School, Dongguan, Guangdong, China

“The AI Era and the Reshaping of Future Teachers’ Roles”

- Mr. CAI Yanghe, Principal, Lianhe Wuhan Primary School, Shishan Town, Nanhai District, Foshan, China

“One Body with Two Wings, Resonating in Sync—The School-Based Training Practice from ‘Technology Empowerment’ to ‘Paradigm Reconstruction’”

- Ms. DING Suping, Principal, Heping Primary School, Yuhu District, Xiangtan, China

Moderator:

- Prof. FAN Xinmin, Research Fellow, Fujian Normal University; Member, Subcommittee on Educational Technology and Artificial Intelligence, Teaching Steering Committee for Higher Education, Ministry of Education, China

Parallel Session: Principals as Change Agents—High-Quality School Development

Session No.: GSE2026-0820-09

Introduction: AI and digital transformation are creating new possibilities for high-quality school development, placing school leaders at the forefront of educational change. This forum highlights the role of principals as change agents who translate vision into strategy, mobilise people and resources, and lead meaningful and sustainable transformation across their schools. Key themes include digital transformation and AI-enabled school development; the strengthening of principals' digital leadership, strategic planning, and organisational change capabilities; and the use of technology to support innovative talent development and more holistic approaches to education. The forum will also showcase experiences in building smart education ecosystems, strengthening digital infrastructure, and developing future-ready schools, alongside new models such as cloud-based schooling, school networks, and mechanisms for sharing high-quality educational resources. Particular attention will be given to developing effective school leaders, leadership teams, and distinctive school identities, with the aim of translating successful experience into practical strategies for high-quality school development.

Hosts: School Alliance of Educational Digitalization
Smart Learning Institute of Beijing Normal University
iFLYTEK Co., Ltd

Time: **Thursday, 20 August, 2026, 13:30-17:00**

Venue: Lecture Hall I

Co-Chairs: Ms. LI Youyi, Chair, Hundred-School Alliance for Digital Education Action, China
Ms. REN Pingping, Deputy Secretary of the CPC Committee and Vice President, iFLYTEK, China

Agenda

■ Opening Remarks 13:30-13:40

Speakers:

- Ms. LI Youyi, Chair, Hundred-School Alliance for Digital Education Action, China
- Ms. REN Pingping, Deputy Secretary of the CPC Committee and Vice President, iFLYTEK, China

Moderator:

- Prof. WEI Xuefeng, Dean, School of Education, Ludong University, China

■ Thematic Speech 13:40-14:30

“AI-Driven Workplace”

- Mr. Ayham Boucher, Director, AI Innovation Lab, Cornell University, USA

“Driving Agent-Collaborative Teaching and Research through Project-Based Learning—An AI Education Exploration Oriented toward Innovation Literacy”

- Prof. WEI Rui, Professor, Beijing Normal University, China

“The Changing and the Unchanging in Basic Education Teaching and Research in the Intelligent Era”

- Prof. TIAN Jian, President, Chengdu Academy of Educational Sciences, Sichuan, China

“AI-Empowered ‘Re-Creation’ Learning for Students”

- Prof. ZHANG Dan, Director, Basic Education Teaching and Research Center, Beijing Academy of Educational Sciences; Vice Chair, Primary School Mathematics Teaching Committee, Chinese Society of Education, China

Moderator:

- Prof. WEI Xuefeng, Dean, School of Education, Ludong University, China

■ Outcome Release 14:30-14:40

“New Developments of Shenzhen Welkin School and Introduction to the Guidelines for Building Cloud Schools in Primary and Secondary Education”

Presenter:

- Mr. CHEN Hao, Deputy Secretary of the Party Branch and Vice Principal of Shenzhen Welkin School, China

■ Principal’s Reports 14:40-17:00

“The Learning Pursuit in the AI Era: Sustainable Dynamic Development”

- Mr. MI Qi, Principal, The High School Affiliated to Renmin University of China, China

“A New Paradigm of AI-Driven Personalized Teaching and Learning”

- Mr. LIU Naizhong, Party Secretary, Beijing High School Education Group, China

“Reflections and Practice on Hefei No.8 High School’s Digital Education Empowering High-Quality Development”

- Mr. ZHANG Wei, Principal, Hefei No. 8 High School, Anhui, China

“Making Growth Visible and Education Warm: The Practical Exploration of Shandong Experimental High School’s ‘Precise Nurturing’ in Advancing Educational Change”

- Mr. YU Yongshui, Executive Principal, Central Campus, Shandong Experimental High School, Shandong, China

■ Principal's Reports 14:40-17:00

"AI That Understands You, from 'Generation' to 'Nurturing': School-Based Practice of AI Empowering High-Quality Development of Basic Education"

- Ms. JIANG Tao, Secretary of the General Party Branch, Shenyang Shangpin Dongjia Education Group, Liaoning, China

"AI Empowerment, Igniting the Future—The 'Experimental' Exploration of AI Empowering Education"

- Mr. LIU Jianqiang, Secretary of the CPC Committee, Linyi Experimental High School, Shandong, China

"Digital-Intelligent Empowerment for Visible Growth—The Putian No.1 High School Practice of Teaching Improvement and Innovation in Nurturing Approaches"

- Mr. HUANG Shiju, Principal, Putian No. 1 High School, Fujian, China

"AI Empowerment, Educational Ideas Driving Classroom Transformation"

- Prof. TIAN Shulin, Specially Appointed National Education Inspector; Chair, Future Experimental School, Chaoyang District, Beijing, China

"Two-Wheel Drive, Three-Stage Leap—The Decade-Long Exploration of Changsha Normal University's Affiliated Primary School in Building a New AI-Empowered Education Ecosystem"

- Ms. ZHANG Hua, Deputy Dean, School of Primary Education, Changsha Normal University; General Principal, Affiliated Primary School, Hunan, China

"Making Growth Visible—The Practice and Exploration of AI Empowering Precise Nurturing in Regular Senior High Schools"

- Ms. GAO Dongmei, Principal, Zhengxing High School, Changzhou, Jiangsu, China

"The Guangzhong Practice of Generative AI Empowering High-Quality Development of Basic Education"

- Mr. CAI Lei, Secretary of the CPC Committee and General Principal, Guangqumen Middle School Education Group, Beijing, China

"Technology as a Bridge, Growth as the Core: The Bashu Practice of High-Quality School Development in the Intelligent Era"

- Prof. MA Hong, Secretary of the CPC Committee and Group General Principal, Chongqing Bashu Primary School, China

Moderator:

- Prof. WU Yinghui, Former President, Haidian Academy of Educational Sciences, Beijing; Adjunct Professor, Faculty of Education, Beijing Normal University, China

Parallel Session: Human–AI Collaborative Classrooms and Future Learning Centres

Session No.: GSE2026-0820-10

Introduction: The growing presence of AI in education is prompting a fundamental rethinking of teachers' roles, competencies, and professional practice. Beyond the traditional role of knowledge provider, teachers are increasingly becoming designers of learning, facilitators of student development, and active partners in human–AI collaboration. The session will focus on emerging models of human–AI collaborative teaching, the competencies required for effective engagement with AI, and the potential of AI to enrich pedagogical practice and strengthen teachers' capacity to meet diverse learner needs. Particular attention will be given to new pathways for professional learning and personalised teacher development, together with the ethical principles and governance frameworks needed to preserve the human dimensions of education. Looking ahead, the session will highlight evolving priorities for the teaching profession and identify strategies for supporting teacher development at regional and system levels, contributing to a future-ready teaching workforce in which teachers remain central, AI serves as an enabling partner, and student development remains the ultimate priority.

Hosts: Faculty of Education, Beijing Normal University
 National Engineering Research Center of Cyberlearning and Intelligent Technology
 NetDragon Websoft Inc.

Time: **Thursday, 20 August, 2026, 13:30-17:00**

Venue: Lecture Hall II

Co-Chairs: Prof. LI Yanyan, Professor, Faculty of Education; Deputy Dean, Smart Learning Institute, Beijing Normal University, China
 Prof. Cristina Conati, Professor, University of British Columbia, Canada

Agenda

■ Opening Remarks 13:30-13:40

Speakers:

- Prof. Fabrizio Hochschild, Former United Nations Under-Secretary-General and Special Adviser to the UN Secretary-General (Video)
- Prof. ZHANG Jingjing, Deputy Dean, Faculty of Education, Beijing Normal University, China

Moderator:

- Prof. LU Yu, Deputy Dean, School of Educational Technology, Beijing Normal University, China

■ Thematic Speech 13:40-15:00

“Digital-Empowerment and Networked Sharing: Sichuan’s Exploratory Practice of Digitally Empowering High-Quality and Equitable Development of Basic Education”

- Mr. HU Weifeng, First-Class Inspector, Department of Education of Sichuan, China

“Characterizing Students’ LLM Usage Behaviors and Their Association with Learning in Critical Thinking Tasks”

- Prof. Cristina Conati, Editor-in-Chief, International Journal of Computer-Supported Collaborative Learning; Professor, University of British Columbia, Canada

“The Layout and Practice of ‘AI + Education’ in Beijing”

- Mr. LÜ Hang, Deputy Director, Beijing Digital Education Center, China

“From Masterplans to Mindsets: Singapore’s Journey Towards Human-AI Collaborative Classrooms”

- Mr. Kom Mun Siong, Lead Specialist, Learning Partnerships Branch, Educational Technology Division (ETD), Ministry of Education, Singapore

“Future Learning Centres & Human-AI Collaborative Environments”

- Prof. Dato’ Dr. Ahmad Izanee Awang, President/Vice-Chancellor, Open University Malaysia (OUM), Malaysia

Moderator:

- Prof. LU Yu, Deputy Dean, School of Educational Technology, Beijing Normal University, China

■ Release Session 15:00-15:20

“Technical Guideline Framework and Solutions for the Three-Dimensional Integrated Teaching Field”

Presenter:

- Prof. LI Yanyan, Professor, Faculty of Education, Beijing Normal University, China

“Effectiveness Assessment of the Smart Classroom Project”

Presenter:

- Ms. MA Nannan, Assistant Director, China Foundation for Rural Development, China

Moderator:

- Prof. LU Yu, Deputy Dean, School of Educational Technology, Beijing Normal University, China

■ Thematic Speech 15:20-17:00

“Strategies and Methods for Applying Generative AI in Classroom Teaching”

- Mr. GAO Tiegang, Director, Educational Technology Center of Liaoning, China

“Intelligent Three-Body Human–Machine Co-Education, Smart and Healthy Xi’an Leading Ahead into the Future”

- Mr. MA Jianwei, Deputy Director, Education Bureau of Hexi District, Tianjin, China

“Digital-Intelligent Innovation and Integration, the Path to a Breakthrough in Xintian—Practical Exploration of Deepening Smart Education Applications at the County Level”

- Mr. ZHENG Haibo, Director, Education Bureau of Xintian County, Hunan, China

“A New Ecosystem of Human–Machine Co-Education: The Yizhuang Practice of Classroom Reconstruction and Future Learning Centers”

- Mr. CHANG Sheng, Head, Education Management Division, Social Undertakings Bureau, Beijing Economic-Technological Development Area, China

“‘Science–Technology–People’ Three-Dimensional Orientation: Building a Closed Loop for the Implementation of AI Education from Curriculum Outline to Classroom Teaching”

- Mr. ZHANG Tianyang, Deputy Director, Digital and Intelligent Education Research and Training Center, Heilongjiang Institute of Teacher Development, China

“The Construction and Validation of Chengdu’s AI-Native Teacher Workstation—A Case Study of the Zhu Ning AI Studio”

- Mr. ZHU Ning, Lead, Chengdu AI + Teacher Digital Literacy Enhancement Workshop, Sichuan, China

“Human–Machine Collaborative Teaching Reform and Practical Exploration Based on Smart-Connected Learning Environments”

- Ms. LIANG Yan, Principal, Branch School of Beijing No. 2 Middle School, China

“Human–Machine Collaboration Empowers the Classroom, Building a New All-Domain Learning Ecosystem”

- Ms. SU Jinxiu, Principal, Xiamen Haicang Hua-Fu Experimental Middle School, Fujian, China

Moderator:

- Prof. SHEN Yang, Associate Professor, Beijing Normal University, China

Parallel Session: Open, Lifelong and Borderless Learning

Session No.: GSE2026-0820-11

Introduction: Intelligent technologies are opening new possibilities for learning across different stages of life, locations, and contexts, bringing the vision of learning anytime and anywhere closer to reality. This session will focus on emerging models and mechanisms for open and lifelong learning in the age of AI. Key themes include connecting open courses, open educational resources, and digital platforms to broaden equitable access to high-quality learning opportunities; using AI to support personalised learning pathways, recognition of learning outcomes, and career development; and advancing micro-credentials, recognition of prior learning, and flexible learning arrangements that enable learners to navigate different educational and professional pathways. Particular attention will also be given to public policies and multi-stakeholder partnerships that help bridge digital divides and ensure lifelong learning opportunities for all. By connecting open resources, flexible pathways, intelligent technologies, and recognition systems, the session aims to contribute to a more inclusive, flexible, and high-quality learning ecosystem without boundaries.

Hosts: International Council for Open and Distance Education (ICDE)
Multidisciplinary Institute for Human Development with Technologies (IFHT)
Open University Malaysia (OUM)
Smart Learning Institute of Beijing Normal University
Contact North | Contact Nord
NetDragon Websoft Inc.

Time: **Thursday, 20 August, 2026, 13:30-17:00**

Venue: BNU Square

Co-Chairs: Ms. Torunn Gjelsvik, Secretary General, International Council for Open and Distance Education (ICDE)
Prof. Ahmed Tlili, Associate Professor, Beijing Normal University, China; Deputy Editor-in-Chief, *Smart Learning Environments*

Agenda

■ Opening Remarks 13:30-13:40

Speakers:

- Mr. Mohamed Salifou, Advisor to the Minister for Artificial Intelligence Affairs, Benin
- Prof. LI Song, Vice President, The Open University of China, China

Moderator:

- Prof. FENG Xiaoying, Professor, Beijing Normal University, China

■ Thematic Speech 13:40-16:15

“Open, Lifelong and Borderless Learning: Designing Inclusive Pathways for Every Learner”

- Ms. Torunn Gjelsvik, Secretary General, International Council for Open and Distance Education (ICDE)
- Prof. Elijah I. Omwenga, Vice Chancellor, Open University of Kenya, Kenya

“Smart Education for Inclusive India”

- Prof. Ami Upadhyaya, Vice Chancellor, Dr. Babasaheb Ambedkar Open University, India

“Smart Education and the Next Phase of AI -- From Generative AI to Agentic AI in Teaching and Learning”

- Mr. Maxim Jean-Louis, President and Chief Executive Officer, Contact North | Contact Nord, Canada

“Learning Without Borders: Open Resources, Virtual Mobility and Lifelong AI Skills Across a 120-Country Multilingual Network”

- Prof. Nicolas Maïnetti, Director, Asia-Pacific Region, Agence Universitaire de la Francophonie (AUF)

“Beyond AI Adoption: University Generativity for Inclusive, Sustainable and Capability-Driven Higher Education”

- Prof. Fulufhelo Nemavhola, Vice-Chancellor and Principal, Durban University of Technology, South Africa

“Bridging Asia and Latin Americathrough AI-Driven Open Education: The UNAD Experience”

- Mr. Juan Gabriel Jaramillo Giraldo, Leader, Asia-Pacific International Project, Universidad Nacional Abierta y a Distancia (UNAD), Colombia

“Bridging the Cognitive Divide: Reshaping Lifelong Learning with Sovereign AI”

- Mr. CHEN Hong, Senior Vice President, NetDragon Websoft; Chief Technology Officer, Eternity; Chief Engineer, Smart Learning Institute, Beijing Normal University, China

“Smart Education for Sustainable Futures: Building Lifelong Learning in Health through On-Demand Learning”

- Prof. Carlos Alberto Pereira de Oliveira, Director, Interdisciplinary Institute for Human Development and Technology (IFHT), Rio de Janeiro State University (UERJ), Brazil

Moderator:

- Prof. FENG Xiaoying, Professor, Beijing Normal University, China

■ Panel Discussion 16:15-17:00

Theme: Smart Education, AI, and Lifelong Learning in Health: Perspectives from the Global South

Speaker:

- Prof. Asha S. Kanwar, Chair Professor, Beijing Normal University; Chair, Advisory Committee of the GSENet; Former Chair, UNESCO IITE Governing Board; Former President, COL
- Mr. Abdulrahman Alhebshi, Head, Learning and Capacity Development, World Health Organization (WHO)
- Prof. Glenda Cox, UNESCO Chair on Open Education and Social Justice; Associate Professor, University of Cape Town, South Africa
- Dr. David Atchoarena, Former Executive Director, WHO Academy; Former Director, UNESCO Institute for Lifelong Learning (UIL) (Video)
- Mr. Daniel Baril, Member and Former Chair, Governing Board, UNESCO Institute for Lifelong Learning (UIL); Expert Advisor on Adult Education Policy Development, Government of Quebec, Canada (Video)
- Dr. Gaya Gamhewage, Former Head of Learning and Capacity Development, WHO Health Emergencies Programme; Former Lead of OpenWHO, World Health Organization (Video)

Moderator:

- Prof. Carlos Alberto Pereira de Oliveira, Director, Interdisciplinary Institute for Human Development and Technology (IFHT), Rio de Janeiro State University (UERJ), Brazil

Smart Education in Practice: Teachers' Forum

Session No.: GSE2026-0820-12

Introduction: The teachers' forum highlights the leadership and practical contributions of distinguished teachers in advancing digital transformation and innovation in smart education. It will showcase how teachers are using technology to create new approaches to teaching and learning, integrate digital tools into subject teaching, strengthen collaborative professional learning, and support the co-creation and sharing of high-quality educational resources. Key themes also include digitally enabled collaboration among schools, families, and communities; intelligent and personalised support for teachers' professional growth; and approaches to developing teacher leaders and extending their expertise across schools and professional communities. Alongside the forum, outstanding cases of smart education practice will be presented, providing a platform for sharing effective, adaptable, and scalable approaches that can inform the wider development of smart education.

Hosts: Educational Informatization Strategy Research Base, Ministry of Education, P.R.C (Beijing, Central China and Northwest China)
Smart Learning Institute of Beijing Normal University

Time: **Thursday, 20 August, 2026, 13:30-17:00**

Venue: Lecture Theatre

Co-Chairs: Mr. XU Jian, Deputy Director, Educational Informatization Strategy Research Base (Central China), Ministry of Education, China
Prof. FENG Tingting, Professor, Hebei University of Media; Council Member, Data Journalism Committee, China Science and Technology Journalism Society, China

Agenda

■ Opening Remarks 13:30-13:40

Speakers:

- Ms. Emilia Stojmenova Duh, Former Minister of Digital Transformation, Slovenia (Video)
- Mr. XU Jian, Deputy Director, Educational Informatization Strategy Research Base (Central China), Ministry of Education, China
- **Moderator:**
- Prof. FENG Tingting, Professor, Hebei University of Media; Council Member, Data Journalism Committee, China Science and Technology Journalism Society, China

■ Outcome Release 13:40-14:00

Release of the 2026 Smart Education Outstanding Cases

Presenter:

- Mr. XU Jian, Deputy Director, Educational Informatization Strategy Research Base (Central China), Ministry of Education, China

New Book Launch: "Using AI Right: 16 Practical Lessons from a Veteran Teacher"

■ Thematic Speech 14:00-17:00

"Entering Higher Education without Leaving Home"

- Prof. Fernando José Rodríguez Mesa, UNESCO Chair on Higher Education in Rural Areas; Associate Professor, Universidad Nacional de Colombia, Colombia

"1+4+N": The 'Binhai Paradigm' for Solving the Challenge of Scaling Regional AI Education"

- Mr. KANG Yongjun, Deputy Director, Teacher Development Center of Binhai New Area, Tianjin, China

"Ubiquitous Digital-Intelligent Fields: An Exploration and Practical Sample of Digital Transformation in Primary and Secondary Schools"

- Mr. SONG Tao, Principal, Primary School Affiliated to Central China Normal University, Hubei, China

"AI Empowering the Construction of Healthy Primary Schools"

- Ms. LIN Na, General Principal, Aolin Primary School Education Group, Wuhan Economic and Technological Development Zone, Hubei, China

"Training African Executives in the Age of AI: the Experience of Senghor University"

- Mr. Gaël GBONSOU, Director of Development and Entrepreneurship, Université Senghor, Egypt

"Cultivating Innovation Quality in the AI Era: From Transmitting Knowledge to Inspiring Innovation"

- Mr. QIAN Yongchang, Deputy Principal, Xiamen Foreign Language School, Fujian, China

"The Mountain-Area Practice Path of the 'I-CREATE Teaching Paradigm' from a Symbiosis Perspective: iFLYTEK Spark Empowering Teachers' Professional Growth and Resource Creation"

- Ms. LÜ Xinmei, Director, Pucheng No. 3 Middle School, Nanping, Fujian, China

"Built for Generation Alpha: Reconstructing the Learning Model"

- Mr. XU Runbo, CCTV Annual Top 10 Innovative Teaching Pioneer; Deputy Dean, Yuanfudao Secondary School Development Institute, China

"Mersennova: Transforming Mathematics Through Human-AI Co-Discovery"

- Dr. Moustafa Ibrahim, Assistant Professor, University of Bahrain, Bahrain

■ Thematic Speech 14:00-17:00

“Using Evaluation Reform as the Engine to Systematically Build a New Five-Tier Growth Ecosystem for Virtuous Teachers”

- Ms. GAO Ting, Principal, Chongqing Science City Shuren Sixian Primary School, Chongqing, China

“Digital Fertile Soil · AI-Collaborative Interdisciplinary Inquiry”

- Mr. SHI Yuan, Director, Information Center, Experimental Primary School of Haidian District, Beijing, China

“Developing an AI-Driven Educational Paradigm to Foster Well-Rounded Talents in the New Era”

- Ms. HONG Yan, General Principal, No. 3 Primary School Education Group, Kangbashi District, Ordos, Inner Mongolia, China

“Digital-Intelligent Empowerment · Integrated Cultivation—The ‘Taishan Answer’ to the Revitalization of County High Schools”

- Mr. WU Hongwen, Principal, Taishan No. 1 High School, Guangdong, China

“From ‘One Size Fits All’ to ‘One Policy per Person’: The AI Precision Enrichment Strategy of Wang Yirong High School, Yantai Economic and Technological Development Zone”

- Mr. LIN Zhaosheng, Deputy Principal, Wang Yirong High School, Yantai Economic and Technological Development Zone, Shandong, China

Moderator:

- Prof. FENG Tingting, Professor, Hebei University of Media; Council Member, Data Journalism Committee, China Science and Technology Journalism Society, China

Smart Education · Distinguished Experts' Views Showcase

Session No.: GSE2026-0820-13
Hosted: Global Smart Education Network (GSENet)
Time: Thursday, 20 August, 2026, 16:00-17:00
Venue: Smart Square

Agenda

■ Reshaping the Teaching Paradigm: An AI-Empowered Ecology of Instruction, Assessment, and Learning 16:00-17:00

“Increased Immersion in the Digital Multiverse”

- Prof. Chris Dede, Senior Research Fellow Harvard Graduate School of Education, USA

“Teachers as Designers: Deciding on the Role of AI in Sustainable Education”

- Prof. Jozef Colpaert, Emeritus Professor, University of Antwerp, Belgium

“Multi-Agent Human-AI Collaboration”

- Prof. Carolyn Rosé, Professor of Language Technologies and Human-Computer Interaction, Human-Computer Interaction Institute Language Technologies Institute, Carnegie Mellon University, USA

“AI and Assessment in Higher Education”

- Prof. Pedro Isaías, Editor-in-Chief of Interactive Technology and Smart Education (E-learning Q1-16); Associate Professor, Information Systems & Technology Management School of The University of New South Wales (UNSW – Sydney), Australia

“Formative Assessment with Generative AI”

- Prof. Elvira Popescu, Professor, University of Craiova, Romania

Plenary Session & Closing Ceremony

Session No.: GSE2026-0820-14

Organizer: Global Smart Education Network (GSENet)

Time: Thursday, August 20, 2026, 17:30-19:00

Venue: Sports Hall

Agenda

17:30-17:45 ● Release Session

“Smart Education Around the World: Partners’ Perspectives from Seven Regional Reports”

- Prof. Asha S. Kanwar, Chair Professor, Beijing Normal University; Chair, Advisory Committee of the GSENet; Former Chair, UNESCO IITE Governing Board; Former President, COL

Moderator:

- Prof. ZHAN Tao, Former Director, UNESCO IITE

17:45-18:25 ● High-level Dialogue

- Hon. Mr. Nouredine Nouri, Minister of Education, Tunisia
- Hon. Dr. Madhura Senevirathna, Deputy Minister of Education and Higher Education, Sri Lanka
- Hon. Prof. Wilfred Nyongbet Gabsa, Secretary General, Ministry of Higher Education, Cameroon
- Hon. Mr. NAVINDSING JUGMOHUNSING, Permanent Secretary, Ministry of Tertiary Education, Science and Research, Mauritius
- Hon. Ms. Faatamaalii Jenny Lauano, Chief Executive Officer, Ministry of Education and Culture, Samoa

● **Moderator:**

- Prof. ZHAN Tao, Former Director, UNESCO IITE

18:25-18:30

Signing Ceremony

Joint Signing Ceremony for the Serbia National AI Education Pilot Project (Open-Q Tesla Phase 1 SOW)

Remarks:

- Hon. Mr. Dejan Vuk Stanković, Minister of Education, Serbia (Video)

Signing Representatives:

- Prof. Danimir Mandic, Dean of Faculty of Teacher Education, University of Belgrade, Serbia
- Mr. CHEN Emil, Vice President, NetDragon Websoft; Vice Dean, Smart Learning Institute, Beijing Normal University, China

18:30-18:35

Awards Ceremony

Award Ceremony for Global Finals of the 9th Global Competition on Design for Futures (K-12 Track)

Award Ceremony for Global Smart Education Innovation Prize

18:35-18:40

Acknowledgment for Partners

Acknowledged Organizations, Premier Partners, Elite Partners

18:40-19:00

Concluding Remarks

- Ms. Shafika Isaacs, Co-Chair, Program Committee; Chief, Section for Technology and AI in Education, UNESCO; Director a.i, UNESCO IITE
- Prof. HUANG Ronghuai, Co-Chair, Program Committee; Co-Dean, Smart Learning Institute of Beijing Normal University, China; UNESCO Chair on AI in Education

Moderator:

- Prof. TENG Jun, Director, Office of International Exchange and Cooperation; Deputy Dean, Faculty of Education, Beijing Normal University, China

Special Events

Senior Policy Roundtable: AI in Education and the Future of Governance

Session No.: GSE2026-0818-07

Introduction: Artificial intelligence is exerting a pervasive and profound influence on the domains of learning, daily life, and professional work, thereby generating substantial momentum for socioeconomic advancement while simultaneously presenting both unprecedented opportunities and formidable challenges for educational transformation. The rapid proliferation of emerging technologies—most notably large language models and generative artificial intelligence—is fundamentally reconstituting the processes of knowledge production and dissemination, reconfiguring the foundational logic of pedagogical practice, and propelling continuous transformations in instructional modalities, learning paradigms, and assessment mechanisms. Concurrently, this technological evolution gives rise to a host of critical governance issues, encompassing ethical considerations, data security, algorithmic bias, and digital literacy, all of which demand rigorous scholarly scrutiny and policy deliberation. In response to these developments, UNESCO has promulgated a series of pivotal international normative instruments, which underscore the imperative that the integration of artificial intelligence into educational systems must be fundamentally human-centred, firmly grounded in human rights principles, and fully aligned with the objectives of Sustainable Development Goal 4 (SDG4).

Nevertheless, the absence of detailed operational guidance frequently impedes effective implementation and tends to exacerbate risk-averse attitudes among educational practitioners. It is against this complex and dynamically evolving backdrop that education ministers and other key decision-makers are urgently called upon to deliberate on strategies for fully harnessing the transformative potential of AI to empower education, while concurrently establishing robust governance architectures that ensure technology ultimately serves the goals of inclusive, equitable, and high-quality education for all learners. This session is convened precisely to facilitate such high-level dialogue, fostering the exchange of insights, the sharing of experiences, and the formulation of actionable consensual pathways.

GSENet Partners Meeting

Session No.: GSE2026-0819-07

Introduction: The Global Smart Education Network (GSENet) was initiated in 2022 by the Smart Learning Institute of Beijing Normal University (SLIBNU) with five partners: UNESCO Institute for Information Technologies in Education (UNESCO IITE), Commonwealth of Learning (COL), International Society for Technology in Education (ISTE), Southeast Asian Ministers of Education Organization (SEAMEO) and Arab League Educational, Cultural and Scientific Organization (ALECSO).

The GSENet Partner Meeting serves as the annual gathering of all network partners, bringing together representatives from member institutions, organizations, and initiatives worldwide. The meeting provides a platform to review the achievements and progress of the past year, share experiences and best practices, and engage in collective discussions to identify priorities and strategies for the year ahead. By fostering open dialogue and collaboration, the Partner Meeting strengthens the Network's shared commitment to advancing smart education globally and enhancing its impact through coordinated action.

Special Events

UNESCO IITE Governing Board Meeting

Session No.: GSE2026-0820-07

Introduction: UNESCO Institute for Information Technologies in Education (IITE) is administered by its Governing Board which consists of 11 members appointed by the Director-General of UNESCO on a geographical distribution. Members are chosen for their eminence in the field and sit in a personal capacity.

The IITE Governing Board usually meets at least once a year to define the general policy of the Institute, to approve the IITE Programme Activities and Budget as well as to provide guidance on the Institute's operations. The representative of the Director General of UNESCO and the representative from the Government of Russia (Host Country) are present at the Board Meeting. IITE Team reports to the Board on the activities of the Institute with further discussion and decision-making process.

Please visit UNESCO IITE website to learn more about IITE Governing Board:
<https://iite.unesco.org/governing-board/>

Bridging Industry, Academia and Research for Smart Education

Session No.: GSE2026-0819-13

Introduction: This symposium brings together government, industry, universities, research institutions, and other stakeholders to strengthen collaboration in smart education, with a focus on technological innovation, translating research into practice, and scaling real-world applications. It will present the investment landscape and policy incentives of Changping District, identify opportunities for developing a regional smart education ecosystem, and showcase outcomes from major research initiatives alongside innovative technology solutions from industry. Key areas include the investment environment, university–industry research and development, technology transfer and commercialisation, shared resources, the scaling of innovative applications, and opportunities arising from emerging technologies and industries. By connecting innovation, industry, policy, and practice, the symposium aims to foster new partnerships, attract leading companies and investment to Changping, and support the development of a sustainable and innovation-driven smart education ecosystem.

Special Events

China-Southeast Asia Capacity Development Programme

Session No.: GSE2026-0818-05-01

Introduction: China-Southeast Asia Capacity Development Programme on STEM and AI centers on theme of "STEM and AI to empower Rural Teachers for Digital Transformation". It addresses key areas of classroom innovation and STEM practices, AI-assisted pedagogy and smart learning environments, teacher AI literacy and professional development, educational equity and quality in digital transformation, and regional cooperation for digital education capacity building. The workshop serves as a platform for policy dialogue and collaboration between China and Southeast Asia, aiming to strengthen rural teacher competencies and promote equitable, quality education. Activities include the opening ceremony, GSE thematic forums, hands-on workshops, field visits, and cultural exchanges.

Science of Learning in the Age of AI: An International Masterclass

Session No.: GSE2026-0818-05-02

Introduction: Science of Learning seeks to uncover the complex mechanisms of learning. Its research findings are of great significance for clarifying learning mechanisms within artificial intelligence-enriched learning environments, as well as designing effective teaching environments and strategies. They enable the application of technologies to fit real-world contexts while ensuring pedagogical rationality, thereby fostering active and deep learning. In response to the initiative of the Global Alliance on the Science of Learning for Education under UNESCO, and to facilitate the implementation of the Alliance's capacity-building project for the Asia-Pacific regional community of practice, this training program adopts modular activities, including theoretical studies, evidence-based intervention seminars, group scheme design, hands-on practice with AI tools, and refinement of case outcomes. It guides teachers to clarify the internal mechanisms underlying students' socio-emotional development in intelligent education scenarios, the comprehensive impacts of digital learning on adolescents' physical and mental health, social interaction and learning outcomes, as well as the role reshaping and collaboration among teachers, students and artificial intelligence in human-machine collaborative contexts. The program helps teachers master evidence-based data evaluation approaches, targeted digital intervention strategies, and paradigms for integrated application of AI tools. Through discussions on multi-scenario socio-emotional teaching intervention models and the design of practical plans for cultivating students' socio-emotional skills, it explores pathways guided by learning science to nurture students' socio-emotional skills for the intelligent era. In addition, it showcases and shares innovative policies and practical cases from various countries (regions) and schools in this field, and collaboratively builds a digital learning ecosystem that promotes health and learning effectiveness.

Special Events

Global Finals of the 9th Global Competition on Design for Futures (K-12 Track)

Session No.: GSE2026-0818-06

Introduction: In response to the United Nations' International Decade of Sciences for Sustainable Development (2024–2033) , Beijing Normal University and the UNESCO Institute for Information Technologies in Education (UNESCO IITE) are jointly organizing the 2026 Competition on Design for Futures (GCD4F).

First launched in 2018 and now in its eighth consecutive year, the GCD4F has become an annual flagship event of the World Digital Education Alliance. For its 2026 edition, the event has been significantly enhanced. The K-12 Track invites primary and secondary school teachers worldwide to draw upon authentic educational settings and explore practical pathways for integrating AI with teaching and learning, thereby contributing insights toward building inclusive, equitable, and high-quality education for the future.

An expert jury panel in education and design has evaluated submissions based on five dimensions—problem awareness, innovation spirit, technology for good, application prospect, presentation and expression. Ultimately, 22 outstanding teaching case-studies were selected for the Finals. The Global Finals of the 9th Global Competition on Design for Futures (K-12 Track) will be held offline at the Changping Campus, Beijing Normal University on August 18, 2026.

Attendance Guide

Address:

Changping Campus, Beijing Normal University, Jia No. 2

Manjing Road, Changping District, Beijing, China

Location: Beijing Normal University (Changping Campus) -
North Gate

Note: Participants please enter from the north gate.



Shuttle Bus :

Shuttle Bus Arrangement:

Shuttle Bus Time: August 18–20

Morning: 7:00–7:30

Evening: 18:30–19:30

Shuttle Bus Route: Designated Accommodation Hotel ↔ Changping
Campus (Continuous shuttle service)

Participant Guide

Venue Guidelines:

1. Please wear formal clothes to attend the meeting.
2. Please sign in first and collect the necessary meeting documents and Conference ID Card.
3. Please wear your Conference ID Card to enter the venue.
4. Please enter the venue 30 minutes early.
5. Please turn off the communication tool or set it to vibration mode during the conference.
6. After using the simultaneous interpretation headset, please put it in its original place.

Venue Network:

conference WIFI: GSE2026

Password: 20260818

Dining :

Please follow the meal voucher prompts for dining.

Participants: Chinese Buffet (2nd & 3rd floors of Dining Hall)

Guest Speaker: Expert Dining Hall (1st Floor, Hengzhi Garden)

Parking :

Parking Area: Underground Parking Lots A&B

Please follow the parking lot signs and take the elevator to the ground.

Partnership



Beijing Normal University (BNU)

Beijing Normal University (BNU) traces its origins to the Education Department of Imperial University of Peking established in 1902, which initiated teacher training in China's higher education landscape. BNU is a comprehensive and research-intensive university distinguished by its strengths in basic disciplines of sciences and humanities, teacher education, and educational science.



UNESCO Institute for Information Technologies in Education (UNESCO IITE)

Established at the 29th session of the UNESCO General Conference (1997), IITE is a UNESCO Category 1 institute with a global mandate for ICT in education.



Arab League Educational, Cultural and Scientific Organization (ALECSO)

A Tunis-based specialized institution established by the League of Arab States in 1970. As stated in Article One of its Constitution, ALECSO was established with the aim of promoting Arab intellectual unity through education, culture and sciences, and enhancing the educational, cultural and scientific level in the Arab World so that it can positively contribute to universal civilization.



International Society for Technology in Education (ISTE)

A global non-profit professional organization with members worldwide in the field of educational technology, dedicated to improving the quality of education through technology. ISTE helps educators use technology to revolutionize learning, and envisions that all students engage in transformative learning experiences.



Southeast Asian Ministers of Education Organization (SEAMEO)

A regional intergovernmental organization established in 1965 among governments of Southeast Asian countries to promote regional cooperation in education, science and culture in the region.



Commonwealth of Learning (COL)

An intergovernmental organization established in 1987 by Commonwealth Heads of Government. COL aims to create and widen access to opportunities for learning, making use of the potential offered by distance education and by the application of information and technologies to education. Its mission is to help Commonwealth member states and their institutions use distance learning and technology to expand access to education and training.



UNESCO International Institute for Capacity Building in Africa (UNESCO IICBA)

Founded in 1999 in Addis Ababa, it is a UNESCO Category 1 institute. It aims to inform education policies, strengthen teacher professional development, and build capacity in education institutions, including Ministries of Education.



UNESCO International Institute for Higher Education in Latin America and the Caribbean (UNESCO IESALC)

A UNESCO Category 1 institute established in 1997 in Caracas, Venezuela. Its mission is to contribute to the improvement of higher education across Member States and to help countries address the challenges associated with the internationalization of higher education.



International Council for Open and Distance Education (ICDE)

An international network of visionary leaders and advocates of accessible education. ICDE fosters a global network of educators, policymakers, and innovators, facilitating collaboration on projects, sharing best practices, and advancing Open, Flexible, and Distance Learning (OFDL) through reports, events, and advocacy.



Moroccan International Center for Artificial Intelligence (MICAI)

A center of excellence in Artificial Intelligence that aims to foster the development of Moroccan expertise in Artificial Intelligence and Data Sciences, and is dedicated to integrating and consolidating various actions related to the field of AI.



Open University of Mauritius (OU)

A public university in Mauritius. It offers programmes leading to undergraduate and postgraduate degrees through open and distance learning. Its mission is to use technology and flexible modes of teaching to serve society, transform lives and make high-quality education, lifelong learning, and training accessible to everyone while promoting excellence in research.



Asia e University (AeU)

A leading Open and Distance Learning (ODL) institution in Malaysia, and one of the premier ODL institutions in Asia. AeU aims to remove barriers that can limit access to higher education and make it more accessible, affordable and beneficial for learners.



Hamdan Bin Mohammed Smart University (HBMSU)

The first ever smart learning institution to be accredited by the UAE Ministry of Education. It aims to enable knowledge creation and application through disruptive innovation and transformation, and provide unique lifelong learning opportunities, intellectually stimulating learning experiences, and a diverse community of faculty, staff, learners, and alumni.



University of Goroka (UOG)

By far the largest teacher education institution. The university focuses on providing quality teacher education to meet the nation's need for teacher education.



Open University of Kenya (OUK)

An institution of higher learning dedicated to providing flexible and high-quality distance education. OUK aims to address the pressing issue of limited capacity in traditional universities by employing innovative teaching and learning methodologies, including online and distance education.



Contact North | Contact Nord

Helps people living in Ontario, especially those in small, rural, northern, and remote areas, access the online education and training they need to get or retain a job, earn a promotion, or advance their career without having to leave their communities.



Multidisciplinary Institute for Human Development with Technologies, Rio de Janeiro State University (IFHT/UERJ)

The institute aims to become a benchmark institution in projects, studies, and research on human development with the support of technologies, bringing together a qualified multidisciplinary team in a constructive and interdisciplinary process.



Rwanda Polytechnic (RP)

Established by the Government of Rwanda in 2017 to implement Technical and Vocational Education and Training (TVET) skills development across the country.



Globethics

An international non-governmental organisation, in consultative status with UN ECOSOC, dedicated to advancing ethical leadership worldwide. Globethics supports civil society, international organisations, and the private and public sectors in developing solutions to ethical dilemmas.



UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (UNESCO MGIEP)

UNESCO's first Category 1 Institute in the Asia-Pacific region. It is dedicated to promoting education for peace and sustainable development in pursuit of Sustainable Development Goal 4.7 (SDG 4.7). MGIEP focuses on peace education, global citizenship education, and social-emotional learning, driving the transformation of education systems in the Asia-Pacific region and beyond through research, capacity building, and policy advocacy.



National University of Samoa (NUS)

Established by an Act of Parliament in 1984 and is the premier institution of higher education in Samoa. NUS is committed to providing quality higher education and contributing to the socio-economic development and cultural heritage of Samoa and the Pacific region.



National Open and Distance University of Colombia (UNAD)

Colombia's first public mega-university, dedicated to providing educational opportunities for all through open, distance, and virtual learning environments. UNAD promotes autonomous, meaningful, and collaborative learning through the use of information and communication technologies, fostering an entrepreneurial culture and contributing to the sustainable economic, social, and human development of local, regional, and global communities.



National Autonomous University of Mexico (UNAM)

The largest and oldest university in Mexico and the Ibero-America region. Its primary purpose is to serve the nation and humanity, to train professionals useful to society, and it plays a central role in scientific research, cultural heritage, and social service.

obreal OBREAL Global

A European organization dedicated to promoting policy dialogue and interregional cooperation to build shared solutions to common development challenges faced by different Souths and different Norths. The organization advocates a South-South-North cooperation model, emphasizing equal treatment, mutual knowledge transfer, and a commitment to common global challenges.



Investment in the Future Charitable Foundation

A non-profit organization dedicated to educational innovation. The Foundation focuses on creating educational environments that cultivate personal growth, health, and well-being, developing programmes for 21st-century skills, and promoting inclusive education. The Foundation's methodologies have been recognized as promising practices by UNESCO and UNICEF.



The Regional Center for Quality and Excellence in Education under the Auspices of UNESCO (RCQE)

The first institute in Saudi Arabia and the first in the world under the auspices of UNESCO specializing in quality and excellence in education. As a UNESCO Category 2 Centre, it supports member states in achieving Sustainable Development Goal 4 through high-quality services, policy research, regional policy forums, and capacity-building activities.



Agence Universitaire de la Francophonie (AUF)

The world's largest network of French-speaking higher education and research institutions. It serves as the official operator for higher education and research at the Francophonie Summit. AUF is committed to promoting solidarity and cooperation among French-speaking universities and research institutions, supporting quality teaching, research innovation, academic mobility, and capacity building in university governance.



International Association of Smart Learning Environments (IASLE)

A cutting-edge professional forum and community at the forefront of global educational transformation. It is dedicated to fusing pedagogy with technology to advance current educational frameworks into sophisticated "Smart Learning Environments." The association brings together researchers, academics, practitioners, and industry experts worldwide to address the limitations of existing educational models through constructive dialogue.



China Association of Higher Education (CAHE)

Founded in 1983, its primary activities include theoretical research, academic exchanges, professional training, exhibitions, international cooperation, consulting services, publication of books and periodicals, development of industry standards, and industry monitoring.



Institute of Higher Education, Beijing Normal University

An academic institution dedicated to discipline development in higher education, personnel training, scientific research, social service, and international exchange.



International Association of Universities (IAU)

Established in 1950 and founded on the initiative of UNESCO, it is the world's leading association of higher education institutions and organizations.



UNESCO Chair on Artificial Intelligence in Education

Beijing Normal University in cooperation with UNESCO established a UNESCO Chair on Artificial Intelligence in Feb. 2023. The purpose of the Chair is to promote an integrated system of research, training, information and documentation on artificial intelligence in education.



Huawei Technologies Co., Ltd

A leading global provider of information and communications technology (ICT) solutions, with business operations spanning carrier networks, enterprise solutions, consumer devices, cloud computing, and smart vehicle components.



Binglin Education Fund, Beijing Normal University

Raises funds through donations, improves educational conditions, recognizes outstanding faculty and students, supports scientific research achievements, and provides financial assistance to disadvantaged students and research projects.



Chaoxing Group

Founded in 1993, dedicated to digitizing educational resources including books, videos, and literature. It is currently the world's largest provider of Chinese e-books and Chinese academic video resources.



National Engineering Research Center of Cyberlearning and Intelligent Technology

According to Notice from the General Office of NDRC on Developing Cyberlearning Intelligent Technology and Constructing National Engineering Technology ([2017] No.163), National Engineering Laboratory for Cyberlearning and Intelligent Technology was organized by Beijing Normal University and jointly constructed by Tsinghua University, China Mobile Communications Corporation(CMCC), Eternity and iFLYTEK CO.LTD.



Smart Learning Institute of Beijing Normal University

Affiliated to Beijing Normal University (BNU), and serves as an experimental platform comprising scientific research, technology development and education. SLI is also a joint venture between BNU and Eternity.

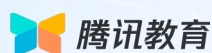
SLI aspires to promote the advantages of BNU in education, psychology, educational technology and other disciplines. It also aims to utilize the capital, knowledge and experiences of Eternity, and its parent firm NetDragon Websoft Inc., in internet technologies, cloud computing, and product development.



洋葱学园

ONION ACADEMY

An AI company focused on developing advanced learning algorithms and digital content, offering AI intelligent companions, smart learning devices, and AI-powered future classroom solutions, promoting equitable access to quality education.



Tencent Education

An educational brand under Tencent Corporation, leveraging Tencent's technology capabilities and digital content resources to provide products and services for educational management departments, schools, institutions, and individuals across the full lifecycle of early childhood, K-12, higher education, vocational education, and lifelong learning.



The Joint Laboratory on Artificial Intelligence in Special Education (Arab Region & China)

Jointly established by Beijing Normal University and ALECSO, advances AI innovation and applications in special education through international and interdisciplinary collaboration, promoting inclusive education, accessibility, and the well-being of learners with special needs.



Institute of Special Education, Faculty of Education, Beijing Normal University

Dedicated to cultivating professionals with humanistic values, special education expertise, international perspective, and innovative capacity. It holds a leading position domestically in special education theory, inclusive education, and special education teacher education, and has certain international influence.



School of Educational Technology, Faculty of Education, Beijing Normal University

Established in 2004, the school responds to national demands for educational digitalization through talent cultivation and scientific research in educational technology, internet education, AI in education, and digital learning environments. It is an important talent cultivation and academic research base in the field of educational technology in China.



Yuanfudao

Operates multiple online education and digital content products, providing users with diverse intelligent education services including interactive online courses, smart practice systems, and ability development programs, helping students systematically and efficiently develop knowledge and competencies.



Jing Hengyi School of Education, Hangzhou Normal University

Named after Jinghenyi, a renowned modern educator and the school's first principal, the school holds doctoral degree authorization in first-level education and psychology disciplines, as well as a professional doctoral degree in education. It has strong teaching and research capabilities in teacher education, educational sciences, and psychology.



Xuexi.cn | Qiangguo Education

An official education channel of the Study China platform launched with support from the Ministry of Education, aimed at implementing the strategy for educational excellence, promoting the co-construction and sharing of quality digital educational resources, and fostering balanced educational development.



Beijing Advanced Innovation Center for Future Education (AICFE)

One of the first batch of Beijing Advanced Innovation Centers supported by the Beijing Municipal Government. It is a high-level international innovation platform oriented toward major practical educational challenges and centered on educational technology innovation, providing intelligent educational public service platforms and educational expert think tank services nationwide.



Ministry of Education-China Mobile Joint Laboratory on Mobile Learning

A joint initiative by the Ministry of Education, Beijing Normal University, and China Mobile Communications Group, part of the Ministry of Education's key laboratory system. The laboratory leverages China Mobile's 5G and AI technological advantages combined with Beijing Normal University's strengths in educational theory, technology, and practical innovation, facilitating the two-way integration of technology and education through industry-academia-research-application collaboration.



Modern Educational Technology Institute, Beijing Normal University

The birthplace of Beijing Normal University's educational technology discipline, having undergone theoretical development from audiovisual education to educational technology, laying the foundational theoretical framework for the field. Current research focuses on innovative educational theories and methods, and smart educational environments.



Beijing Normal University Publishing Group

Established in July 2007, Beijing Normal University Press Group Co., Ltd. is an integrated publishing enterprise focusing on educational publishing, encompassing books and periodicals, audio-visual and electronic media, and educational services.



Zhejiang Provincial Early Childhood Teacher Training Center

A subsidiary unit of Zhejiang Normal University, established with support from the School of Child Development and Education at Zhejiang Normal University. It is the provincial official professional platform responsible for post-service training of preschool education teachers across the province.



UNESCO International Research and Training Centre for Rural Education (UNESCO INRULED)

Established by UNESCO and the Chinese government in 1994 with a mandate to promote sustainable socio-economic development in rural areas. As a Category II center under the auspices of UNESCO, INRULED's research and training activities concentrate on education for rural transformation. The Center has moved to Beijing Normal University in 2008 for better coordination and connectivity.



Educational Informatization Strategy Research Base, Ministry of Education, P.R.C

Central Base (Huazhong Normal University): Conducts strategic research, policy consultation, and training on educational informatization.

Beijing Base (Beijing Normal University): Focuses on intelligent education development, AI applications in education, and international comparative studies of educational informatization.

Northwest Base (Northwest Normal University): Focuses on online learning platforms and educational technology in ethnic minority regions.



iFLYTEK Co., Ltd

Founded in 1999, it is a well-known intelligent speech and AI enterprise listed in the Asia-Pacific region, specializing in research on intelligent speech and voice technology, software and chip product development, and voice information services.



17Edtech

Founded in 2011, dedicated to building an advanced K-12 intelligent education platform, providing more efficient and enhanced products and experiences for K-12 schools, families, and social education scenarios through advanced educational technology and quality educational content.



Center of Information and Network Technology, Beijing Normal University

Responsible for IT infrastructure planning, implementation, management, and services at Beijing Normal University.



Wuhan Xingtu Xinke Electronics Co., Ltd.

Founded in 2004, a national high-tech enterprise specializing in intelligent video and network security systems, serving as a supplier of intelligent system products and comprehensive solutions centered on video and network technologies.



Research Institute of K-12 Educational Big Data Application, Beijing Normal University

Founded jointly by Beijing Normal University and iFLYTEK, dedicated to addressing foundational issues in educational big data for K-12 education development, and exploring universal solutions for education using big data and AI.



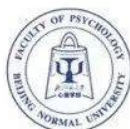
WHO Collaborating Centre for Research in Education and Health

Based at Clermont-Auvergne University in France, dedicated to promoting cross-sectoral policies and practices in education and health, with a particular focus on improving the lives of children and youth.



UNESCO Chair on Global Health and Education

The Chair encourages a strategy of social change by introducing an innovative way of practicing health promotion, prevention and health education. It combines the knowledge of health determinants with social-cultural practices. This leads to a balanced approach between environmental changes and capacity building.



Faculty of Psychology, Beijing Normal University

Aiming to build a world-class psychology discipline and multidisciplinary world-class brain science, with a focus on psychological and learning issues, guided by international frontiers and national major needs, producing internationally recognized research outcomes and application products responsive to urgent national demands.



School of Continuing Education and Teacher Training, Beijing Normal University

Responsible for national and local talent training and training tasks at all levels, exploring diverse models for educational services to support economic and social development, and building a talent training system centered on teacher training and various specialized training programs.



References-AI Technology (Beijing) Co., Ltd.

Brings together education experts, researchers, professors, AI algorithm and application engineers, and master teacher research teams — top talents from both technology and education fields — to continuously drive the intelligent transformation of education.



Higher Education Press

Founded in May 1954, it is one of the earliest professional educational publishing institutions in New China. Its business covers educational publishing, thematic and academic publishing, integrated development, and research and evaluation, with products spanning books, periodicals, audio-visual products, electronic publications, online publications, and teacher training.



Nanhu District Bureau of Education and Sports, Jiaxing, China

Responsible for district-wide education and sports planning, undertaking research on major issues in education and sports reform and development, formulating and implementing policies, promoting reforms, and coordinating the advancement of education and sports. Also responsible for the collection, analysis, and publication of education and sports information.



Anhui ToyCloud Technology Co., Ltd

Originated from iFLYTEK's 2009 smart toy division, the company focuses on the "AI + Children" field, building a product system centered on the "Alpha Egg" brand, encompassing children's companion robots, children's AI learning assistants, and preschool education digital solutions.



Beijing Normal University Student Union

A major student organization led by the Party Committee, guided by the school Youth League and higher student federation, serving as an important component of the university's youth and student organization system, dedicated to serving as a bridge connecting the university with students.



Beijing Normal University Graduate Student Union

A major student organization led by the Party Committee, guided by the school Youth League and higher student federation, serving as an important component of the university's youth and student organization system, dedicated to serving as a bridge connecting the university with graduate students.



Institute of Artificial Intelligence in Education, South China Normal University

Officially established on May 25, 2021, focusing on scientific research, talent cultivation, discipline development, industry-academia collaboration, and social services in the field of "Education + AI," striving to build a research and development base for fundamental theories and key technologies of AI in education.



Guangzhou AVA Electronic Technology Co., Ltd.

Leveraging independent R&D experience, it has built full-chain independent R&D capabilities covering FPGA chip-level design, hardware design, audio/video transmission algorithms, real-time communication algorithms, AI algorithms, and educational platforms, effectively ensuring product completeness, compatibility, and stability.



NetDragon Websoft Inc.

Founded in 1999 and headquartered in Fuzhou, China, NetDragon Websoft Holdings Limited is a global leader in online community development. Standing tall among the top performers in its domestic industry, it proudly secures a spot on the prestigious Forbes Global 2000 list as a recognized "Key Software Enterprise" under China's national plan, as well as a "Cultural Industry Demonstration Base at National Level" and "Key Enterprise of National Cultural Export".



School Alliance of Educational Digitalization

China's first education informatization collaborative, initiated by RDFZ, Hefei No. 8 High School, and iFLYTEK, primarily focusing on exchange and sharing around educational hotspots such as informatization-based teaching applications and management efficiency.



Faculty of Education, Beijing Normal University

The missions of FOE are to improve the quality of educational innovation nationwide, to educate and prepare professional teachers and future educators, to house the think tank in education, to offer opportunities for International educational exchange and to facilitate the building of the educational and cultural industry in China.



Open University Malaysia (OUM)

Established in August 2000, we are owned by Multimedia Technology Enhancement Operations Sdn Bhd (METEOR), a consortium of the first 11 public universities in Malaysia. Guided by the motto "University for All," we provide enrolment options through both the traditional route and the Accreditation of Prior Experiential Learning (APEL), which recognises the value of real-world expertise.

Acknowledgment



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Enterprise Partners

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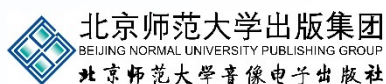
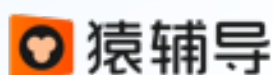


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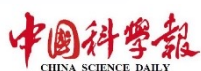


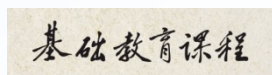
OUR SCHOOL AI

Exhibitors



Invited Media





Live-Broadcasting Platform



Global Smart Education Conference Channel



Global Smart Education
Conference Live-Broadcasting Platform

(The Live Broadcast will be postponed for three days
according to the schedule and will start on August 21)

Conference Affairs Group

Co-Chairs of the Organizing Committee



- **Prof. TENG Jun**

Director, Office of International Exchange and Cooperation,
Beijing Normal University



- **Dr. ZENG Haijun**

Vice Dean, Smart Learning Institute of Beijing Normal University
Deputy Director, Strategic Research Base of Education Informatization (Beijing), Ministry of Education, P.R.China.



- **Prof. ZHENG Qinhu**

Executive Deputy Director, National Engineering Research Center
of Cyberlearning and Intelligent Technology

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- Members:** DAI Yuanjie, GAO Xining, HOU Yilin, LUO Bin, LIU Yingjie, WANG Jingyi

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YAO Ziming, Senior Engineer, National Engineering Research Center of Cyberlearning and Intelligent Technology
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- Members:** CHEN Hongyu, JIN Jingjing, JIAO Yanli, HAN Lei, LI Xin, LIN Chunyan, LI Mengti, LÜ Cuiyu, LI Dianyun, REN Yuchao, SU Jinchao, SUN Chi, WANG Jun, YAO Youjie, ZHANG Caicai, ZHANG Jianheng

Finance Team

- Leaders:** LI Ping
- Members:** LI Yan, LI Yanchao

GSE Theme Song

教育之光

1 = C $\frac{4}{4}$
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李维福 词
刘 强 曲

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航 的 人 指 明 方 向

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Venue Network

Wi-Fi Network	GSE2026
Password	20260818

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categories	Contact Person	Phone
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	XU Lin	185 1401 6166
Domestic Guests	YUE Lijie	132 6961 5577
	YAO Youjie	139 1052 8423
Domestic Guests	Jiao Yanli	138 1042 5480
	LI Yanchao	153 3009 2906
Exhibition	YAO Youjie	139 1052 8423
Transportation	Li Xin	186 1031 0833
Accommodation	Li Yan	136 9127 3994
Catering	Li Ping	158 0137 9518
Network	YAO Ziming	137 0129 3809
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