



Global Smart Education Conference
Commemorative Album

A Decade of CSE: Towards a New Phase of Smart Education

2016

The 1st US-China Smart Education Conference
January 14-16, 2016, Beijing·China
Theme: Creating Platforms, Designing Solutions, Anticipating Trends and Fostering Exchange



2017

The 2nd US-China Smart Education Conference
March 18-20, 2017, Beijing·China
Theme: Prospects for Smart Learning in Higher Education



2018

The 3rd US-China Smart Education Conference
March 18-20, 2018, Beijing·China
Theme: Vocational Education and Industrial Development



2020

Global Smart Education Conference
August 20-22, 2020, Beijing·China
Theme: Artificial Intelligence and Future Education



2022

Global Smart Education Conference
August 18-20, 2022, Beijing·China
Theme: Intelligent Technology and Digital Transformation in Education



2024

Global Smart Education Conference
August 18-20, 2024, Beijing·China
Theme: Educational Transformation and International Understanding



2019

The 4th US-China Smart Education Conference
March 18-20, 2019, Denton·Texas
Theme: Transforming Education through Intelligent Technology



2021

Global Smart Education Conference
August 18-20, 2021, Beijing·China
Theme: Smart Learning and Futures of Education



2023

Global Smart Education Conference
August 18-20, 2023, Beijing·China
Theme: Education Transformation and Data Governance



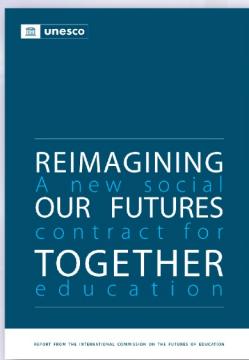
2025

Global Smart Education Conference
August 18-20, 2025, Beijing·China
Theme: Human-AI Collaboration: Reshaping the Educational Ecosystem for the Future



2021

Reimagining Our Futures Together: A New Social Contract for Education



The Digital Transformation of Our Societies is Impacting Our Lives in Unprecedented Ways
Computers are quickly changing the ways in which knowledge is created, accessed, disseminated, validated, and used. Much of this is making information more accessible and opening new and promising avenues for education.

2022

Transforming Education Summit

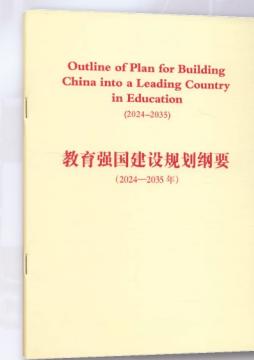


Assuring and Improving Quality Public Digital Learning for All

We must harness the power of the digital revolution to ensure quality education is provided as a public good and a human right, with a particular focus on the most marginalised.

2024

Outline of Plan for Building China into a Leading Country in Education



Building a Learning Society and Opening New Development Tracks and Shaping New Advantages through Educational Digitalization

China will implement the national strategy for educational digitalization, adhere to an application-oriented approach underpinned by sound governance, promote integrated, intelligent and international development, strengthen and make full use of the National Smart Education Platform, and build a horizontally and vertically interconnected, well-coordinated digital education system.

What We Focus On

Emerging Priorities and Key Concerns

- AI and future education
- Human–AI collaborative teaching and learning
- AI and future-ready schools
- Data governance and ethics in education
- Digital public platforms and services
- Student wellbeing and holistic development
- Cognitive development and on-demand learning
- Integrated STEM and science literacy
- Work-based learning and education–industry linkages

Critical Elements of Smart Education

- Digital learning resources and smart reading
- Smart campuses and learning environments
- Educational technology and equipment
- Data-informed assessment and evaluation

Full-Spectrum Education Coverage

- Early childhood education
- K–12 education
- Technical and vocational education and training (TVET)
- Higher education
- Lifelong learning
-



Attendees

- 20 Academicians
- 2 Nobel Laureates
- 2200+ Guest Speakers
- 100+ Countries



Forums

- 1600+ Keynote Speeches
- 110+ Forums
- 350+ Regions & Schools



Achievements

- 2000+ Best Practices
- 40+ Research Reports
- 8 Platforms



Media

- 30 millions+ Live Stream Views
- 20+ Live Stream Channels
- 150+ Supporting Media



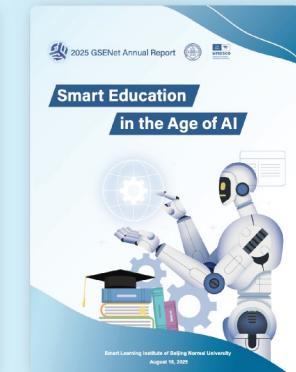
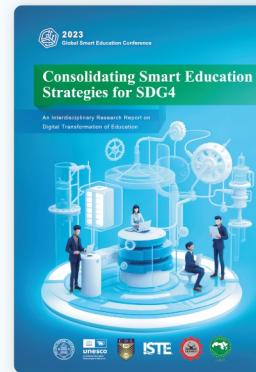
Enterprises

- 170+ Exhibitors
- 70+ Sponsors
- 6 Exhibitions

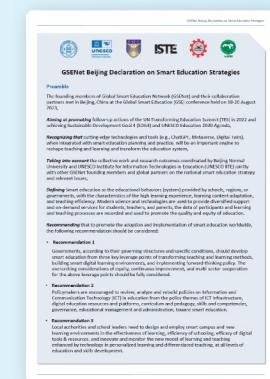
GSENet: Global Smart Education Network



Network with the Best for Promoting Smart Education for All.



- Consolidating Smart Education Strategies for SDG4: An Interdisciplinary Research Report on Digital Transformation of Education, 2023
- Global Understanding of Smart Education in the Context of Digital Transformation, 2024
- Smart Education in the Age of AI, 2025



- Initiative for Global Smart Education Network (GSENet), 2022
- GSENet Beijing Declaration on Smart Education Strategies, 2023
- GSENet Statement at the Conclusion of the Global Smart Education Conference, 2025



Representatives of GSENet, 2025



GSENet Partners' Meeting, 2024



GSENet Partners' Meeting, 2025

Organizers



Beijing Normal University (BNU) grew out of the Education Department of Imperial University of Peking established in 1902, which initiated teacher training in China's higher education. After the development for over a century, BNU has become a comprehensive and research-intensive university with its main characteristics of basic disciplines in sciences and humanities, teacher education and educational science.



UNESCO Institute for Information Technologies in Education (UNESCO IIITE) was established as an integral part of UNESCO by the General Conference of UNESCO at its 29th session (November 1997). IIITE is the only UNESCO Category 1 Institute with a global mandate for ICT in education.

Hosts



Smart Learning Institute of
Beijing Normal University



Faculty of Education of Beijing
Normal University



Faculty of Psychology of Beijing
Normal University



China Institute of Education and
Social Development



National Engineering Research Center of
Cyberlearning and Intelligent Technology

Partners

- Arab League Educational, Cultural and Scientific Organization (ALECSO)
- Commonwealth of Learning (COL)
- International Society for Technology in Education (ISTE)
- Southeast Asian Ministers of Education Organization (SEAMEO)
- UNESCO Global Education Monitoring Report Team
- UNESCO Global Alliance on the Science of Learning for Education
- UNESCO International Institute for Higher Education (UNESCO IESALC)
- UNESCO Mahatma Gandhi Institute of Education for Peace and Sustainable Development (UNESCO MGIEP)
- International Council for Open and Distance Education (ICDE)
- UNESCO Chair on AI in Education (UNESCO Chair on AIED)
- UNESCO International Research and Training Centre for Rural Education (UNESCO INRULED)
- Collaborative Innovation Center of Assessment for Basic Education Quality, China
- State Key Laboratory of Virtual Reality Technology and Systems, China
- Educational Informatization Strategy Research Bases (Beijing, Central China, and Northwest China), Ministry of Education, P.R. China
- NetDragon Websoft Inc., China
- iFlytek Co., Ltd., China
- China Information Technology Education Magazine
- New Reading Magazine, China

Co-Chairs of GSE



2020-2025

CHENG Jianping

Chairman of the University Council,
Beijing Normal University, China;
Chairman of CIT, China



2020-2024

ZHAO Qinping

Academician of Chinese
Academy of Engineering



2025

TANG Qian

Former Assistant Director-General
for Education, UNESCO

Co-Chairs of Program Committee



2020-2024

ZHOU Zuoyu

Vice President,
Beijing Normal University, China



2025

CHEN Xing

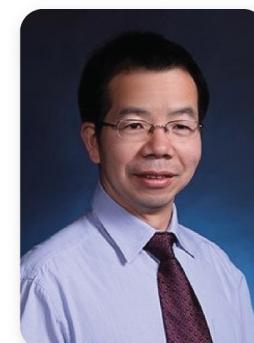
Vice President,
Beijing Normal University, China



2020-2025

ZHAN Tao

Director of UNESCO Institute for
Information Technologies in Education



2020-2025

HUANG Ronghuai

Co-Dean of Smart Learning Institute of
Beijing Normal University, China;
Chairholder of the UNESCO Chair on
Artificial Intelligence in Education

*The titles and positions of guests listed in this album correspond to the posts they held in the year of their attendance.

Opening the Door to Smart Education, Co-creating the Future of Education

Since 2020, the Global Smart Education Conference (GSE) has served as a key international platform for dialogue and cooperation on smart education. Anchored in policies, technologies, theories and practices, the conference convenes plenary and parallel sessions, high-level dialogues, roundtables, workshops, seminars and the Global Competition on Design for Future Education, as well as exhibitions of exemplary practices and innovative solutions in smart education. In doing so, it advances the digital transformation of education worldwide, opens new pathways toward smart education, and contributes to a shared, forward-looking blueprint for the future of learning.



Towards a Shared Global Vision for Smart Education

2017

DU Zhanyuan
Vice-Minister
Ministry of Education, P.R. China



“Increasing efforts to promote the deep integration of information technologies and education and reforming the education system under the framework of traditional industrial society are the necessary ways to achieve the development goal of the Education Modernization 2030 Plan.”

2023

CHEN Jie
Vice-Minister
Ministry of Education, P.R. China



“As a new form of education in the digital age, smart education is an inevitable choice for advancing high-quality, inclusive education and ensuring lifelong learning opportunities for all. Guided by the vision of building a community with a shared future for mankind, China stands ready to work closely with the international community to develop smart education and advance the digital transformation of education.”

2024

WANG Jiayi
Vice-Minister
Ministry of Education, P.R. China



“The Chinese government places great emphasis on the critical role of digitalization in driving educational reform. For three consecutive years, it has implemented the national digital education strategy, prioritizing practical applications. Adhering to the principles of integration, intelligence, and internationalization, the government is fully committed to building a national smart education platform to effectively support the modernization of education.”

2025

WU Yan
Vice-Minister
Ministry of Education, P.R. China



“China has put forward the ‘Three New and Four Futures’ framework for the development of smart education. The ‘Three New’ refer to: moving from digitalization to a new stage of smart education, establishing a new competence-oriented standard for talent cultivation, and opening up new pathways for future educational transformation. The ‘Four Futures’ focus on: preparing future-ready teachers, building future classrooms, developing future schools, and creating future learning centers.”



Branko Ruzic

First Deputy Prime Minister and Minister of Education, Science, and Technological Development, Serbia



Leela Devi Dookun-Luchoomun

Vice Prime Minister and Minister of Education, Tertiary Education, Science and Technology, Mauritius



Susil Premajayantha

Minister of Education, Sri Lanka



Amal El Fallah Seghrouchni

Minister of Digital Transition and Administration Reform, Morocco



Justin Valentin

Minister of Education, Seychelles



Lucas Dawa Dekena

Minister for Education, Papua New Guinea



Ali Haidar Ahmed

Minister of Higher Education, Labour and Skills Development, Maldives



Douglas Munsaka Syakalima

Minister of Education, Zambia



Dubravka Bošnjak

Minister of Civil Affairs, Bosnia and Herzegovina



Azat Atayev
Vice Minister of Education, Turkmenistan



Mark Boris Andrijanič
Former Minister of Digital Transformation,
Slovenia



Monserrat Creamer
Former Minister of Education, Ecuador



Randa Shaheen
First Under Secretary, Ministry of Education, Egypt



KILO Vivian ASHERI
Secretary of State, Minister of Basic Education,
Cameroon



BO Chankoulika
Under Secretary of State, Ministry of Education,
Youth and Sport, Cambodia



Kaviraj Sukon
Minister of Tertiary Education, Science and
Research, Mauritius



Marie-Thérèse SOMBO AYANE
Minister of Higher Education and Universities, DRC



Moustapha Mamba Guirassy
Minister of National Education, Senegal



UNESCO is the United Nations organization that promotes cooperation in education, science, culture and communication to foster peace worldwide.



Getachew Engida
Former Deputy Director-General, UNESCO



Manos Antoninis
Director, UNESCO Global Education Monitoring (GEM) Report

Stefania Giannini

UNESCO Assistant Director-General for Education

“The design and use of technology should be in the service of people - to enhance human capacity, protect human rights, and ensure sustainable development. Going forward, inclusion must be the yardstick of every policy.”



Sobhi Tawil
Director, Future of Learning and Innovation Team, UNESCO



Gwang Chol Chang
Chief of Section of Education Policy, UNESCO Division for Policies and Lifelong Learning Systems



Omar Baig
Chief Information and Technology Officer (CITO), UNESCO



Shafika Isaacs
Chief of Section for Technology and AI in Education, UNESCO Future of Learning and Innovation Team



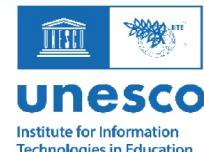
Isabell Kempf
Director, UNESCO
Institute for Lifelong
Learning



Svein Oestvær
A.I. Director, UNESCO
International Bureau of
Education



Martin Benavides
Director, UNESCO
International Institute for
Educational Planning



Institute for Information
Technologies in Education

ZHAN Tao
Director, UNESCO
Institute for Information
Technologies in
Education



International Institute for
Higher Education in Latin
America and the Caribbean

Francesc Pedró
Director, UNESCO
International Institute for
Higher Education



Mahatma Gandhi Institute of
Education for Peace and
Sustainable Development

Obijiofor Aginam
Director, UNESCO
Mahatma Gandhi Institute
of Education for Peace
and Sustainable
Development



International Institute
for Capacity Building
in Africa

Quentin Wodon
Director, UNESCO
International Institute for
Capacity Building in
Africa





ZHAO Qinping

Academician of Chinese Academy of Engineering



PAN Yunhe

Academician of Chinese Academy of Engineering



WU Hequan

Academician of Chinese Academy of Engineering



ZHANG Jun

Academician of Chinese Academy of Engineering



WANG Yaonan

Academician of Chinese Academy of Engineering



Wushouer Silamu

Academician of Chinese Academy of Engineering



ZHANG Jingzhong
Academician of Chinese Academy of Sciences



CHEN Xiaohong
Academician of Chinese Academy of Engineering



LV Jian
Academician of Chinese Academy of Sciences



GAO Xiang
Academician of Chinese Academy of Engineering



ZHENG Qinghua
Academician of Chinese Academy of Engineering



WANG Xiaoyun
Academician of Chinese Academy of Sciences



MO Yan
Nobel Laureate



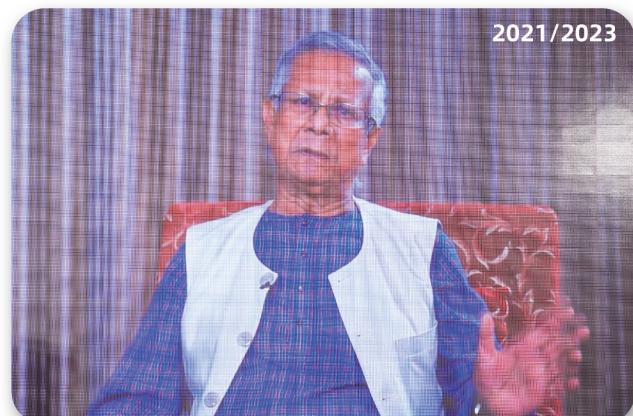
Mammo Muchie
Fellow of South African Academy
of Sciences



Worsak Kanok-Nukulchai
Fellow of Royal Thai Academy
of Sciences



Hannele Niemi
Professor at University of Helsinki;
Member of Finnish Academy of
Science and Letters



Muhammad Yunus
Nobel Laureate



Jari Lavonen
Professor at University of Helsinki;
Member of Finnish Academy of
Science and Letters



GONG Ke
Former President of World Federation
of Engineering Organizations (WFEO);
Foreign Member of Russian Academy
of Cosmonautics



SUN Maosong
Professor at Tsinghua University;
Foreign Member of Academia
Europaea



YU Jihong

President of Beijing Normal University;
Academician of Chinese Academy of Sciences



MA Jun

President of Beijing Normal University



DONG Qi

President of Beijing Normal University



ZHONG Binglin

Former President of Beijing Normal University;
President of Chinese Society of Education



ZHOU Zuoyu

Vice President of
Beijing Normal University



CHEN Xing

Vice President of
Beijing Normal University



CHEN Li

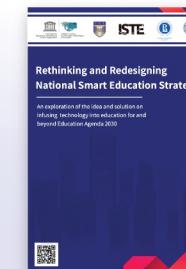
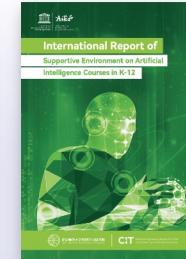
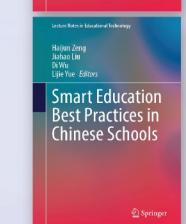
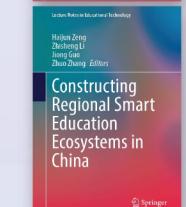
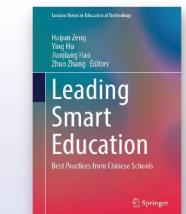
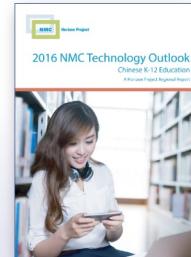
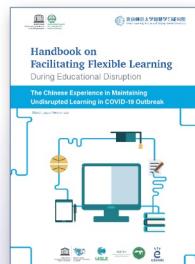
Vice President of
Beijing Normal University



CHEN Guangju

Vice President of
Beijing Normal University

Conference Outcomes: Sharing Smart Education Innovations Worldwide



全球智慧教育大会
Global Smart Education Conference



Shaping the Future Together: Exploring New Pathways for Educational Transformation



Ministerial Roundtable



Roundtable on Women's Leadership in AI



Roundtable on China-Africa-SIDS Cooperation in Smart Education



ASEAN-China TVET Management Benchmarking Programme



Student Forum on Innovative Design in Human-AI Collaboration



Regional Leadership Roundtable on the Development of the Educational Technology Industry

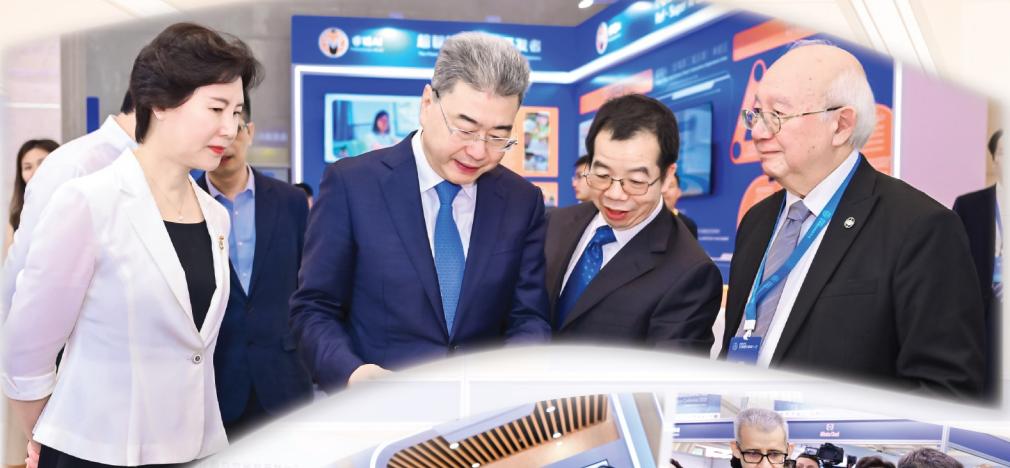


Work Conference for the Construction and Application of Intelligent Learning Environment in Alliance Schools (Districts)



UNESCO Chairs Conversation Salon

Smart Education Exhibition



Global Smart Education Innovation Prize

LIU Dejian

Initiator of the Global Smart Education Innovation Prize and Chair of its Selection Committee

“In pursuit of ‘ideal education’, we initiated the Global Smart Education Innovation Prize, which recognises innovation in research, practice and technology, gathers global wisdom, and helps shape the future of education.”



2025 Global Smart Education Innovation Prize

- 3 Research Innovation Prize
- 4 Practice Innovation Prize
- 3 Technology Innovation Prize



2024 Global Smart Education Innovation Prize

- 2 Research Innovation Prize
- 4 Practice Innovation Prize
- 2 Technology Innovation Prize



Partnership Dialogues





Partners & Collaborating Institutions

Acknowledgement



香港赛马会慈善信托基金

国新文化 AIA 奥威亚

网龙网络公司
NETDRAGON WEBSOFT INC.

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CCTV.com
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China Education and Research Network

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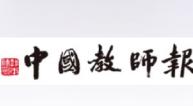
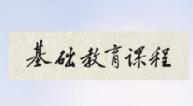
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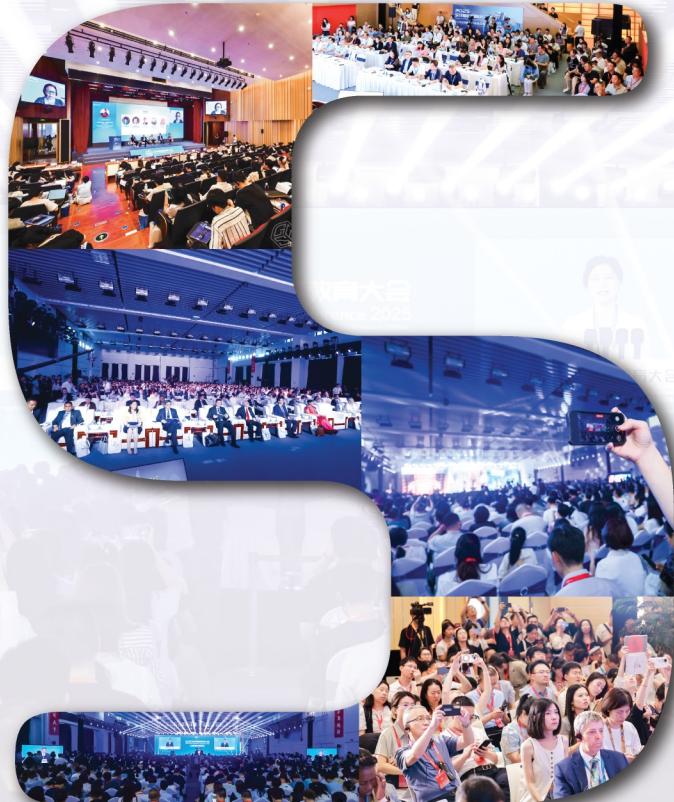
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Smart Conference Venues

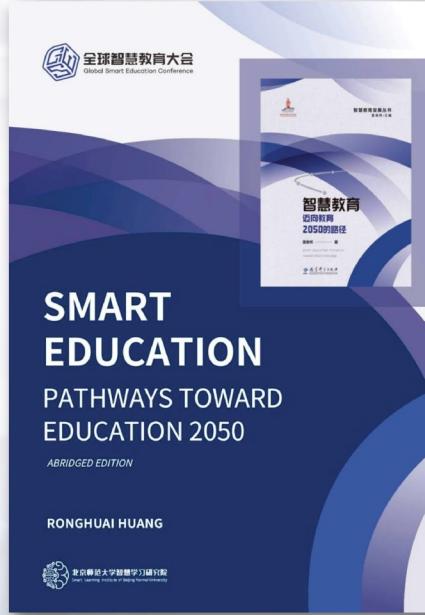








Smart Education: Pathways Toward Education 2050



“ As the target form of educational digital transformation, smart education aims, on the basis of deep integration between technology and education, to promote a comprehensive transformation of educational philosophy, pedagogical processes, infrastructural environments, assessment methods and governance models, in order to drive profound and systemic change in education and to lead education systems toward overall renewal. ”

教育之光

李维福 词
刘强 曲

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Be in awe of education, for it shapes the soul of human,
Be cautious to technologies, for its adoption has to be effective.
Be entangled with Smart, for the uncertainty tends to be increasing,
Be serious to academies, for the true research needs evidence.

--Ronghuai Huang March 20th, 2017



Partner with the Global Smart Education Conference & GSENet

Over the past decade, the Global Smart Education Conference (GSE) and the Global Smart Education Network (GSENet) have grown into an open platform for dialogue, cooperation, and innovation in smart education. Looking ahead, we warmly invite partners from around the world to join us in this shared endeavor.

We welcome the participation of government departments, international organizations, universities and schools, research institutes, enterprises, foundations, and media organizations who are committed to the digital transformation of education.

Together, we hope to:

- **Share ideas and experiences**
by inviting ministers, policymakers, scholars, educators, students, and industry leaders to contribute keynotes, panels, and thematic discussions;
- **Co-create forums and activities**
by jointly designing and hosting plenary sessions, parallel forums, workshops, roundtables, competitions, and other events under the GSE framework;
- **Showcase exemplary practices**
by presenting best practice, policy pilots, and implementation models in smart education for wider exchange and learning;
- **Present technologies and solutions**
by exhibiting intelligent learning environments, educational equipment, platforms, tools, and digital resources at the GSE smart education expo;
- **Develop long-term partnerships**
by carrying out joint research, capacity-building programmes, and regional projects through GSENet and related cooperation mechanisms.

We look forward to working with you to build a more open, inclusive, and future-oriented smart education ecosystem that benefits learners everywhere.

Global Smart Education Network (GSENet)
Organizing Committee of the Global Smart Education Conference

2016



Global Smart Education Conference
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2025